

# Medr

Y Comisiwn Addysg Drydyddol ac Ymchwil  
Commission for Tertiary Education and Research

Testing the New Apprenticeship  
Programme

May 2026



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Y Comisiwn Addysg Drydyddol ac Ymchwil  
Commission for Tertiary Education and Research

Profi'r Rhaglen Brentisiaethau  
Newydd

Mai 2026



	<b>AGENDA</b>	
<b>10:00</b>	<b>Croeso a Chyflwyniadau</b>	<b>Welcome and introductions</b>
<b>10:15</b>	<b>Cyflwyniad: Dyluniad y Rhaglen Brentisiaethau Newydd</b>	<b>Presentation: the new apprenticeship programme design</b>
<b>10:45</b>	<b>Holi ac Ateb gyda Thîm Medr</b>	<b>Q&amp;A with Medr team</b>
<b>11:15</b>	<b>Te/Coffi a Lluniaeth Ganol Bore</b>	<b>Mid-morning tea/coffee and refreshments</b>
<b>11:30</b>	<b>Gweithdy: Adborth ar Ddyluniad y Rhaglen</b>	<b>Workshop: Feedback on the programme design</b>
<b>12:30</b>	<b>Adborth o Drafodaeth y Gweithdy</b>	<b>Feedback from the workshop discussion</b>
<b>12:45</b>	<b>Y Camau Nesaf a Sylwadau i Gloi</b>	<b>Next steps and closing remarks</b>

## Strategic Plan

### Strategic Aim 2

To create a flexible and joined-up tertiary system where everyone can acquire the skills and knowledge they need for a changing economy and society.



## Cynllun Strategol

### Nod Strategol 2

Creu system addysg drydyddol hyblyg a chydgysylltiedig lle gall pawb gaffael y sgiliau a'r wybodaeth y mae eu hangen arnynt ar gyfer economi a chymdeithas sy'n newid.



We will work collaboratively with the Welsh Government to respond to the skills priorities it sets.

We will design future apprenticeship provision to respond to the Welsh Government's skills priorities and to meet the needs of learners, employers and the economy.

We will develop strong links with business, industry, Regional Skills Partnerships, Corporate Joint Committees and employers to understand the skills needed for a productive workforce.

Working with Qualifications Wales and other partners, we will use this intelligence to ensure tertiary education provision responds to the economic priorities of the Welsh Government.

Byddwn yn cydweithio gyda Llywodraeth Cymru i ymateb i'r blaenoriaethau o ran sgiliau a bennir ganddi.

Byddwn yn dylunio darpariaeth prentisiaethau yn y dyfodol i ymateb i'r blaenoriaethau o ran sgiliau a bennwyd gan Lywodraeth Cymru ac i ddiwallu anghenion dysgwyr, cyflogwyr a'r economi.

Byddwn yn datblygu cysylltiadau cryf â byd busnes, diwydiant, Partneriaethau Sgiliau Rhanbarthol, Cydbwyllgorau Corfforedig a chyflogwyr i ddeall y sgiliau y mae eu hangen ar gyfer gweithlu cynhyrchiol. Gan weithio gyda Cymwysterau Cymru a phartneriaid eraill, byddwn yn defnyddio'r gudd-wybodaeth hon i sicrhau bod darpariaeth addysg drydyddol yn ymateb i flaenoriaethau economaidd Llywodraeth Cymru.

## Vocational skills system

- Apprenticeships (levels 2-5)
- Degree apprenticeships
- FE Part Time provision including PLAs
- FE full time provision
- Adult community learning – basic skills



- Flexible skills programme
- Employability programmes (Jobs Growth Wales+, ReAct)
- UK Gov programmes (Multiply)



- Funding for skills within major investment programmes

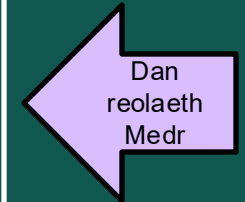


- Employer-directed provision eg vendor qualifications in IT, professional development

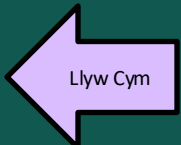


## System sgiliau galwedigaethol

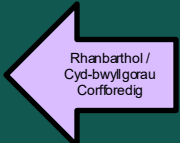
- Prentisiaethau (lefelau 2-5)
- Gradd-brentisiaethau
- Darpariaeth ran-amser addysg bellach gan gynnwys Cyfrifon Dysgu Personol
- Darpariaeth amser llawn addysg bellach
- Dysgu oedolion yn y gymuned – sgiliau sylfaenol



