

Post-16 Funding Framework

Guide and Programmes Directory

This version of the specification is valid until the sector is informed otherwise.

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Background and Content

This guide sets out the background, content, programme details for post-16 programmes of learning and informs on learner and provision eligibility for funding.

A. Background

A programme approach to funding is based on a package of learning with the intended outcome for the learner to progress either onto further or higher education or into employment.

Programmes are the main vehicle for funding, planning, delivery and monitoring under the Post-16 Funding Framework. Each eligible programme attracts a funding value that is used to plan, monitor and account for the use of funds.

Programmes are also being used to engage with Regional Skills Partnerships and external providers on the configuration of provision in Wales and strategies for the development of that provision to meet current and emerging needs.

At the end of each academic year programmes will be monitored to understand how effective the learning offer is against defined purposes and outcomes. This process will highlight programmes which are underperforming and, potentially, identify areas where there is a shortage or demand for provision.

The Directory has been developed to bring together all of the key dimensions of eligible programmes into one document that will be used for engagement with the sector, and to confirm the list of programmes that are eligible for funding.

B. Content

This document sets out the purpose for each level and type of programme, and a summary of each of the components of a full-time learning programme: the Core, the Main qualification(s), the Community Learner Industry Focus (CLIF) and Work-Related Experience (WRE).

Annexes A1 and A2 to this document contains a full list of eligible programmes for the 2024/25 and 2025/26 academic years respectively.

This includes vocational, general education and part-time learning activities that are eligible for funding, along with programme codes, programme values and, where applicable, details on the funded programme hours.

The Programmes Directory is available on-line via LLWR Inform. This on-line version will be kept up-to-date throughout the year with any new agreed programmes.

C. Programme Amendments

The Programme Amendments Process enables providers to amend existing programmes or provide rationale for the introduction of new programmes.

Where a programme needs amending or cannot be identified in the Directory, providers should contact Medr's <u>Development, Investment and Performance</u> division, to request a 'Programmes Directory Amendment Form'. Requests may be submitted at any point throughout the year.

Providers should note that any programme amendments must be countersigned by the Head of Institution (Further Education Institutions) or Director of Education (Local Authorities).

Programme Code Requirements

Programme codes are made up of 8 characters denoting the subject sector area, subsector, programme level and type of programme (e.g. full time or part time).

Programme codes are used not only for funding and planning purposes but are also used for monitoring and reporting purposes within Medr.

D. 2-Character Extensions to Programme Codes

The 2-character extensions to programme codes are used for 2-year programmes to denote whether the learner is undertaking the first or second year.

For a learner undertaking the first year of a 2-year programme, the extension '12' should be used, and for a learner undertaking the second year of a 2-year programme, the extension '22' should be used.

For example, a learner undertaking the first year of an Animal Care programme at Level 3 should be registered with the following programme code:

• 0303B03B**12** This is year 1 of a 2-year programme.

While a learner undertaking the second year of a Business Administration programme at Level 3 should be registered with the following programme code:

• 1502A03B22 This is year 2 of a 2-year programme.

Character extensions are not listed in the Programmes Directory report on LLWR Inform, but should be used, as appropriate, in providers' data returns. A full list of valid codes and the learning programmes to which they refer can be found at Annex A and under the *LLWR Lookups* heading on the documents page of LLWR Inform.

The codes will also be listed in the Pupil Level Annual School Census (PLASC): Technical Completion Notes for Local Authorities and Schools (Post-16 Collection).

Full Time Programme Aims

Each programme is designed with a defined aim which recognises that individual learners may have different purposes for learning.

A. Entry Level Programmes

The aim of an Entry Level programme is to introduce and engage learners in further education, in order to develop and apply basic essential and practical vocational skills, and also to provide learners with the opportunity to re-engage with society through second chance learning.

Entry level programmes should prepare a learner for progression to level 1 studies.

B. Level 1 Programmes

Level 1 programmes recognise basic knowledge and skills. Their aim is to engage learners at foundation level and further develop essential and practical vocational skills with the view of progressing to Level 2 study within a chosen vocational area, a Foundation Apprenticeship or employment.

C. Level 1-2 Accelerated Learning Programmes

Level 1-2 accelerated learning programmes increase the standard number of hours of learning for learners identified as having the ability to complete a level 2 qualification, but may require some level 1 development in the vocational area before they are fully ready.

Learners are ineligible for this programme where they have already <u>undertaken</u> a level 1 in the same Subject Sector Area.

Level 1 learning planned en-route to gaining the level 2 should be clearly identified in the learner's individual learning plan. As part of the monitoring process, the activities delivered as part of the programme will be reviewed to help identify the additional learning that the learner has undertaken.

Learners on a level 1-2 accelerated learning programme will be subject to the same performance measures as a level 2 learner.

D. Level 2 Programmes

Level 2 programmes recognise a proficient level of knowledge and understanding about a particular area. The skills and knowledge gained at this level should prepare the learner for progression to further study at level 3 within Further Education, employment or an apprenticeship.

For construction programmes, the level 2 is separated into:

- Foundation: a Level 2 programme that recognises a broad level of knowledge and understanding of the wider sector area, providing learners with the opportunity to progress to more specific level 2 study or progression onto a level 3 apprenticeship within a chosen vocational area.
- Progression: a Level 2 programme that recognises a proficient level of knowledge and understanding of a particular area. The purpose of the programme is to build on the practical vocational skills of a learner's chosen pathway, with the view to progress to level 3 study within the chosen vocational area or an apprenticeship.

E. Level 2-3 Accelerated Learning Programmes

Level 2-3 accelerated learning programmes increase the standard number of hours of learning for learners identified as having the ability to achieve a level 3 qualification but may require some additional level 2 learning to achieve this in two years.

The additional level 2 learning should be clearly identified in the learner's individual learning plan and undertaken in the first year of the programme, alongside the level 3 learning equivalent to a full year.

In the second year, learners will continue towards completing the full level 3 programme. For funding and monitoring purposes, the relevant sub-Sector Subject Area (sub-SSA) programme code, carrying the extension '22', should be used.

Learners who have already <u>undertaken</u> a level 2 in the same Subject Sector Area are not eligible for this programme.

Learners on a level 2-3 accelerated learning programme will be subject to the same performance measures as a level 3 learner.

F. Level 3 Programmes

Level 3 programmes are typically delivered over two years and develop the breadth and depth of essential and employability skills, recognising the ability to gain and use a range of knowledge and skills. Through undertaking a level 3 programme, learners will be prepared for either further study at level 4 within FE or HE, for employment or for a higher apprenticeship.

For planning, funding and monitoring purposes, extension codes should be used in addition to the standard programme code to identify whether learners are on year 1 or year 2 of a two-year programme.

G. Level 4 Programmes

Level 4 Programmes are higher education courses that develop specialist knowledge in a chosen subject area. The expected outcome of level 4 programmes is further study at University to complete a full degree, employment or a higher apprenticeship.

H. Access to FE Programmes

Access to FE Programmes are designed for learners who may have enrolled later in the academic year and/or are uncertain of their chosen pathway. The programme allows for vocational tasters. The purpose of the Access to FE programme is to allow the learner to develop essential and practical vocational skills and to confirm a chosen route.

I. Access to HE Programmes

Access to HE Programmes are aimed at learners with life experience outside of education, who wish to access University provision, but may not have the necessary qualifications to do so. Access to HE programmes are available in a range of pathways and should aim to

develop the knowledge, skills and confidence to prepare a learner for progressing onto university study in their chosen route.

J. Learner Recovery and Progression Funding

This additional funding is available in recognition that learners will have experienced disruption as a consequence of the COVID-19 pandemic. As such, they may require further support and guidance to help safeguard their wellbeing, develop resilience and successfully achieve qualifications. Learners can undertake learning on a 1:1 basis, group-based or a mixture of both.

I. Local Authorities

Delivery will be monitored via data submitted through spreadsheets identifying group-based and/or 1:1 hourly funding.

II. Further Education Institutions

Delivery will be monitored via data submitted through LLWR identifying group-based and/or 1:1 hourly funding. Where learners are undertaking additional Learning Recovery and Progression hours alongside their full-time programme, these hours should be recorded separately on LLWR as part-time programme(s).

