

Preparation for the Implementation for the ALN Act and Code Guidance

Version 1

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Mae'r ddogfen hon hefyd ar gael yn y Gymraeg |

This document is also available in Welsh

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Purpose of the funding

1. The funding should help build capacity and deliver actions that will promote effective approaches to meeting the needs of young people who have ALN and contribute to delivering a fully inclusive education system, where all learners are supported to reach their potential.
2. This Guidance takes effect from April 2025.
3. Medr may, at any time, revise, revoke or add to the arrangements set out in this Guidance.

Eligible activity

4. Develop relationships with feeder schools to improve the transition experience of learners.
5. Develop quality systems around the preparation for Individual Development Plans.
6. Scope and develop partnership projects with local authorities and other partners to improve the ALP offer locally.
7. Establish systems of collaborative working between the FEI and other key stakeholders to review and respond to the demand for ALP.
8. Developing and establishing new ways of working.
9. Work individually and in partnership with other FEIs to improve the consistency of the ALP offer across Wales providing a more inclusive FE experience for young people with ALN.

Payments

10. The funding will be paid in a single instalment in October.

Monitoring requirements

11. Institutions in receipt of Preparation for the Implementation of the ALN Act and Code funding must submit an end of year report by the last Friday in November after the end of the academic year. Report templates will be issued by Medr for completion ahead of the submission deadline.
12. Any unspent ALS funding identified in the end of year report will be reclaimed in full by Medr.

Contact details

13. For any queries relating to the content of this Guidance, please contact Medr at InvestmentandPerformance@medr.cymru.

Medr

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