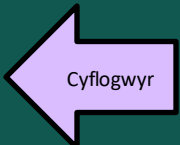
- Rhaglen sgiliau hyblyg
- Rhaglenni cyflogadwyedd (Twf Swyddi Cymru+, ReAct)
- Rhaglenni Llywodraeth y DU (Lluosi)



- Cyllid ar gyfer sgiliau o fewn rhaglenni buddsoddi mawr



- Darpariaeth dan gyfarwyddyd cyflogwyr e.e. cymwysterau gwerthwyr mewn TG, datblygiad proffesiynol



## The Programme aims to be:

Flexible, responsive, and agile.

A programme that meets the needs and priorities of the economy, the employer, and the learner

## Nod y Rhaglen yw bod yn:

Hyblyg, ymatebol, ac ystwyth.

Rhaglen sy'n diwallu anghenion yr economi, y cyflogwr, a'r dysgwr, ac yn cyflawni eu blaenoriaethau.

# Programme Principles

- All-age programme (16 years old and above)
- Delivers high quality apprenticeships from Level 2 to Level 6
- Responds to changing skills demands across the economy and to regional skills needs
- Aligns with Welsh Government's skills priorities, including adapting to emerging technologies and green skills
- Meets the needs of learners and supports their progression through the tertiary education system and into, and throughout, their chosen careers
- Is agile and responsive to ensure the right qualifications and skills are delivered to meet employer, learner and economic needs
- Delivers inclusive apprenticeships which are accessible for learners from a range of backgrounds and with protected characteristics
- Increases the availability of apprenticeship opportunities delivered in Welsh
- Offers high-quality provision which strengthens learner outcomes and attainment.

# Egwyddorion y Rhaglen

- Rhaglen pob oed (16 oed a hŷn)
- Mae'n cyflwyno prentisiaethau o ansawdd da o Lefel 2 i Lefel 6
- Mae'n ymateb i newidiadau i ofynion o ran sgiliau ym mhob rhan o'r economi, ac i anghenion o ran sgiliau yn rhanbarthol
- Mae'n gyson â blaenoriaethau Llywodraeth Cymru o ran sgiliau, gan gynnwys addasu i dechnolegau sy'n datblygu a sgiliau gwyrdd
- Mae'n diwallu anghenion dysgwyr ac yn eu helpu i gamu ymlaen drwy'r system addysg drydyddol, i'w dewis yrfaedd a thrwy gydol y gyrfaoedd hynny
- Mae'n ystyth ac yn ymatebol er mwyn sicrhau'r cymwysterau a'r sgiliau cywir i ddiwallu anghenion cyflogwyr, dysgwyr a'r economi
- Mae'n cyflwyno prentisiaethau cynhwysol sy'n hygyrch i ddysgwyr o amrywiaeth o gefndiroedd a dysgwyr sydd â nodweddion gwarchoddedig
- Mae'n cynyddu argaeledd cyfleoedd i ddilyn prentisiaethau drwy gyfrwng y Gymraeg
- Mae'n cynnig darpariaeth o ansawdd da sy'n atgyfnerthu deilliannau a chyrhaeddiad dysgwyr.

# Why Change?

- To support Medr's strategic aim of a flexible, joined-up tertiary system that meets the needs of a changing economy and society
- Establishment of Medr, a more coherent and consistent approach across tertiary education
- To align apprenticeship provision with Welsh Government skills priorities and economic sustainability in Wales
- To improve long-term planning and stability through a 4-year grant funding cycle
- To ensure provision remains responsive to learner and employer needs through ongoing amendments and formal review
- To strengthen quality, consistency, and sector coherence.

# Pam Newid?

- Er mwyn helpu i gyflawni nod strategol Medr o sicrhau system addysg drydyddol hyblyg a chydgyssylltiedig sy'n diwallu anghenion economi a chymdeithas sy'n newid
- Sefydlu Medr, sef dull mwy cydlynol a chyson ar gyfer y sector addysg drydyddol cyfan
- Er mwyn cysoni darpariaeth prentisiaethau â blaenoriaethau Llywodraeth Cymru o ran sgiliau a chynaliadwyedd economaidd yng Nghymru
- Er mwyn gwella gwaith cynllunio a sefydlogrwydd hirdymor drwy gylch cyllido grantiau pedair blynedd
- Er mwyn sicrhau bod darpariaeth yn parhau i fod yn ymatebol i anghenion dysgwyr a chyflogwyr drwy ddiwygiadau parhaus ac adolygiadau ffurfiol
- Er mwyn atgyfnerthu ansawdd, cysondeb, a chydlyniant y sector.

