# Employment and Enterprise Bureau 2025/26

## Reporting period: 1 August 2025 to 31 Dec 2025 / 31 July 2026 (delete as appropriate)

Return date to Medr**: 31 January 2026 / 31 July 2026 (delete as appropriate)**

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| **Provider:** |  |
| **Contact name:** |  |
| **Position:** |  |
| **Email:** |  |

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| 1. **Aims of the funding** |
| Provide a brief summary of how the EEB's activities to date have delivered against the aims of funding |

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| 1. **Collaborative activity to support EEB aims** |
| Please provide an update on your engagement and work:   * with other departments within your institution; * across the FE sector; * with partners and key stakeholders, for example, apprenticeships providers; Big Ideas Wales; local authorities; higher education institutions; employability programmes; * with employers and business organisations regionally and nationally; * with Careers Wales, Working Wales and other appropriate organisations to ensure students are supported and signposted effectively. |

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| 1. **Activity** |
| This section should set out specific details on the types of activities undertaken since **1 August 2025** to the end of the reporting period to deliver positive employment and self-employment outcomes for learners, by providing a package of support to develop learner employability, enterprise and entrepreneurial skills, which could include, but is not limited to:   * employability support, including 1-1 advice and guidance, mentoring, CV development, job search training, assessment centres, interview techniques; raising awareness of regional job opportunities; * work experience or employer engagement opportunities; * events or jobs fairs which have engaged learners; * how learners have been made aware of employment rights and the role of Tus; * opportunities for students to engage in skills competitions; * raised awareness of future skills needs and priority sectors, such as Digital, or Net Zero. |

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| 1. **Removing barriers for disabled individuals** |
| Provide details on the extent to which barriers for disabled individuals accessing support through the EEB have been removed, in line with the social model of disability[[1]](#footnote-2). In addition, any further information on support provided to students who identify with protected characteristics, would be welcome. |

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| 1. **Enterprise activity** |
| Further information on Enterprise activity, not included within the previous section, should be reported here. You may find it useful to report against the **Engage, Empower, Equip and Enable**[[2]](#footnote-3)objectives as set out in the [**Youth Entrepreneurship Strategy (YES) Action Plan for Wales**](https://businesswales.gov.wales/bigideas/sites/bigideas/files/documents/YES-%20An%20Action%20Plan%20for%20Wales%202010-15%20_Eng_1.pdf). Further points to consider can include, but are not limited to setting out:   * a brief summary of the work undertaken to champion entrepreneurship and support students and leavers’ transition into self-employment; * how learners are being engaged in entrepreneurial support; * how entrepreneurship is being promoted amongst learners; * how entrepreneurship is being embedded across the institution and in curriculum; * how staff are being empowered to facilitate entrepreneurship and raise the profile so learners understand the value and see self-employment as a possible avenue for learners; * how learners are provided with entrepreneurial learning opportunities. Developing skills and attitudes through practical experiences; * how employers are being supported; * how you are working with local, regional and national employers to provide live project opportunities to develop entrepreneurship skills, capacity and confidence. |

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| 1. **Case studies** |
| This section should set out details of any news stories or case studies, which could include, as an example:   * how the learner first engaged in support * any specific employability or entrepreneurial needs relating to the learner * what support was delivered and how it enhanced the learner’s employability or entrepreneurial skills * the extent to which employers engaged in the support * any learner or employer feedback * the impact of the support on the learner / employer   **In submitting this information, you are confirming to Medr that all parties included within this case study have consented to their information being shared with us and understand that Medr can use case study quotes in marketing materials.** |

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| 1. **Expenditure to date**   Please provide approximate expenditure to the end of the reporting period. A full breakdown will be submitted in the statement of expenditure submitted in August 2026. | | |
| **Employment and Enterprise Bureau** | **Allocation £** | **Expenditure £** |
| Employment budget | £80,000 |  |
| Enterprise budget | £30,000 |  |
| **Total** | £110,000 |  |

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| 1. **Approval**   In signing and submitting the monitoring report to Medr, the institution is confirming that it has used the funding, as set out in the returned report, to deliver the activities and outcomes in line with Medr’s 2025/26 guidance for Employment and Enterprise Bureaus. | |
| **Authorised signature:**  **Head of institution** |  |
| **Print name:** |  |
| **Date:** |  |

1. The [Social Model for disability](https://www.disabilitywales.org/social-model/) is a framework created by disabled people to address the challenges they face. It emphasises that people are disabled by barriers in society, not by their impairments. Further resources available for employers to recruit and retain disabled employees are available at [Business Wales](https://businesswales.gov.wales/topics-and-guidance/employing-people-and-improving-skills/recruit-and-train/disabled-peoples-employment). In addition, Welsh Government’s Disabled People’s Employment Champions can be contacted at the following e-mail address [dpec@gov.wales](mailto:dpec@gov.wales). [↑](#footnote-ref-2)
2. **Engage:** Promoting the value of entrepreneurship to create opportunities and develop young people **Empower:** Providing young people with entrepreneurial learning opportunities. Developing skills and attitudes through practical experiences **Equip**: Supporting young people to create and grow businesses. Supporting the journey to start up for those who wish to do so. **Enable:** Driving the Youth Entrepreneurship Agenda, connecting the eco-system and building capacity and empowering others to deliver entrepreneurship [↑](#footnote-ref-3)