III. Group Based Learning

For group-based learning, the programme code should relate to the sector of the full-time programme. For example, if a learner on a Health and Social Care programme is undertaking additional group-based hours, then the **estimated number of hours (LP69)** should be recorded against code 0100XXXR. Please note that where the additional hours programme code does not match the sector area of the full-time programme, these hours will be shown as ineligible on the funding report.

In line with all programmes, where a learner drops out within the first 8 weeks, no funding will be assigned to that learner.

Once the additional group-based hours have been fully delivered, the **actual number of hours (LP71)** should be updated to reflect hours delivered. This needs only to change from LP69 where there is a meaningful change to the original timetabled estimated hours. It does not need to change to reflect that a learner was not in attendance for two weeks, for example.

IV. 1:1 Learning

For 1:1 hours, the programme code 9900XXXR should be used. This is irrespective of the subject sector area of the full-time programme. The **estimated number of hours (LP69)** should be recorded against this programme code.

Once the additional 1:1 hours have been fully delivered, **the actual number of hours (LP71)** should be updated to reflect the actual hours delivered and should correspond to the respective institution's internal monitoring systems that log the 1:1 support.

K. Work Experience Placements

This is a direct replacement for the previous Innovation Programmes funding. The main aim of the Work Experience Placements is to provide support to Further Education Institutions to work collaboratively to explore new ways of learning and to develop and expand existing activities, resources or programmes in a way that best support learner uptake and/or outcomes. Three separate programmes are approved for delivery:

- Futures Programme
- Placement Enhanced Programmes
- Priority Sector Skills Academies

Each of the Work Experience Placements Programmes has a separate specification. Copies are available on request from the Investment and Performance Team.

Programme delivery and learning outcomes will be monitored via the relevant full-time and part-time LLWR Inform reports.

L. Increased Workplace Learning Programmes (All Levels)

Increased workplace learning programmes offer an increment in the standard number of hours of learning in order to increase the amount of workplace learning in a programme with the aim of making more learners work ready. The programme does not aim to offer two weeks of 'work experience', but to provide regular contact for the learner with an employer for the duration of their learning programme.

M. Enhanced Programmes

Enhanced Programmes are available at either levels 2 or 3 in these following areas: AS Levels (3 or 4 subjects with or without the Welsh Baccalaureate element), Engineering, Information Technology, Digital and Future Media. Their main aim is to prepare participants for entry into employment via the Apprenticeship Programme where they will work within an Apprenticeship framework.

Enhanced Programmes increase the standard number of hours of learning delivered by Further Education Institutions from a minimum of 16 hours per week up to a maximum of 30 hours per week, to cover a set curriculum that meets the needs of employers, delivers qualifications to learners that will fulfil identified employer needs within the region and utilises direct employer engagement through the work placement element of the learning programmes.

Each of the Enhanced Programmes has a separate specification, comprising entry requirements. Copies are available on request from the Investment and Performance Team

N. Junior Apprenticeships

Junior Apprenticeships offer year 10 and 11 pupils the opportunity to study full-time for a future career, in a college setting, from the age of 14. The programme offers a two-year

programme of work-related education with work experience built in, alongside a Level 2 course that is equivalent to four or five GCSEs, in a range of different vocational pathways.

In line with the <u>14-16 Learning Guidance</u>, each junior apprentice should also study a 'challenging, ambitious and stretching' qualification in Mathematics and English. For the majority of learners, this will be the new, made-for-Wales GCSEs in Mathematics and English that are being taught for the first time from September 2025: <u>Mathematics and Numeracy (Double Award)</u> and <u>English Language and Literature (Double and Single Award)</u>.

Each Junior Apprentice should have access to support with learning, help with behaviour management, and a designated Welfare Officer to support day to day issues and provide pastoral care.

The aim of the Junior Apprenticeship is to make the learner employable or ready to progress onto a higher-level vocational course or apprenticeship at the age of 16.

The Junior Apprenticeship Programme is primarily funded by the Local Authority and therefore it is essential that agreement is reached between the LA and the College before this provision is agreed.

Full Time Programme Requirements – Vocational Programmes (Excluding Access to HE and Level 4)

Programmes of learning are made up of four components:

- Main Qualification(s);
- Core;
- Community Learner Industry Focus (CLIF); and
- Work Related Experience (WRE).

A. Main Qualification(s)

Main qualifications within learning programmes must be selected from those listed on the QiW database within the Approved or Designated categories of qualifications and must relate to the learning area of the programme.

QiW remains the main point of reference database for all regulated qualifications that are eligible for post-16 funding in Wales, including approved and designated qualifications primarily aimed at learners under 19 years old. The database can be accessed via the following link: <u>Qualifications in Wales</u>

Main qualifications must account for over 50 percent of the total Guided Contact Hours (GCH) for the programme, the ideal target being 70 percent of the total GCH.

B. Core

All learners should be supported to make progress in their numeracy and literacy skills throughout their programme of learning. Learners can progress their skills through either;

or a combination of; undertaking the Skills Challenge Certificate; either stand alone or as part of their Welsh Baccalaureate; GCSE resits or a minimum of 2-3 Essential Skills Wales qualifications, in line with the Wales Essential Skills Toolkits (WEST) or similar toolkit assessment result for each learner, plus tutorial time.

Learners on a level 3 programme should undertake the Skills Challenge Certificate (and associated Welsh Baccalaureate) and should be entered for the Advanced level, not a lower level. In exceptional circumstances, where a specific learner is not undertaking the Welsh Baccalaureate, they are required to undertake, as a minimum, two or three Essential Skills Qualifications at the relevant level based on the outcome of their WEST or similar toolkit assessment.

Non-Welsh Baccalaureate programmes have a minimum requirement of two or three Essential Skills, together with tutorial time and work-related experience. The requirements are defined for each learning area and level.

The level of Essential Skills may be different to the main qualification(s) based on the outcomes of initial/diagnostic assessment for each learner. Essential Skills units may be at the same level or one level above or below, but learners should develop the level of skills required to achieve the main qualification.

Learners who are working towards a C grade in GCSE Maths, English or First Language Welsh as part of their programme of study are not required to undertake separate Essential Skills in Communication and Application of Number alongside each GCSE.

There may be specific circumstances where separate Essential Skills are required, e.g. in order to achieve a main qualification or to facilitate progression to an apprenticeship or higher apprenticeship.

C. Community Learner Industry Focus (CLIF)

This component of the programme should be tailored to meet the specific needs of the learner and local and specific employer needs. Qualifications delivered under the CLIF should add value to a programme by developing wider skills or by developing skills to a higher level to aid progression to employment or further study. CLIF is met through delivering Quality Assured Lifelong Learning (QALL) units or equivalent recognised learning listed on QiW and may be delivered at a lower or higher level than the main qualification.

Not all learners will need to undertake the CLIF as this may not be required where the main qualification has addressed the learner requirements fully. Providers have the flexibility to tailor the CLIF to provide additional support for individual learners to develop literacy and numeracy skills or personal and social skills.

D. Work Related Experience (WRE)

This component of a programme allows for provision of WRE. This includes time allocated to learners to develop and refine their practical skills, which should help them progress to employment or further learning.

The provision of WRE will vary across programmes to include activities that are part of the assessed component of a qualification in the vocational area.

A recommended number of work placement hours for each programme is provided within the 'Programmes Directory' at Annex A.

The planned work-based hours (LP70) for the duration of the learning programme should be estimated as accurately as possible at the start of a learner's learning programme and confirmed at the end within field LP72 (Actual Work Based Hours).

Full Time Programme Requirements – General Education, Access to HE and Level 4

Programmes of learning are made up of two components:

- Main Qualification(s); and
- Community Learner Industry Focus (CLIF).

A. Main Qualification(s)

Main qualifications within learning programmes must be selected from those listed on the QiW database and must relate to the learning area of the programme.

QiW remains the main point of reference for all approved and designated qualifications that are primarily designed for learners under 19 and are eligible for use within learning programmes. The database can be accessed via the following link: <u>Qualifications in Wales</u>

For Access to HE programmes, the main qualification will not be on QiW but should be a Quality Assurance Agency for Higher Education (QAA) approved qualification.

Main qualification(s) must account for over 50 percent of the total Guided Contact Hours (GCH) for the programme, the ideal target being 70 percent of the total GCH.