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## Grant Model – Why?

- **More Flexible Programme**

Enables a single grant model that can be adjusted over time to reflect changing skills priorities, economic demand, and learner needs

- **More Responsive & Agile**

Allows amendments during the grant period, supporting rapid responses to emerging sectors, technologies, and regional workforce requirements

- **More Learner-Centric**

Puts learners at the heart of the system by supporting clear progression pathways and choice

## Model Grantiau – Pam?

- **Rhaglen Fwy Hyblyg**

Mae'n galluogi un model grantiau y gellir ei addasu dros amser i adlewyrchu newidiadau i flaenoriaethau o ran sgiliau, gofynion economaidd, ac anghenion dysgwyr

- **Mwy Ymatebol ac Ystwyth**

Mae'n fodd i wneud diwygiadau yn ystod cyfnod grant, gan gefnogi ymatebion cyflym i sectorau, technolegau a gofynion rhanbarthol o ran y gweithlu wrth iddynt ddatblygu

- **Canolbwyntio'n Fwy ar y Dysgwr**

Mae'n sicrhau bod dysgwyr wrth wraidd y system drwy gefnogi llwybrau cynnydd a dewis clir

# Apprenticeship Programme components

A coherent offer spanning:

- Levels 2–5 Apprenticeships
- Degree-Level Apprenticeships
- Supported Apprenticeships

# Elfennau'r Rhaglen Brentisiaethau

Cynnig cydlynol sy'n cynnwys:

- Prentisiaethau ar Lefelau 2–5
- Gradd-brentisiaethau
- Prentisiaethau â Chymorth

## Grant award applications

- Application window: Sept–Dec 2026
- Two-stage process
- Grant delivery for four years initially and evaluated
- Encouraging consortium approach working with minimum contract values for starts

## Ceisiadau am ddyfarniadau grant

- Cyfnod gwneud cais: Medi–Rhagfyr 2026
- Proses dau gam
- Darparu grantiau am bedair blynedd i ddechrau, yna eu gwerthuso
- Annog dull consortiwm gan weithio gydag isafswm gwerth contract ar gyfer dechreuwyr

## Grant application process

### Stage 1 - Medr Conditions of funding:

- For example: Financial sustainability, governance and quality assurance, learner protection and wellbeing, equality and inclusion and Welsh language commitments

### Stage 2 – Evidence of Apprenticeship delivery:

- For example: Sectors and regions offered, employer engagement, Welsh medium delivery, managing learner transition and displaced learners, managing outcome-focused delivery

## Proses gwneud cais am grant

### Cam 1 – Amodau cyllid Medr:

- Er enghraifft: Cynaliadwyedd ariannol, trefniadau llywodraethu a sicrhau ansawdd, amddiffyn dysgwyr a llesiant dysgwyr, cydraddoldeb a chynhwysiant ac ymrwymadau i'r Gymraeg

### Cam 2 – Tystiolaeth o gyflwyno prentisiaethau:

- Er enghraifft: Sectorau a rhanbarthau a gynigir, ymgysylltu â chyflogwyr, cyflwyno drwy gyfrwng y Gymraeg, rheoli prosesau pontio dysgwyr a dysgwyr wedi'u dadleoli, rheoli gweithgareddau cyflwyno sy'n canolbwyntio ar ddeilliannau

## Funding Model – Why?

- Duplication
- Not Learner-Centric
- Limited value for money
- Inflexible Framework Delivery
- Not outcome focused

## Model Cyllido – Pam?

- Dyblygu
- Ddim yn canolbwyntio ar y dysgwr
- Gwerth cyfyngedig am arian
- Diffyg hyblygrwydd wrth gyflwyno fframweithiau
- Ddim yn canolbwyntio ar ddeilliannau

# Funding Model – How?

## Consultation-Led Design

Public consultation from 14 May, ensuring feedback from providers, employers, and stakeholders shapes the final approach

## Structured Payment Components

- Induction and Assessment Payment
- Delivery Payment
- Attainment/Achievement Payment – 20% of the framework value
- Additional Costs – recognising extra delivery or learner support requirements

