

Dummy data - these examples are illustrative and may be subject to slight changes

Apprenticeships

Indicator A2 - Percentage of learners who achieve their full apprenticeship framework

providername	Learners attaining full framework	Leavers	Success rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	1,104	1,351	82%	77%	+	↓

This measure is defined as: The number of full apprenticeship frameworks achieved within the academic year, divided by the number of apprenticeship programmes that ended within the academic year (excluding transfers, deaths and redundancies) that lasted eight weeks or more.
Data source: Lifelong Learning Wales Record

Indicator A3 - Percentage of apprenticeship learning activities successfully completed

	Learners attaining full framework	Assessable activities ended	Success rate	Benchmark	Benchmark flag	3 year trend
Coleg y Ddraig	2,646	3,220	82%	76%	++	↑

This measure is defined as: The number of attained activities divided by the number of assessable ended learning activities (excluding transfers) that were short course or lasted 8 weeks or more in an apprenticeship learning programme from A2.
Data source: Lifelong Learning Wales Record

Indicator A4 - Percentage of learners with a sustained destination

	Cohort	Sustained destination	Sustained destination rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	1,578	1,165	74%	72%	+	↓

This measure is defined as: The number of learners with a terminated learning programme who went on to a sustained employment and/or sustained learning destination (same or higher level) the following year divided by the number of learners with a terminated learning programme.
Data source: Lifelong Learning Wales Record, Post-16 Data Collection, Pupil Level Annual School Census (PLASC), HESA Student Record, Matched Education Dataset, and the Longitudinal Educational Outcomes Study.

Further Education Colleges / School Sixth Forms

Indicator F2 – Percentage of learners who complete their full-time AS level programme

	AS completions	Learners at 8 week point	AS completion rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	480	506	95%	91%	+	↑

This measure is defined as: The number of completed full-time AS level learning programmes divided by the number of full-time AS level programmes started in the academic year that lasted eight weeks or more.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Indicator F3 - Percentage of learners who return to take a full-time A level programme after completing their full-time AS level programme

	AS completions	A2 starters	A2 starter rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	480	373	78%	78%		↓

This measure is defined as: The number of full-time A2 level learning programme starts divided by the number of completed full-time AS level programmes.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Indicator F4 - Percentage of learners who complete their full-time A level programme

	A2 starters	A2 completions	A2 completion rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	373	353	95%	96%		↑

This measure is defined as: The number of completed full-time A2 level learning programmes divided by number of full-time A2 level programmes started.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Indicator F5 - Percentage of learners that achieve at least 3 A levels (or equivalent)

	Learners achieving 3 or more A2 at A*-E	A2 completions	3 A*-E rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	339	353	96%	92%	+	↑

This measure is defined as: The number of learners achieving at least 3 A levels (or equivalent) at grades A* to E divided by the number of completed A2 level programmes.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Further Education Colleges / School Sixth Forms

Indicator F6 - Percentage of learners who complete their full-time vocational programme

	Vocational completions	Vocational learners at 8 week point	Vocational completion rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	3,447	3,791	91%	89%	+	↓

This measure is defined as: The number of completed full-time vocational programmes divided by number of full-time vocational programmes that lasted eight weeks or more.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Indicator F7 - Percentage of main qualifications undertaken as part of full-time vocational learning programmes that were successfully attained

	Vocational main qualifications achieved	Vocational main qualifications taken	Success rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	3,433	4,031	85%	83%	+	↓

This measure is defined as: The number of successfully attained main qualifications undertaken as part of full-time vocational programmes that lasted eight weeks or more divided by the total number of main qualifications undertaken as part of full-time vocational programmes that lasted eight weeks or more.
Data source: Lifelong Learning Wales Record (further education institutions) and the Post-16 Data Collection (sixth forms).

Indicator F8 - Percentage of learners with a sustained destination

	Cohort	Sustained destination	Sustained destination rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	2,473	1,998	81%	82%	-	↑

These measures are defined as: The number of learners with a terminated learning programme who went on to a sustained employment and/or sustained learning destination (same or higher level) the following year divided by the number of learners with a terminated learning programme.
Separate measures will be calculated for learners on general education programmes and learners on vocational programmes.
Data source: Lifelong Learning Wales Record, Post-16 Data Collection, Pupil Level Annual School Census (PLASC), HESA Student Record, Matched Education Dataset, and the Longitudinal Educational Outcomes Study.

Adult Community Learning

Indicator C2 - Percentage of learning activities completed

	Activities completed	Activities ended	Completion rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	3,143	3,249	97%	96%		↑

This measure is defined as: The number of completed adult community learning activities, divided by the number of ended adult community learning activities (excluding transfers) that were expected to end within the academic year that were short courses or lasted eight weeks or more.
Data source: Lifelong Learning Wales Record

Indicator C3 - Percentage of learning activities successfully completed

	Assessable activities attained	Assessable activities ended	Success rate	Benchmark	Benchmark flag	3-year trend
Coleg y Ddraig	1,157	1,260	92%	88%	+	↑

This measure is defined as: The number of attained adult community learning activities, divided by the number of assessable ended adult community learning activities (excluding transfers) that were expected to end within the academic year that were short courses or lasted eight weeks or more.
Data source: Lifelong Learning Wales Record

Higher Education

Indicator H1: The number of enrolments by mode and level of study, 2024/25

Provider 1	First degree	Other undergraduate	Postgraduate (research)	Postgraduate (taught)	Total
Full-time	5,000	100	150	550	5,800
Part-time	80	1,200	70	400	1,750
Total	5,080	1,300	220	950	7,550