B. Community Learner Industry Focus (CLIF)

This component of the programme should be tailored to meet the specific needs of the learner, and local and specific employer needs. Qualifications delivered under the CLIF should add value to a programme by developing wider skills or by developing skills to a higher level to aid progression to employment or further study. CLIF is met through delivering Quality Assured Lifelong Learning (QALL) units or equivalent recognised learning listed on QiW and may be delivered at a lower or higher level than the main qualification.

Not all learners will need to undertake the CLIF as this may not be required where the main qualification has addressed the learner requirements fully. Providers have the flexibility to tailor the CLIF to provide additional support for individual learners to develop literacy and numeracy skills or personal and social skills.

C. AS/A2 Equivalent

Where there is no exact programme code, the following general rules should be applied:

- mixture of A2 and AS levels make it an A2 equivalent
- mixture of AS and other qualifications (for example BTEC) make it an AS equivalent
- mixture of A2 and other qualifications (for example BTEC) make it an A2 equivalent
- where GCSEs are being undertaken as part of an A level or equivalent programme, it is expected that these GCSEs would be delivered as part of the CLIF element of the Learning Programme
- if a learner is undertaking a vocational programme but taking an AS-level to supplement it, the relevant vocational programme code should be used

Part Time Study

Part time study is available across all subject sector areas and levels and is based around learning activities rather than full programmes of learning.

Part time study should generally be aimed at employed learners, focussing on their skills development or training / retraining needs.

Part time study is not fundable alongside full-time programmes of learning (other than GCSE Resits, Learner Recovery and Progression and Work Experience Placements). For any additional learning that a full-time learner would wish to undertake, it would be expected that the CLIF element of the full-time programme to be used.

A. Occupational Qualifications

This is a direct replacement for the previous 'NVQs Delivered in the Workplace' funding methodology. To meet the requirements for funding, qualifications must fully meet the following criteria:

- be designated and regulated by QiW
- be flagged as type 'Occupational Qualification' on QiW
- have sub-purpose on QiW set up as 'D1. Confirm competence in an occupational role to the standards required'

B. Personal Learning Accounts

The Personal Learning Accounts Programme is fundable via a 26 Tiers banding system, within which the approved qualifications are mapped.

The primary aim of the Personal Learning Account programme is to enable individuals who are in work to upskill and reskill in priority sectors, to improve their career and earnings potential, and to help raise the median income in Wales.

Programme Hours and Timetable Evidence

The Programmes Directory outlines the number of hours that are funded for each programme of learning. It is not expected that Colleges deliver the exact number of hours for each area but presents a general guide. It is however expected that total delivery hours

are within a reasonable tolerance of the funded hours; for audit purposes this reasonable tolerance is considered 10%.

For the purposes of audit, institutions need to be able to show in a simple format that they are recording planned hours in accordance with the hours on the timetable, learning agreement or similar document.

Programme Amendments – Withdrawals and Transfers

A learner is considered to have withdrawn from a study programme where they are known to have made a decision to withdraw from the study programme, or to transfer from a fulltime to a part-time study programme or from a part-time to a full-time study programme. Either the learner or the learner's tutor should have confirmed this in writing.

In addition, for full-time programmes and part-time programmes of more than 24 weeks in duration that are not distance learning programmes, a learner must be considered to have withdrawn where they have not attended classes for at least 4 continuous weeks, excluding holidays. This is unless there is auditable evidence of an intention to return. Compliance evidence includes a learner's or employer's letter or formal internal notes such as tutorial reports, contracts of behaviour or personal action plans.

For distance learning provision, a withdrawn learner would be one failing to meet the following guidance on participation or contact:

- a) attendance at a centre or log-on to learning materials
- b) receipt of work or projects by the tutor (electronic or hard copy)
- c) communication with the tutor that indicated that the student was still active on their learning aim, including planned contacts

Institutions must ensure that learners are withdrawn from a programme where they have not attended classes for 4 continuous weeks, excluding holidays. Withdrawals must be actioned in a timely manner, and where a learner has not been withdrawn but has been absent for more than 4 weeks, there must be auditable evidence of an intention to return.

Where a learner has not been in attendance during a programme, and is deemed to have withdrawn, then the institution must adjust the record to reflect that the learner has withdrawn. Institutions must record withdrawal dates promptly and accurately in order to reflect the last date of actual recorded attendance.

In all circumstances, the date of a learner's withdrawal must be the last date of their actual attendance, not the date on which the student's record was flagged as withdrawn. While learners may not be classified as withdrawn until 4 weeks have elapsed since their last attendance, or for open and distance learning since the missed contact, the date of withdrawal must still be recorded as the date of last actual participation.

Institutions must not record withdrawn learners as having completed their course, and they are not usually recorded as achieved students. Learners must also be correctly recorded as having transferred to another qualification, or withdrawn without transferring.

When checking the withdrawal mechanism, institutions must have robust systems in place to ensure that learners with erratic attendance due to illness or other legitimate circumstances are identified. Where warranted reasons for erratic attendance, institutions must retain evidence of assessment and/or notification from the learner, parent, advocate or medical adviser that there is a strong intention to return. In these exceptional cases, the learners do not have to be entered as withdrawn within the usual timescales. If the learner fails to return, the withdrawal date must be the last date of attendance.

Learner Eligibility

A. Introduction

- This section sets out the rules on learner eligibility for Post-16 Funding Framework in Wales, together with guidance on evidencing learner eligibility to assist institutions¹ in their enrolment processes.
- 2. Most people, aged 16 and over, legally residing in Wales will be eligible for post-16 funding and the exceptions to this are set out in paragraphs 33 to 37. The advice in paragraphs 11 to 14 provides further information on the detailed eligibility requirements. To assist the funded institutions in keeping the learner eligibility administration burden to a minimum, most learners will simply need to confirm on their enrolment form they have legally lived in the UK for the 3 previous years. For the small number of eligible learners who do not meet this test, institutions should take steps to satisfy themselves that the learner is legally resident in the UK. To assist institutions and funding auditors further advice on compliance evidence of learner eligibility is set out in paragraphs 38 to 46.

B. EU and European Economic Area (EEA) Learners

- 3. The UK has left the EU and free movement between the UK and the EU has ended. The UK's <u>points based immigration system</u> applies and treats EU (other than Irish citizens) and non-EU citizens equally. Learners who are citizens of EU (or EEA) countries (other than Irish citizens) who entered the UK after 31 December 2020 are not automatically eligible for funding and must be able to demonstrate that they are legally resident in the UK to be funded.
- 4. Learners who are citizens of EU (or EEA) countries or children of Turkish workers who are living in the UK and have started their programme on or before 31 December 2020 must be treated equally to UK residents. Once enrolled they will be eligible for funding for the full duration of their study programme. All Irish citizens continue to be automatically eligible for funding under immigration concessions agreed with the Irish Government before the UK was a member of the EU. Those who have already obtained the Home Office pre-settled and settled status will be eligible under paragraph 12 while those still completing this process should be assessed under paragraph 13.

¹ The term 'institutions' is used to cover schools, colleges and all other providers. The individual institution types will be used where the funding guidance applies only to a specific type of institution. Similarly, 'learners' is used as a constant reference to guidance applying to all students and pupils.

C. Residency Eligibility

- 5. The following paragraphs set out the post-16 funding eligibility criteria for study programmes. Learners only need to be eligible under any one point or sub-paragraph of the individual points or sub-paragraphs in paragraphs 11 to 14. All learners eligible to start their study programme are eligible for the full duration of their study programme. Paragraphs 33 to 37 explain the main exceptions covering ineligible learners for funding purposes.
- 6. For funding purposes, institutions must establish a learner's eligibility at the start of their programme. Institutions must seek advice from Medr regarding any case where they are having difficulty assessing learner eligibility.
- 7. To be eligible for funding the learner must have the legal right to be resident in the UK at the start of their study programme. A person subject to a Home Office deportation order will ordinarily be ineligible for funding until their situation has been resolved to the satisfaction of the Home Office. Learners whose immigration permission to enter the UK is as a 'Visitor' (also commonly known as a 'Tourist') are also ineligible for 16 to 18 full-time funding.
- 8. In determining learner eligibility, institutions must also satisfy themselves that there is a reasonable likelihood that the learner will be able to complete their study programme before seeking funding for the learner. This should include the practicality of providing a place for a learner who may be unable to complete their programme if they are likely to leave the country permanently during their study programme. When a learner applies for a study programme where their current legal permission to remain in the UK expires six months or more after they start, then institutions may allow them to enrol: Medr considers it sufficient for institutions to rely on confirmation from the learner (and/or family) that they intend to apply for the necessary extension to their permission to remain for the duration of their study programme. For the purposes of this paragraph, institutions must assume that all EEA learners resident in the UK before 1 January 2021 have the legal right to remain in the UK for the duration of their study programme. Once a learner is enrolled, the institution is expected to take all reasonable steps to ensure that the learner can complete their programme.
- 9. Learners who are attending programmes of more than one term's duration and are eligible for funding at the start of their programme, will usually be eligible for funding for the whole duration of their study programme as well as subsequent funded study programmes studied immediately end-on to their initial funded programme. This includes learners studying consecutive study programmes with no break in their studies other than normal holiday periods. Similarly, learners who are not eligible for funding at the start of their study programme are very unlikely to become eligible for funding during the period of their study programme.