## Designed to Deliver

- Incentives for Learner Success and Completion
- An open and transparent model for providers and employers

**Consultation deadline: 19 June 2026**

# Model Cyllido – Sut?

## Dylunio a Arweinir gan Ymgynghori

Ymgynghoriad cyhoeddus o 14 Mai ymlaen, gan sicrhau y bydd adborth gan ddarparwyr, cyflogwyr a rhanddeiliaid yn llywio'r dull terfynol

## Elfennau Taliadau Strwythuredig

- Taliad Asesu a Sefydlu
- Taliad Cyflwyno
- Taliad Cyrhaeddiad/Cyflawniad – 20% o werth y fframwaith
- Costau Ychwanegol – cydnabod costau cyflwyno ychwanegol neu helpu i fodloni gofynion cymorth dysgwyr

## Dylunio ar gyfer Cyflawni

- Cymhellion i ddysgwyr lwyddo a chwblhau
- Model agored a thryloyw i ddarparwyr a chyflogwyr

**Dyddiad cau'r ymgynghoriad: 19 Mehefin 2026**

## What is a Welsh Apprenticeship

"A Welsh apprenticeship is paid employment with training. Apprentices earn a wage, gain experience, learn new skills and gain industry recognised qualifications and competence (from level 2 up to degree level). The learning is defined through an apprenticeship framework"

## Beth yw Prentisiaeth Gymreig

"Cyflogaeth am dâl gyda hyfforddiant yw prentisiaeth Gymreig. Bydd prentisiaid yn ennill cyflog, yn magu profiad, yn dysgu sgiliau newydd ac yn ennill cymwysterau a chymwyseddau a gydnabyddir gan ddiwydiant (o lefel 2 hyd at lefel gradd). Caiff y dysgu ei ddiffinio drwy fframwaith prentisiaeth"

## Apprenticeship Framework

An apprenticeship framework sets out the programme of learning and qualifications from level 2 up to degree level. All apprenticeship frameworks/pathways, consist of:

- A competence and knowledge qualification or a combined qualification
- Essential Skills Wales qualifications (if required) in:
  - Communication
  - Application of number
  - Digital literacy
- On and off the job training
- Other industry competency/standards

## Fframwaith Prentisiaeth

Mae fframwaith prentisiaeth yn nodi'r rhaglen ddysgu a'r cymwysterau o lefel 2 hyd at lefel gradd. Mae pob fframwaith/llwybr prentisiaeth yn cynnwys:

- Cymhwyster cymhwysedd a gwybodaeth neu gymhwyster cyfunol
- Cymwysterau Sgiliau Hanfodol Cymru (os bydd angen) mewn:
  - Cyfathrebu
  - Cymhwyso rhif
  - Llythrennedd digidol
- Hyfforddiant yn y gwaith ac i ffwrdd o'r gwaith
- Cymwyseddau/safonau diwydiant eraill

# Key changes for providers

- Legislation – TERA Requirements
- Flexible Delivery of Frameworks
- Flexible qualifications/career skills
- Recognition of Prior Learning (RPL)
- From 23 sector frameworks to 18.
- Stronger alignment with consultation feedback from employers and providers
- Funding model
- Reduced bureaucracy and duplication
- Additional Costs – recognising extra delivery or learner support requirements

# Newidiadau allweddol i ddarparwyr

- Deddfwriaeth – Gofynion y Ddeddf Addysg Drydyddol ac Ymchwil
- Hyblygrwydd wrth gyflwyno fframweithiau
- Sgiliau gyrfa/cymwysterau hyblyg
- Cydnabod dysgu blaenorol
- O 23 o fframweithiau sector i 18.
- Mwy o gysondeb ag adborth ar ymgynghoriadau gan gyflogwyr a darparwyr
- Model cyllido
- Llai o fiwrocratiaeth a dyblygu
- Costau Ychwanegol – cydnabod costau cyflwyno ychwanegol neu helpu i fodloni gofynion cymorth dysgwyr

## Key changes for learners/employers

- A more learner centric programme:
  - tailored individual assessment and induction
  - flexible programme length (minimum 12 months)
  - recognition of prior learning (RPL)
  - reduced duplication of learning
  - flexible delivery plan involving learner and employer
  - increased mentoring and support for the learner, including pastoral care, employability and entrepreneurship skills and targeted support for disadvantaged and disabled learners.
  - increased mentoring, guidance and support for the employer – including comprehensive guidance on recruiting and supporting an apprentice
- Shift from focus on starts to achieving outcomes