Notes: Data based on the HESA standard registration population. Student numbers are calculated from Full Person Equivalents (FPEs). Additional splits by domicile and HECoS subject group are included in the detailed extraction tables.
Data source: HESA student record

Indicator H2: The proportion of full-time first-degree enrolments completing or progressing to the next year of their course

Enrolment year is 2023/24, progression year is 2024/25

	Total number of enrolments	Number progressed, transferred or successful	Percent progressed, transferred or successful	Benchmark	Benchmark flag	3-Year Trend
Provider 1	8,850	7,410	84%	80%	+	↑

Notes: Includes all domiciles, excludes those whose reason for leaving is death, those intercalating in 2023/24, those whose year of study is unknown, and those who left within 50 days of their commencement date, those with a course length of one year or less or unknown course length. Number progressed, transferred or successful includes enrolments in any year of a programme who are continuing and progress to the next year of their course or qualify at the same provider, and those who transfer to another provider.
Data source: HESA student record

Indicator H3a: The proportion of full-time undergraduate entrants completing or progressing one year following entry

Year of entry is 2023/24, one year following year of entry is 2024/25

	Total number of enrolments	Number present in HE one year following year of entry	Percent present in HE	Benchmark	Benchmark flag	3-Year Trend
Provider 1	5,000	4,300	86%	86%		↑

Notes: UK domiciled full-time undergraduate entrants who haven't left within 50 days of their commencement date. Present in HE means 'continuing or qualifying at the same HE provider or transferring to another HE provider'.
Data source: HESA student record, students tracked from year one to year two using HESA non-continuation UKPI methodology, data provided by HESA

Indicator H3b: The proportion of part-time first-degree entrants completing or progressing two years following entry

Year of entry is 2022/23, two years following year of entry is 2024/25

	Total number of enrolments	Number present in HE two years following year of entry	Percent present in HE	Benchmark	Benchmark flag	3-Year Trend
Provider 1	2,000	1,600	80%	80%		↑

Notes: UK domiciled part-time first degree entrants who haven't left within 50 days of their commencement date. Present in HE means 'continuing or qualifying at the same HE provider or transferring to another HE provider'.
Data source: HESA student record, students tracked from year one to year three, and year one to year two using HESA non-continuation UKPI methodology, data to be provided by HESA

Higher Education

Indicator H4: Degree classification outcomes by academic year for first degree qualifiers, 2024/25

Provider 1	1st class	2:1	2:2	3rd class	Unclassified	Total
Full-time	300	800	250	25	5	1,380
Part-time	5	10	5	5	0	25
Total	305	810	255	30	5	1,405

Notes: Includes first degree students only. Data based on the HESA qualifications obtained population.
Data source: HESA student record

Indicator H5: The proportion of leavers who studied undergraduate qualifications gaining the aimed-for qualification, 2024/25

	Number of students who left	Number gained aimed for qualification	Percentage gained aimed for qualification	Benchmark	Benchmark flag	3-Year Trend
Provider 1	5,250	4,030	77%	81%	-	↓

Notes: Data based on the HESA session population. Excludes those whose reason for leaving is death.
Data source: HESA student record

Indicator H6a: The proportion of graduates in employment and/or study 15 months after graduating, 2023/24

	Number employed, studying or both, or unemployed	Number employed, studying or both	Percentage employed, studying or both	Benchmark	Benchmark flag	3-Year Trend
Provider 1	1,700	1,600	94%	94%		↑

Notes: UK domiciled undergraduate respondents who are classed as working, studying or both, or as unemployed and seeking work, and excludes those doing something "other" than work, study or unemployment.
Employment includes self-employed/freelance, running own business, voluntary or other unpaid work, or developing a creative, artistic or professional portfolio.
Data source: HESA student record and Graduate Outcomes survey

Indicator H6b: The proportion of graduates in work that are in professional or managerial jobs 15 months after graduating, 2023/24

Provider	Number in employment with known SOC code	Number in professional or managerial employment	Percentage in professional or managerial employment	Benchmark	Benchmark flag	3-Year Trend
Provider 1	1,600	1,200	75%	74%		↑

Notes: UK and EU domiciled respondents who are classed as working, or working and studying.
Employment includes self-employed/freelance, running own business, voluntary or other unpaid work, or developing a creative, artistic or professional portfolio.
Data source: HESA student record and Graduate Outcomes survey

Higher Education

Indicator H7: Overall student satisfaction, 2026

Question 28 - Overall, I am satisfied with the quality of the course

	Positivity measure (%)	Benchmark (%)	Difference (ppt)	Confidence difference from benchmark is materially below benchmark (%)	Confidence difference from benchmark is broadly in line with benchmark (%)	Confidence difference from benchmark is materially above benchmark (%)	Medr notable marker	3-Year Trend
Provider 1	88	85	3	0	11	89	A lot above	↑

Notes: Data based on registered student data.

The positivity measure is the proportion of respondents who gave a positive answer.

The positive answers are the first two possible answers to the question. For example, for question 28, the response options are: "Definitely agree", "Mostly agree", "Neither agree nor disagree", "Mostly disagree", "Definitely disagree".

The positivity measure is calculated by dividing the number of students who answered "Definitely agree" and "Mostly agree" by the number of students who gave one of the first five response options.

Medr NSS notable marker:

A lot below benchmark = (positivity measure - benchmark) < -2.5 ppt AND % of confidence materially below benchmark > 70 %

A lot above benchmark = (positivity measure - benchmark) > +2.5 ppt AND % of confidence materially above benchmark > 70 %

Data source: National Student Survey, Office for Students