D. Definition of Ordinarily Resident

10. For funding purposes, Medr regards as ordinarily resident in a given country any person who habitually, normally and lawfully resides from choice and for a settled purpose in that country. Temporary absences from the relevant area should be

ignored. Someone who has not been ordinarily resident because he or she or the person's parent or spouse or civil partner was working temporarily abroad will be treated as if they have been ordinarily resident in the relevant area.

E. Learners Eligible for Funding

- The following persons will be eligible for funding (these groups correspond to some of the groups in <u>The Education (Learner Fees, Awards and Support) (Amendment)</u> (Wales) Regulations 2021):
 - a person on the 'relevant date'², who is 'settled' in the UK, and who has been ordinarily resident in the UK and Islands (that is including the Channel Islands and the Isle of Man) for the 3 years preceding the 'relevant date'. Settled' means a person who is settled in the UK within the meaning of section 33(2A) of the Immigration Act 1971; in other words having either indefinite leave to enter (ILE) or indefinite leave to remain (ILR)³, being an Irish citizen or having the right of abode in the UK. Learners who are eligible for funding include:
 - i. A person who is a UK national or other person with right of abode⁴ in the UK who has been ordinarily resident in the UK and Islands or the British Overseas Territories, or their family members
 - ii. Irish citizens
 - iii. EU citizens or family members⁵ of EEA and Swiss workers⁶ (resident in the UK before 1 January 2021) with settled or pre-settled status⁷

⁴ Right of abode is the right to live and work in the UK. Those with right of abode include:

• Individuals who possess a Certificate of Entitlement to the Right of Abode

- Those whose passports have been endorsed to show they have the right of abode in the UK
- British citizens (including those with a certificate of naturalisation or registration as a British citizen)
- British Dependent Territory Citizens (now known as British Overseas Territory Citizens)
- Irish nationals
- EU or EEA nationals with settled status
- Family members of EEA or Swiss workers with settled status

• Settled status (i.e. indefinite leave to remain if they have the requisite minimum of five years of continuous lawful residence in the UK), or

² The term 'relevant date' refers to 'the first day of the first academic (or teaching) year of the course' and this is defined as 1 September if the academic year starts on 1 August.

³ Indefinite leave to enter or remain is permission to enter or remain in the UK without any time restrictions on the length of stay.

⁵ A family member of a EU national or EEA worker is a spouse or civil partner, a child, grandchild, dependant parent or grandparent of the person.

⁶ A Swiss worker is a Swiss national who is a worker, other than a Swiss frontier worker, in the UK. In addition, there are certain categories of people, including Swiss frontier workers, Swiss frontier self-employed persons or Swiss self-employed persons, who may be eligible for post-16 funding. Further information on these categories can be found in the Schedule to the <u>Education (Fees and Award) (Wales)</u> <u>Regulations 2007</u>.

⁷ Settled Status - EU Settlement Scheme refers to EU, EEA and Swiss nationals and their respective family members who were living in the UK before the end of the transition period (31 December 2020) and who continued to live in the UK after this date have citizens' rights under the EU Withdrawal Agreement, the EEA EFTA Separation Agreement and the Swiss Citizens' Rights Agreement ("the Withdrawal Agreements"). Those who meet the conditions of the Withdrawal Agreements can continue to legally reside in the UK and enjoy associated rights. The rights of those who move to the UK after the end of the transition period (unless they have citizens' rights as a family member of a person already in the UK) are subject to the new Home Office visa arrangements. Those who have citizens' rights can apply of settles status via the Home Office's EUSS. They will be awarded:

- iv. Learners who are children of Turkish workers⁸ where the Turkish worker has been lawfully employed and resident in the UK before 1 January 2021
- v. British Dependent Territory Citizens (now known as British Overseas Territory Citizens)
- vi. those whose passports have been endorsed to show they have right of abode in the UK
- vii. those who have a certificate of naturalisation or registration as a British Citizen
- viii. those with Hong Kong British National (Overseas) (BN(O)) visa⁹
- ix. EEA and Swiss workers with pre-settled or settled status who have been ordinarily resident in the UK, the EEA or Gibraltar, or their family members
- x. UK nationals living in the EEA before 1 January 2021 who have been ordinarily resident in the EEA, Gibraltar or the UK for three years preceding the relevant date and who have lived continuously in the EEA or the UK between 31 December 2020 and the relevant date, or their family members
- xi. Persons granted leave to remain¹⁰ as a protected person or their family members, including those granted stateless leave¹¹ or a person with section 67¹² leave to remain
- xii. Those with Calais leave to remain¹³
- xiii. Persons granted leave to remain as a protected partner or their children
- 12. In addition to the groups outlined above, Medr will also consider the following groups of learners (including those who may not have lived in the UK for the last 3 years) to be eligible for funding:

[•] Pre-settled status (i.e. limited leave to remain) if they have a shorter period of UK residence (any period of residence of less than five continuous years). After five years of continuous lawful residence in the UK they can apply to change this status to settled status and should do so before their pre-settled status expires.

⁸ A Turkish worker is a Turkish national who is a worker in the UK.

⁹ The period that a person has lived in Hong Kong before entering the UK may be counted towards the 3 years qualifying period.

¹⁰ A person with leave to enter or remain is a person who has been informed by the Home Office that, although they do not qualify for recognition as a refugee, they have been allowed to stay in the UK. Such a person is normally granted Humanitarian Protection or Discretionary Leave

¹¹ A person with stateless leave is someone entering the UK who has been granted leave to remain as a Stateless Person in accordance with paragraph 405 of the Immigration Rules.

¹² Section 67 leave is a person granted leave to remain under section 67 of the <u>Immigration Act 2016</u>. This is also known as leave under the "Dubs" amendment.

¹³ Calais leave is a form of leave granted to those brought over as part of the "Calais clearance exercise" between October 2016 and July 2017, who were under the age of 18 at this time, and who had recognised family ties in the UK.

- a) people with (or their spouses, civil partners and children¹⁴ with) refugee status (RS)¹⁵, humanitarian protection (HP)¹⁶, discretionary leave (DL)¹⁷, exceptional leave to enter (ELE) or exceptional leave to remain (ELR)¹⁸
- b) people with recently settled status (this means those having been granted ILE or ILR, right of abode or British citizenship within the 3 years immediately preceding the start of the course)
- c) people granted pre-settled status following our exit from EU
- d) the spouse or civil partner of a person with settled status residing legally in the UK
- e) those with leave outside the rules¹⁹
- f) Ukrainian nationals supported through the Ukraine Family Scheme²⁰, Ukraine Sponsorship Scheme²¹ or the immediate family members²² of such a person, Ukraine Permission Extension Scheme²³

¹⁹ Leave outside the rules covers those granted leave to enter or remain for exceptional and/or compassionate reasons which fall outside of the UK Immigration Rules.

- A spouse or civil partner
- An unmarried partner (living together in a relationship for at least two years)
- A child who is under 18
- A parent (for those who are under 18
- A fiancée or proposed civil partner

¹⁴ They must have been the family member on the date which the person made their application for asylum. ¹⁵ A refugee is a person who is recognised by the Home Office as a refugee as described in the 1951 Geneva Convention. A person given refugee status is normally granted leave to remain in the UK for five years, and at the end of that period can apply for indefinite leave to remain. A family member of a refugee is a person who is the spouse, civil partner, or child of a person with refugee status; or the child of the spouse or civil partner of a refugee. The family member of a refugee must have been the family member on the date on which the refugee made their application for asylum.