## Newidiadau allweddol i ddysgwyr/cyflogwyr

- Rhaglen sy'n canolbwyntio'n fwy ar y dysgwr:
  - asesu a sefydlu wedi'u teilwra ar gyfer unigolion
  - hyd rhaglen hyblyg (o leiaf 12 mis)
  - cydnabod dysgu blaenorol
  - llai o ddyblygu dysgu
  - cynllun cyflwyno hyblyg gan gynnwys y dysgwr a'r cyflogwr
  - mwy o fentora a chymorth i'r dysgwr, gan gynnwys gofal bugeiliol, sgiliau cyflogadwyedd ac entrepreneuriaeth a chymorth wedi'i dargedu ar gyfer dysgwyr dan anfantais a dysgwyr anabl.
  - mwy o fentora, arweiniad a chymorth i'r cyflogwr – gan gynnwys arweiniad cynhwysfawr ar recriwtio a chefnogi prentis
- Newid o ffocws ar ddechreuwr i sicrhau deilliannau

## Framework library

Medr is currently developing a new Framework Library and will publish the frameworks on the new system in advance of August 2027 to meet the new legislation requirements

## Llyfrgell Fframweithiau

Mae Medr wrthi'n datblygu Llyfrgell Fframweithiau newydd a bydd yn cyhoeddi'r fframweithiau ar y system newydd cyn mis Awst 2027 er mwyn bodloni gofynion deddfwriaethol newydd

# New Framework sectors

The new sector frameworks are:

- Health, Social, and childcare
- Engineering
- Manufacturing
- Creative, Design, and media
- Management, Business, and retail services
- Public and protective services
- Education and early years
- Catering and hospitality
- Construction and the built environment
- Legal, Finance, and accounting
- Digital
- Hair and beauty
- Agriculture, environmental and animal care
- Transport, automotive and Logistics
- Science and energy
- Food and drink
- Property services
- Sport and leisure

# Sectorau fframwaith newydd

Y fframweithiau sector newydd yw:

- Iechyd, gofal cymdeithasol a gofal plant
- Peirianeg
- Gweithgynhyrchu
- Creadigol, dylunio a'r cyfryngau
- Rheoli, busnes a gwasanaethau manwerthu
- Gwasanaethau cyhoeddus a diogelu
- Addysg a'r blynyddoedd cynnar
- Arlwyo a lletygarwch
- Adeiladu a'r amgylchedd adeiledig
- Y gyfraith, cyllid a chyfrifyddu
- Digidol
- Gwallt a harddwch
- Amaethyddiaeth, yr amgylchedd a gofalu am anifeiliaid
- Trafnidiaeth, moduron a logisteg
- Gwyddoniaeth ac ynni
- Bwyd a diod
- Gwasanaethau eiddo
- Chwaraeon a hamdden

## What this means regionally

- Delivery aligns with regional skills priorities
- Stronger local employer voice
- Flexible models to support SMEs
- Clearer pathways within regional tertiary systems

## Beth mae hyn yn ei olygu'n rhanbarthol

- Cyflwyno mewn ffordd sy'n gyson â blaenoriaethau rhanbarthol o ran sgiliau
- Llais cryfach i gyflogwyr lleol
- Modelau hyblyg er mwyn cefnogi BBaChau
- Llwybrau cliriach o fewn systemau addysg drydyddol rhanbarthol

## Inclusive apprenticeships

- Additional Learning Support – provides tailored support while they are in learning
- Supported apprenticeship – provides enhanced support with complex employment and learning needs
- Employer Incentive Scheme
- Additional costs (Deprived communities, rural, Welsh language)

## Prentisiaethau cynhwysol

- Cymorth Dysgu Ychwanegol – cymorth wedi'i deilwra tra byddant yn dysgu
- Prentisiaeth a rennir – cymorth estynedig i ddiwallu anghenion dysgu a chyflogaeth cymhleth
- Cynllun Cymhellion i Gyflogwyr
- Costau ychwanegol (cymunedau o amddifadedd, ardaloedd gwledig, y Gymraeg)

## Shared apprenticeships

- Apprentices are employed across multiple small or micro-organisations to complete their full framework
- Improve continuity, retention, and completion
- Broaden skills through experience in different settings
- Encourage employer and provider collaboration
- Sector focus eg Creative, Childcare