¹⁶ Humanitarian Protection was introduced in April 2003 to replace the policy on Exceptional leave to enter or remain and is designed to provide protection to individuals who do not qualify for protection under the Refugee Convention. The Home Office may give humanitarian protection to someone who they believe does not qualify for asylum but is nevertheless at risk of serious harm if they return to their country of origin.

¹⁷ Discretionary leave to remain is permission to stay in the UK for reasons that are exceptional. This is sometimes given to a person who does not qualify for asylum but whom the Home Office believes should be allowed to stay for other reasons.

¹⁸ Exceptional leave to enter or remain was a form of immigration status in use before April 2003. It was granted to asylum seekers who the Home Office decided did not meet the definition of a refugee as defined in the Refugee Convention, but who it decided should be allowed to remain in the UK for other reasons.

²⁰ The Ukraine Family Scheme allowed applicants to join family members or extend their stay in the UK. The scheme closed to applications on 19 February 2024.

²¹ The Ukraine Sponsorship Scheme allows Ukrainian national and their family members to come to the UK if they have a named sponsor under the Homes for Ukraine Scheme. Under the Homes for Ukraine Sponsorship Scheme everyone must make a separate application, even children travelling with a family member.

²² In relation to the Ukraine Family Scheme or Ukraine Sponsorship Scheme an immediate family member includes:

²³ The Ukraine Permission Extension Scheme launched on 4 February 2025. Existing Ukraine scheme visa holders can apply for permission to remain in the UK for an additional 18 months, with the same entitlements as the existing Ukraine schemes. Individuals need to apply online when their current permission has 28 days or less remaining until it expires. Applications must be made before current visa permission expires.

- g) asylum seekers²⁴, including those with an inadmissible claim.²⁵
- 13. In addition to the groups above, Medr will also consider the following groups of learners (including those who may not have lived in the UK for the last 3 years) to be eligible for funding:
 - a) those who are accompanying or joining parents or spouses or civil partners²⁶ who have the right of abode or leave to enter or remain in the UK (or accompanying or joining relevant family members, usually parents, who are UK or Irish citizens), or those who are children of diplomats
 - b) those who are dependants of teachers coming to the UK on a teacher exchange scheme
 - c) those who are residing legally in the UK (including those entering the UK in the last 3 years who are or were not accompanied by their parents) who are British (or Irish) citizens or those whose passports have been endorsed (or as part of move to digital immigration systems, either a biometric residency permit, or an equivalent digital status and/or an endorsement letter) to either show they have the right of abode in this country or to show that they have no restrictions on working in the UK
 - d) those who are dependants of adults residing legally in the UK who have been given immigration rights as workers to reside in the UK
 - e) those who are dependants of foreign learners where the accompanying parent or legal guardian has a learner visa (the accompanying parent or legal guardian is excluded from funding as set out in paragraph 35)
 - f) asylum seekers
 - g) those having been granted leave under <u>section 67 of the Immigration Act 2016</u> (the 'Dubs' amendment)
 - h) those having been granted Calais leave to remain
 - i) those who are (including unaccompanied asylum seekers) placed in the care of social services or those receiving section 4 support
- 14. In addition to considering learners in the categories listed in the 3 paragraphs above, Medr will consider other exceptional circumstances. When an institution believes that

- The Immigration and Asylum Act 1999
- The Children Act 1989
- The National Assistance Act 1498

²⁴ An asylum seeker is defined as those who have submitted an application for asylum in the UK which is currently being considered or has been determined to be inadmissible by the Home Office. Asylum seekers and their dependants will be eligible for post-16 funding, providing they are in receipt of support under any of the following:

²⁵ Asylum seekers refused asylum but eligible and granted support under Section 4 of the Immigration and Asylum Act 1999 will also be eligible for post-16 funding. Medr considers all 16-18 year old asylum seekers as eligible for funding including any unaccompanied asylum seekers aged 16-18 years old and those who are placed in the care of the local authority.

²⁶ All eligibility references to a spouse should now be read to include a person who has participated in either a formal state-recognised marriage or a state-recognised civil partnership ceremony.

a learner should be considered for post-16 funding under exceptional circumstances, it must contact Medr for guidance before claiming funding.

F. EEA, Switzerland and the Overseas Territories

15. For funding eligibility purposes only, we have defined the EEA on 31 December 2020 as including Switzerland, as well as all members of the EU, Iceland, Liechtenstein, and Norway and each of their overseas territories as listed in Annex B. Learners who are citizens of certain British Overseas Territories are eligible for funding. Certain European Overseas Territories citizens will also be eligible for funding but only if they moved to the UK before 1 January 2021. Qualifying territories are listed in Annex B.

G. No Recourse to Public Funds

16. Someone who has 'no recourse to public funds' included in their passport stamp would not be in breach of their immigration conditions if they had access to state-funded education in the UK. 'Public funds' are defined in the immigration rules, and the benefits and services listed do not include education or any education funding. This condition in a passport therefore makes no difference to a learner's eligibility, which must be determined under the normal eligibility criteria described in the paragraphs above.

H. Age

- 17. A 16 year old learner is a learner who is aged 16 on 31 August in that particular academic year. Such learners are normally eligible for Medr post-16 funding, subject to other regulations in this guidance.
- 18. To maintain eligibility for funding for individual learners during a learning programme, a wider definition is used by the funding bodies. A learner who was aged 16 on 31 August at the start of the funding year when they began a learning programme, as recorded on their learning agreement, continues to be funded until their learning programme comes to an end.
- 19. A learning programme comprises all of a learner's activities that lead to a set of outcomes agreed with the learner as part of their information, advice and guidance (IAG) process. A learning programme may be composed of one or more learning aims and may span more than one funding year.

I. Learners under 16

- 20. There is a single date when young people can legally leave school in Wales, which is the last Friday in June for those people who have completed year 11. For the purposes of funding, 'under 16' means aged under 16 on 31 August in that particular academic year.
- 21. Medr advises institutions to involve the school and LA in discussions when parents seek to enrol a young person of compulsory school age on a post-16 programme, and that young person has previously been in provision funded by a LA (a maintained school, alternative provision or 'education otherwise') or in an academy or free

school. In most cases, an institution wishing to enrol a learner aged under 16 on 31 August should seek funding from the LA, school or academy if appropriate.

- 22. Medr will only fund provision for learners of compulsory school age via post-16 funding when:
 - i. the learner is engaged in a Junior Apprenticeship
 - ii. provision and facilities (both teaching and non-teaching) must be compatible with the learner's age, ability and aptitude
 - iii. the enrolment is with the knowledge and agreement of the learner's parent/guardian and the LA
- 23. Where all of the above circumstances are present, FEIs do not need to contact Medr to obtain written approval for funding prior to a commitment being given.
- 24. Where a learner of compulsory school age attends a course of study outside school hours, for example enrolling on an evening class with an FE college or adult learning provider, this will not be eligible for post-16 funding.
- 25. Medr will not fund FE institutions directly for learners who are enrolled full-time in any school and who wish to follow part of their programme at a FE institution during school hours. In such circumstances, whatever the age of the learner, this provision should be treated as collaborative or link provision, and the school is expected to meet the costs of this provision.

J. Learners from England, Scotland or Northern Ireland

- 26. England, Scotland and Northern Ireland have their own funding arrangements. There may be exceptional circumstances where, on occasion, individual Scottish or English learners wish to travel to or reside in Wales to study when specialist provision is not offered locally.
- 27. Learners who come across the border from England to attend nearby schools or Further Education institutions are eligible for post-16 funding, in accordance with informal reciprocal agreements with the Education and Skills Funding Agency (ESFA). Institutions <u>must not</u>, however, actively market their provision to learners domiciled in England.
- 28. Learners of all nationalities who are dependents of serving members of the British Armed Forces and studying in Wales must be considered eligible for funding throughout their period of service on the same basis as other learner legally living in Wales where they attend funded institutions.

K. HE Learners

29. Medr does not fund FE qualifications or other programmes for groups of HE learners. If, in order to gain their HE qualifications, a group of learners requires, for example, key skills, additional tuition in mathematics or sports coaching awards, then this would normally be funded out of the resources provided for the HE programme.

L. Enrolment at more than one Medr-funded institution

30. While Medr recognises that learners may occasionally enrol at more than one institution, groups of learners enrolled on a full-time programme at one institution must not be enrolled for funding purposes on any programmes with other institutions, including through subcontracted provision.

M. Parents-to-be

31. Learners who are expecting to be unavoidably absent from learning for a period of time, such as for maternity or paternity leave, should not be discouraged from entering into a learning agreement. Institutions should ensure that the planned start and end dates for the learner's programme, as agreed at the commencement of the programme, reflect the overall planned duration of study.

N. Provision for Offenders

32. Institutions delivering Personal Learning Account programme to learners detained in Welsh prisons may treat detainees as learners eligible for Medr mainstream funding as long as the programme guidance / specification is met in full.

O. Learners not Eligible for Medr Funding

- 33. Learners are usually only eligible for one Medr post-16 full-time programme at a time as the funding provided is intended to cover the whole of their learning programme. For example, a school sixth form learner will be ineligible for other Medr funding; all and any additional educational programmes that are appropriate for individual learners should be claimed through their full-time institution. All learners attending private fee paying institutions are ineligible for post-16 funding at all Medr funded institutions and any of their subcontractors.
- 34. Learners undertaking full-time HE programmes are ineligible for post-16 funding.
- 35. All learners who require a Confirmation of Acceptance of Studies in order to obtain a Home Office Learner visa to study in the UK are ineligible for Medr funding. Learners from overseas whose main reason for residence in Wales has been attendance at a fee-paying school or non-maintained school are not usually eligible for funding. Periods spent in the UK as overseas fee-paying learners in either public or private education do not count towards the 3 year period of legal residency in the UK that is usually required from all overseas learners to be eligible for Medr funding.
- 36. For funding purposes, an 'overseas' learner will be defined as one who does not meet the criteria defining a 'home' learner as set out in paragraphs 11 to 14. Overseas learners are not eligible for funding and institutions can charge these learners full-cost tuition fees.
- 37. All learners living in the Channel Islands and Isle of Man are ineligible for Medr funding as the funding responsibility for their programmes remains with their own independent governments.

P. Compliance Evidence of Learner Eligibility

- 38. Medr recognises that different procedures and emphasis will be appropriate to different types of learner. It is for institutions to decide what procedures to carry out. Institutions that choose not to carry out any procedures will put their programme funding at risk. Therefore, institutions must have auditable evidence of:
 - a) the process used for the enrolment
 - b) the record of teaching or support activity for each learner
 - c) evidence of the learners age to support the safeguarding of all learners attending the institution
- 39. Institutions must scrutinise applications for study by all learners to ensure that they are eligible for Medr funding according to all advice in this section and to support the learner's case for consideration as ordinarily resident in Wales.
- 40. In line with the GDPR, we advise institutions to record documentation, rather than take copies to prove eligibility. This includes relevant documentary evidence to support individual learner eligibility granted for learners who have not been ordinarily resident for 3 years. When institutions record that they have seen documentation, they must be fully aware of the implications of the documents they are approving. Medr advises institutions that they do not need to copy passports and should record passport numbers or references only where necessary.
- 41. Foreign nationals will have Home Office documentation that outlines their status, for example, RS, HP, DL or ELE/ELR in the UK. Asylum seekers will be able to produce an application registration card which is issued on or close to the date of their asylum claim. The date of issue will be recorded on the application registration card. EU, EEA or Swiss learners can use an <u>online service</u> to prove their immigration status. Institutions can continue to accept EU citizens' passports and identity cards as evidence of their immigration status until 30 June 2021.
- 42. Institutions' relevant departments must check enrolment forms to see if evidence has been gathered on the residency status and eligibility of the learner.

Q. Learning Agreement and Enrolment Forms

- 43. Medr considers it essential that learners have access to clear and full information on any charges for their programme before enrolment and that they are provided with initial advice and guidance. The successful outcome of initial advice and guidance is a learning agreement or enrolment form signed by the learner and the institution. While recognising that different types of learner may require different approaches to advice and guidance, the learning agreement/enrolment form (either as separate or combined forms) must provide confirmation that the following broad areas have been covered:
 - a) the choice of learning programme
 - b) entry requirements for each learning aim within the learning programme
 - c) an assessment of the suitability of the learning programme
 - d) support for the learner, and

- e) the nature of the procedures involved in the process of providing advice and guidance.
- 44. An institution must retain a learning agreement and/or enrolment form signed on behalf of the institution and by the learner as compliance evidence to support full-time programmes funding claims. While all learners funded by Medr must have a learning agreement, the detail should be proportionate to the length of the learning programme. Medr is aware that some institutions have invested in electronic signature recording systems and these are acceptable where the learner has made an electronic or digital signature and the document has also been appropriately signed by a member of staff of the institution. In such cases the learners must be given either an electronic or paper copy of the document they have signed. We have included our standard advice on how to evidence electronic signatures in Annex C.
- 45. Institutions must ensure they are not recruiting learners already enrolled on study programmes with other funded institutions or act in any way to entice learners away from any existing study programmes.
- 46. The learning agreement and/or enrolment form must include the following key details:
 - a) the learner's name, address (including the postcode and time spent at that address), age and residency status, which will indicate whether the learner is a home or overseas learner. For learners not resident in the UK for the 3 years prior to the commencement of their programme, institutions must be able to evidence alternative learner eligibility as set out in paragraphs 12 to 14
 - b) the learning programme and expected learner outcomes, including start and end dates for all learning aims
 - c) the number of planned hours or other planned funded activities in each year of the programme
 - d) where provision, including IAG for the learner, is delivered by a subcontractor the Medr-funded institution should make sure that IAG of an equivalent quality is being delivered to these learners
 - e) evidence of the assessment and guidance process by which the learning agreement was reached must be recorded
 - f) all learners must have seen the Welsh Government privacy notice (formerly the data protection statement) during their enrolment process
 - g) confirmation that part-time learners are not enrolled on any full-time funded study programmes at other institutions must be included within these documents. Institutions must use the Learner Record Service to verify that such learners are only attending their own institution
- 47. All institutions must make sure that they and all of their subcontractors fully understand the rules on learner eligibility.

Type of Provision and Further Implications

Each type of provision has its own set of criteria and processes for determining eligibility, reflecting the specific needs and circumstances of the individuals they aim to support.

A. Full-Time Provision

Full-time education can significantly impact the eligibility for various benefits in the UK. Individuals may be able to get Universal Credit if they're studying full-time and any of the following apply:

- they're aged 21 or under, in full-time non-advanced education²⁷ and do not have parental support²⁸
- they're responsible for a child²⁹
- they live with their partner who is eligible for Universal Credit
- they've reached the qualifying age for Pension Credit and live with a partner who is under that age
- they've received a Migration Notice telling them to move to Universal Credit
- they're disabled, were assessed as having limited capability for work before starting their course, and are getting:
 - o Personal Independence Payment
 - Disability Living Allowance
 - Child Disability Payment in Scotland
 - Attendance Allowance
 - Armed Forces Independence Payment

Individuals may also be able to get Universal Credit if they're studying in full-time non advanced education, they do not get a student loan or maintenance grant and they're available for work. If the course is more than 12 hours a week, this only applies from 1 September following their 19th birthday. This is because their parents can claim benefits for them before that date.

B. Part-Time Provision

Individuals may be able to get Universal Credit if they're studying part-time and they're available for work. If the course is more than 12 hours a week non-advanced education, this only applies from 1 September following their 19th birthday. This is because their parents can claim benefits for them before that date.

C. Ineligible provision

The following provision is not eligible for Medr post-16 funding:

a) any programmes that fall outside the Programmes Directory

• they reach age 21 while on the course

²⁷ Non-advanced education is any course up to A Level, or equivalent. Full-time courses include: AS Levels; A Levels; BTEC Levels and BTEC Extended Diploma, up to Level 3; entry level skills courses; GCSEs; National 5s (N5s); National Qualification Framework level 3 or the Scottish Qualification framework level 6 National Certificate or Diploma; NVQs, Awards, Certificates or Diplomas, up to Level 3.