## Prentisiaethau a rennir

- Caiff prentisiaid eu cyflogi gan fwy nag un sefydliad bach neu ficro i gwblhau eu fframwaith llawn
- Gwella parhad a chyfraddau cadw a chwblhau
- Ehangu sgiliau drwy brofiad mewn gwahanol leoliadau
- Annog cydweithio rhwng cyflogwyr a darparwyr
- Ffocws ar sectorau, e.e. creadigol, gofal plant

## Degree Apprenticeships

- A degree apprenticeship combines full-time paid employment with university study, enabling apprentices to gain real-world experience while earning a full degree. It develops industry specific skills, knowledge and behaviours to improve employability and long term career prospects.
- Review of funding model underway
- Considering additional delivery sectors: currently, construction, digital, and engineering
- Exploring stronger progression through Levels 4 and 5

## Gradd-brentisiaethau

- Mae gradd-brentisiaeth yn cyfuno cyflogaeth amser llawn am dâl ag astudio mewn prifysgol, gan alluogi prentisiaid i fagu profiad go iawn gan ennill gradd lawn ar yr un pryd. Mae'n datblygu sgiliau, gwybodaeth ac ymddygiadau mewn diwydiant penodol er mwyn gwella cyflogadwyedd a rhagolygon gyrfa hirdymor.
- Adolygiad o'r model cyllido yn mynd rhagddo
- Ystyried sectorau cyflwyno ychwanegol: adeiladu, digidol a pheirianeg ar hyn o bryd
- Archwilio cynnydd mwy cadarn drwy Lefelau 4 a 5

## Welsh Language

- Increased bilingual and Welsh-medium provision
- Sector-specific approaches to build capacity
- Accessible bilingual learning materials

## Y Gymraeg

- Mwy o ddarpariaeth Gymraeg a dwyieithog
- Dulliau wedi'u teilwra ar gyfer sectorau penodol er mwyn meithrin gallu
- Deunyddiau dysgu dwyieithog hygyrch

## Role of The Employer

- Employ and pay apprentices, as a **minimum** to comply with National Minimum Wage (for apprenticeships) requirements
- Ensure right-to-work compliance and maintain required records
- Meet all health and safety and equal opportunities legal obligations
- Provide sufficient time and resources to support learning, training, and assessment
- Actively support and contribute to the delivery & learning of the apprenticeship programme
- Appoint a named workplace mentor as the main point of contact for the apprentice
- To endeavour to offer sustainable employment on completion to the apprenticeship

## Rôl y Cyflogwr

- Cyflogi a thalu prentisiaid, ar y lleiaf i gydymffurfio â gofynion yr Isafswm Cyflog Cenedlaethol (ar gyfer prentisiaethau)
- Sicrhau cydymffurfiaeth â rheolau hawl i weithio a chadw'r cofnodion gofynnol
- Cyflawni'r holl rwymedigaethau cyfreithiol o ran iechyd a diogelwch a chyfle cyfartal
- Rhoi digon o amser ac adnoddau i gefnogi gweithgareddau dysgu, hyfforddi ac asesu
- Cefnogi gweithgareddau cyflwyno a dysgu'r rhaglen brentisiaethau a chyfrannu atynt
- Penodi mentor a enwir yn y gweithle fel prif bwynt cyswllt ar gyfer y prentis
- Ymdrechu i gynnig cyflogaeth gynaliadwy ar ôl i'r brentisiaeth gael ei chwblhau

# Role of The Learner

- Actively engage in learning, training, and assessments, including review and planning activities
- Take responsibility for their own learning and professional development
- Behave responsibly and professionally, adhering to equality, health, and safety requirements
- Work to the best of their ability in line with the employer's policies and procedures

# Rôl y Dysgwr

- Ymwneud â gweithgareddau dysgu, hyfforddi ac asesu, gan gynnwys gweithgareddau adolygu a chynllunio
- Cymryd cyfrifoldeb am ei ddysgu a'i ddatblygiad proffesiynol ei hun
- Ymddwyn yn gyfrifol ac yn broffesiynol, gan fodloni gofynion cydraddoldeb, iechyd a diogelwch
- Gweithio hyd eithaf ei allu yn unol â pholisïau a gweithdrefnau'r cyflogwr