²⁸ This includes if they've left care provided by the local council or they're without parental support. They may be eligible for Universal Credit if:

[•] on a full-time course of non-advanced education or training that started before reaching age 21

They can continue to get Universal Credit until:

[•] the end of the academic year in which they reach age 21

[•] the end of the course, if it ends before they reach age 21

²⁹ The child may be adopted or a foster child.

- b) qualifications not designated on the Qualifications in Wales database that relate to obtaining membership of professional bodies
- c) qualifications falling out of approval: course delivery must commence before 'approval final start date' on the QiW database; institutions are reminded that they are responsible for checking qualification availability, final registration and certification end dates with both QiW and the relevant awarding body
- d) prescribed higher education (HE) courses including:
 - i. qualifications for the further training of teachers or youth or community workers
 - ii. certificates and diplomas of higher education (CertHE and DipHE)
 - iii. higher national certificates and diplomas (HNC and HND)
 - iv. foundation degrees
 - v. first degrees
 - vi. postgraduate qualifications
 - vii. any other level 4 and above qualifications awarded by a HE institution
- e) vendor-certified courses, unless they are approved qualifications under Personal Learning Accounts provision or are embedded within and contribute directly towards the learning required to achieve an approved qualification
- f) primary and advanced driving skills courses, unless they are approved qualifications under Personal Learning Accounts provision
- g) training for employed learners aged 19 and over, commissioned by an employer and delivered over a period of 5 days or less, which either:
 - i. employers need to provide to ensure their workforce complies with statutory requirements; or
 - ii. individuals are required by law to undertake to be able to do their job
- h) courses aimed at employed learners that fall within the scope of Workplace Safety Training³⁰ (as defined in Annex D)
- i) any other learning activities that are funded from other sources, including all fullcost recovery provision.

Contact Details

For any queries relating to the content of this document, please contact Medr at the following mailbox: <u>InvestmentandPerformance@medr.cymru</u>.

³⁰ The term Workplace Safety Training is used to encompass training which is primarily aimed at supporting safety in the workplace.

Annex A1: Programmes Codes and Detailed Information (2024/25)

A. Full Time

SSA 0 - General Education

			Programme						Total	
Programme Title	Level	Programme	Value	Induction	Main Qual			WRE		Additional Notes
		Code	2024/25	Hours	Hours	Hours	Hours	Hours	Hours	
A Level Flex	2	0000A02B	£4,356	15	140	75	360	0	590	Under review in 24/25
4 GCSEs	01/02	0004A02B	£3,564	15	300	75	0	0	390	
5+ GCSEs	01/02	0005A02B	£4,307	15	375	75	0	0	465	
5 GCSEs equivalent	2	0006A02B	£4,307	15	375	75	0	0	465	
3 AS	3	0013A03B	£3,802	15	405	75	0	0	495	
3 AS equivalent	3	0013B03B	£3,802	15	405	75	0	0	495	
2 AS with WBQ	3	0013C03B	£3,802	15	405	75	0	0	495	
2 AS equivalent with WBQ	3	0013D03B	£3,802	15	405	75	0	0	495	
Enhanced AS Programme (3 AS)	3	0013I03B	£4,265							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
4+ AS	3	0014A03B	£4,871	15	540	75	-	0	630	
4+ AS equivalent	3	0014B03B	£4,871	15	540	75	0	0	630	
3 AS with WBQ	3	0014C03B	£4,871	15	540	75	0	0	630	
3 AS equivalent with WBQ	3	0014D03B	£4,871	15	540	75	0	0	630	
Enhanced AS Programme (3 AS with WBQ)	3	0014I03B	£5,333							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Enhanced AS Programme (4+ AS)	3	0014J03B	£5,333							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
4+ AS with WBQ	3	0015C03B	£5,940	15	675	75	0	0	765	
4+ AS equivalent with WBQ	3	0015D03B	£5,940	15	675	75	0	0	765	
Enhanced AS Programme (4+ AS with WBQ)	3	0015I03B	£6,402							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
2 A2	3	0022A03B	£2,732	15	270	75	0	0	360	
2 A2 equivalent	3	0022B03B	£2,732	15	270	75	0	0	360	
3 A2	3	0023A03B	£3,802	15	405	75	0	0	495	
3 A2 equivalent	3		£3,802	15	405	75	0	0	495	
2 A2 with WBQ	3	0023C03B	£3,802	15	405	75	0	0	495	
2 A2 equivalent with WBQ	3		£3,802	15	405	75	0	0	495	
4+ A2	3	0024A03B	£4,871	15	540	75	0	0	630	
4+ A2 equivalent	3			15	540	75	0	0	630	
3 A2 with WBQ	3		£4,871	15	540	75		0	630	
3 A2 equivalent with WBQ	3			15	540	75		0	630	
4+ A2 with WBQ	3		£5,940	15	675	75		0	765	
4+ A2 equivalent with WBQ	3	0025D03B	£5,940	15	675	75	0	0	765	
International Baccalaureate Diploma (Year 1 or 2)	3	0030A03B	£5,940	15	675	75	0	0	765	

SSA 1 - Health, Public Services and Care

			Programme						Total	
Programme Title	Level	Programme	Value		Main Qual			WRE		Additional Notes
, , , , , , , , , , , , , , , , , , ,		Code	2024/25	Hours	Hours	Hours	Hours	Hours	Hours	
Health and Social Care Level 1	01	0103A01B	£5,103	15	440	75	135	0	665	
Health and Social Care Level 2	02	0103A02B	£4,602	15	440	75	135	0	665	
Increased Workplace Learning (Health and	02	0103A02D	£4,842	15	465	75	135	120	810	
Social Care) Level 2	02	0103A02D	14,042	15	405	/5	135	120	810	
Health and Social Care Level 3	03	0103A03B	£4,602	15	440	75	135	0	665	
Health and Social Care Level 3 (Year 1 of a 2 year course)	03	0103A03B12	£4,602	15	440	75	135	0	665	
Health and Social Care Level 3 (Year 2 of a 2 year course)	03	0103A03B22	£4,602	15	440	75	135	0	665	
Accelerated Learning (Health and Social Care) Level 2-3	2-3	0103A23B	£5,549	15	564	75	135	150	939	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Access to HE (Healthcare)	AA	0103AAAB	£3,661	15	440	75	0	0	530	
Health and Social Care Level E	EO	0103AE0B	£5,103	15	440	75	135	0	665	
Complementary Therapies Level 2	02	0103B02B	£4,602	15	440	75	135	0	665	
Complementary Therapies Level 3	03	0103B03B	£4,602	15	440	75	135	0	665	
Complementary Therapies Level 3 (Year 1 of a 2 year course)	03	0103B03B12	£4,602	15	440	75	135	0	665	
Complementary Therapies Level 3 (Year 2 of a 2 year course)	03	0103B03B22	£4,602	15	440	75	135	0	665	
Access to HE (Social Care)	AA	0103BAAB	£3,661	15	440	75	0	0	530	
Access to HE (Social Science)	AA	0103CAAB	£3,661	15	440	75	0	0	530	Incorrectly coded as SSA 1, will be replaced by Programme code 1102BAAB from 2025/26 onwards.
Public Services Level 1	01	0104A01B	£5,525	15	440	75	135	0	665	
Public Services Level 2	02	0104A02B	£5,102	15	440	75	135	0	665	
Public Services Level 3	03	0104A03B	£5,102	15	440	75	135	0	665	
Public Services Level 3 (Year 1 of a 2 year course)	03	0104A03B12	£5,102	15	440	75	135	0	665	
Public Services Level 3 (Year 2 of a 2 year course)	03	0104A03B22	£5,102	15	440	75	135	0	665	
Accelerated Learning (Public Services) Level 1-2	1-2	0104A12B	£6,498	15	618	75	135	0	843	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Access to HE (Public Services)	AA	0104AAAB	£3,555	15	440	0	0	0	455	
Childcare Level 1	01	0105A01B	£4,989	15	440	75	135	0	665	
Childcare Level 2	02	0105A02B	£5,688	15	567	20	105	28	735	
Increased Workplace Learning (Childcare Development) Level 2	02	0105A02D	£5,001	15	485	75	135	420	1,130	
Childcare Level 3	03	0105A03B	£4,467	15	440	75	135	0	665	
Childcare Level 3 (Year 1 of a 2 year course)	03	0105A03B12	£4,467	15	440	75	135	0	665	
Childcare Level 3 (Year 2 of a 2 year course)	03	0105A03B22	£4,467	15	440	75	135	0	665	
Accelerated Learning (Childcare Development) Level 2-3	2-3	0105A23B	£4,715	15	510	75	75	350	1,025	