## Role of The Provider

- Help employers understand their investment, responsibilities, and time commitment
- Support employers with apprentice recruitment, apprenticeship learning agreement and onboarding.
- Provide clear structure, roles, and responsibilities for employers and learners
- Deliver effective apprentice induction; eligibility checks, initial learning assessment, individual learning plan and ongoing support.
- Ensure compliant, high-quality delivery in line with framework, regulatory, and quality requirements
- Provide ongoing guidance, mentoring, and support to employers and apprentices throughout the programme
- Expand and maintain a strong employer network, particularly SMEs
- Deliver inclusive and accessible provision, promoting apprenticeships through the medium of Welsh
- Promote, celebrate, and strengthen apprenticeship outcomes, progression, and sustained employment

## Rôl y Darparwr

- Helpu cyflogwyr i ddeall eu buddsoddiad, eu cyfrifoldebau a'u hymrwymiad amser
- Cefnogi cyflogwyr â phrosesau recriwtio prentisiaid, cytundebau dysgu prentisiaethau, a phrosesau cynefino.
- Rhoi strwythur, rolau a chyfrifoldebau clir i gyflogwyr a dysgwyr
- Cynnal prosesau sefydlu, gwiriadau cymhwysedd, asesiadau dysgu cychwynnol, cynlluniau dysgu unigol a chymorth parhaus effeithiol ar gyfer prentisiaid.
- Sicrhau gweithgareddau cyflwyno o ansawdd da yn unol â gofynion fframweithiau, gofynion rheoliadol a gofynion ansawdd
- Cynnig arweiniad, mentora a chymorth parhaus i gyflogwyr a phrentisiaid drwy gydol y rhaglen
- Ehangu a chynnal rhwydwaith cadarn o gyflogwyr, yn enwedig BBaChau
- Cynnig darpariaeth gynhwysol a hygyrch, gan hyrwyddo prentisiaethau drwy gyfrwng y Gymraeg
- Hyrwyddo, dathlu ac atgyfnerthu deilliannau prentisiaethau, cynnydd, a chyflogaeth barhaus

## Systems

- Designing a new integrated system that links the Framework Library, registration, funding, and certification processes
- Streamlines end-to-end delivery to reduce administrative burden for providers
- Improves data consistency, transparency, and efficiency across the apprenticeship lifecycle
- Ensures alignment with the Medr Quality Framework

## Systemau

- Dylunio system integredig newydd sy'n ffurfio cyswllt rhwng y Llyfrgell Fframweithiau a phrosesau cofrestru, cyllido ac ardystio
- Mae'n symleiddio'r broses gyflwyno o'r dechrau i'r diwedd er mwyn lleihau'r baich gweinyddol ar ddarparwyr
- Mae'n gwella tryloywder, effeithlonrwydd a chysondeb data ar bob cam o gylch oes prentisiaeth
- Mae'n sicrhau cysondeb â Fframwaith Ansawdd Medr

Questions

Cwestiynau

## Workshop questions

What do you consider to be key benefits to the proposed model?

Any unintended consequences?

How can we ensure the programme is fully inclusive

Is there anything missing you would like to see?

Welsh language, how can we encourage more / what are the barriers?

## Cwestiynau'r gweithdy

Beth yw prif fanteision y model arfaethedig yn eich barn chi?

Unrhyw ganlyniadau anfwriadol?

Sut y gallwn sicrhau bod y rhaglen yn gwbl gynhwysol?

A oes unrhyw beth ar goll yr hoffech ei weld?

Y Gymraeg: sut y gallwn annog mwy / beth yw'r rhwystrau?

# Next Steps

- 14/05/2026 – Consultation launched funding model
- 03/06/2026 - Funding model consultation event
- August 2026 – published outcome of the funding model consultation
- 01/09/2026 – apprenticeship grant application live
- 31/12/2026 – apprenticeship grant application closes
- April 2027 - grant awarded
- 01/08/2027 – New programme commences

# Camau nesaf

- 14/05/2026 – Lansio ymgynghoriad ar model cyllido
- 03/06/2026 - Digwyddiad ymgynghoriad model cyllido
- August 2026 – cyhoeddi canlyniad yr ymgynghoriad ar y model cyllido
- 01/09/2026 – cais grant prentisiaeth yn agor
- 31/12/2026 – cais grant prentisiaeth yn cau
- April 2027 - grant yn cael ei ddyfarnu
- 01/08/2027 – Rhaglen newydd yn dechrau

Thank You

Diolch