SSA 2 - Science and Mathematics

Programme Title	Level	Programme	Programme Value 2024/25	Induction	Main Qual Hours	CLIF Hours		Hours	Programme	Additional Notes
Access to HE (Science)	AA	0201AAAB	£4,054	15	440	75	0	0	530	
Access to HE (Environmental Science)	AA	0201BAAB	£4,054	15	440	75	0	0	530	
Applied Science Level 2	02	0201C02B	£5,110	15	440	75	135	0	665	
Applied Science Level 3	03	0201C03B	£5,110	15	440	75	135	0	665	
Applied Science Level 3 (Year 1 of a 2 year course)	03	0201C03B12	£5,110	15	440	75	135	0	665	
Applied Science Level 3 (Year 2 of a 2 year course)	03	0201C03B22	£5,110	15	440	75	135	0	665	
Increased Workplace Learning (Applied Science) Level 3	03	0201C03D	£5,226	15	440	75	135	210	875	
Access to HE (Bio Science)	AA	0201CAAB	£4,054	15	440	75	0	0	530	
Access to HE (Forensic Science)	AA	0201DAAB	£4,054	15	440	75	0	0	530	
Access to HE (Health Science)	AA	0201EAAB	£4,054	15	440	75	0	0	530	

SSA 3 - Agriculture, Horticulture and Animal Care

			Programme						Total	
Programme Title	Level	Programme	Value	Induction	Main Qual	CLIF	Core	WRE		Additional Notes
riogramme ritle	Lever	Code	2024/25	Hours	Hours	Hours	Hours	Hours	Hours	Additional Notes
Land-based Studies Level 1	01	0301A01B	£8,087	15	440	75	135		665	
Land-based Studies Level 2	02	0301A02B	£8,087	15	440	75			665	
Land-based Studies Level 3	03	0301A03B	£8,087	15	440	75			665	
Land-based Studies Level 3 (Year 1 of a 2 year										
course)	03	0301A03B12	£8,087	15	440	75	135	0	665	
Land-based Studies Level 3 (Year 2 of a 2 year							105			
course)	03	0301A03B22	£8,087	15	440	75	135	0	665	
Increased Workplace Learning (Land-based Studies)							105			
Level 3	03	0301A03D	£10,859	15	625	75	135	657	1,507	
Land-based Studies Level E	EO	0301AE0B	£8,087	15	440	75	135	0	665	
Horticulture and Forestry Level 1	01	0302A01B	£7,918	15	440	75	135	0	665	
Horticulture and Forestry Level 2	02	0302A02B	£7,918	15	440	75	135	0	665	
Horticulture and Forestry Level 3	03	0302A03B	£7,918	15	440	75	135	0	665	
Horticulture and Forestry Level 3 (Year 1 of a 2 year	02	0202402012	67.010	15	440	75	125	0	CCF	
course)	03	0302A03B12	±7,918	15	440	75	135	0	665	
Horticulture and Forestry Level 3 (Year 2 of a 2 year	03	0302A03B22	67.019	15	440	75	135	0	665	
course)	05	0502A05B22	17,910	15	440	75	122	0	600	
Accelerated Learning (Hertigulture and Ferestry)										Learners who have already achieved a
Accelerated Learning (Horticulture and Forestry) Level 1-2	1-2	0302A12B	£9,058	15	525	75	135	105	855	Level 1 in the same subject sector area
Level 1-2										are not eligible for this programme
Floristry Level 1	01	0302B01B	£7,918	15	440	75	135	0	665	
Floristry Level 2	02	0302B02B	£7,918	15	440	75	135	0	665	
Floristry Level 3	03	0302B03B	£7,918	15	440	75	135	0	665	
Floristry Level 3 (Year 1 of a 2 year course)	03	0302B03B12	£7,918	15	440	75	135	0	665	
Floristry Level 3 (Year 2 of a 2 year course)	03	0302B03B22	£7,918	15	440	75	135	0	665	
Equine Studies Level 1	01	0303A01B	£7,895	15	440	75	135	0	665	
Equine Studies Level 2	02	0303A02B	£7,895	15	440	75	135	0	665	
Equine Studies Level 3	03	0303A03B	£7,895	15	440	75	135	0	665	
Equine Studies Level 3 (Year 1 of a 2 year course)	03	0303A03B12	£7,895	15	440	75	135	0	665	
Equine Studies Level 3 (Year 2 of a 2 year course)	03	0303A03B22	£7,895	15	440	75	135		665	
Horse Care Level E	EO	0303AE0B	£7,895	15	440	75	135		665	
Animal Care Level 1	01	0303B01B	£7,895	15	440	75	135	0	665	
Animal Care Level 2	02	0303B02B	£7,895	15	440	75			665	
Animal Care Level 3	03	0303B03B	£7,895	15	440	75	135	0	665	
Animal Care Level 3 (Year 1 of a 2 year course)	03	0303B03B12	£7,895	15	440	75			665	
Animal Care Level 3 (Year 2 of a 2 year course)	03		£7,895	15	440	75			665	
Veterinary Nursing Level 2	02	0303C02B	£7,895	15	440	75			665	
Veterinary Nursing Level 3	03	0303C03B	£7,895	15	440	75	135	0	665	
Veterinary Nursing Level 3 (Year 1 of a 2 year course)	03	0303C03B12	£7,895	15	440	75	135	0	665	
Veterinary Nursing Level 3 (Year 2 of a 2 year course)	03	0303C03B22	£7,895	15	440	75	135	0	665	
Countryside and Environment Level 1	01	0304A01B	£7,943	15	440	75	135	0	665	
Countryside and Environment Level 2	02	0304A02B	£7,943	15	440	75	135	0	665	
Countryside and Environment Level 3	03	0304A03B	£7,943	15	440	75	135	0	665	
Countryside and Environment Level 3 (Year 1 of a 2	03	0204402042	67.042	15	440	75	125	0	CCF	
year course)	03	0304A03B12	£7,943	15	440	75	135	0	665	
Countryside and Environment Level 3 (Year 2 of a 2 year course)	03	0304A03B22	£7,943	15	440	75	135	0	665	
Increased Workplace Learning (Countryside and Environment) Level 3	03	0304A03D	£8,884	15	506	75	135	150	881	

SSA 4 - Engineering and Manufacturing Technologies

			Programme			1			Total	
Programme Title	Level	Programme	Value		Main Qual	-		WRE		Additional Notes
		Code	2024/25	Hours	Hours	Hours	Hours	Hours	Hours	
Manufacturing and Engineering Level 1	01	0401A01B	£7,988	15	440	75	135	0	665	
Manufacturing and Engineering Level 2	02	0401A02B	£7,988	15	440	75		0	665	
Manufacturing and Engineering Level 3	03	0401A03B	£7,988	15	440	75	135	0	665	
Manufacturing and Engineering Level 3 (Year 1 of a 2 year course)	03	0401A03B12	£7,988	15	440	75	135	0	665	
Manufacturing and Engineering Level 3 (Year 2 of a 2 year course)	03	0401A03B22	£7,988	15	440	75	135	0	665	
Accelerated Learning (Manufacturing and Engineering) Level 1-2	1-2	0401A12B	£9,081	15	525	75	135	0	750	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Access to HE (Engineering)	AA	0401AAAB	£6,252	15	440	75	0	0	530	
Engineering Studies Level E	EO	0401AE0B	£7,988	15	440	75	135	0	665	
Electrical / Electronic Engineering Level 2	02	0401B02B	£7,988	15	440	75		0	665	
Electrical / Electronic Engineering Level 3	03	0401B03B	£7,988	15	440	75	135	0	665	
Electrical / Electronic Engineering Level 3 (Year 1 of a 2 year course)	03	0401B03B12	£7,988	15	440	75	135	0	665	
Electrical / Electronic Engineering Level 3 (Year 2 of a 2 year course)	03	0401B03B22	£7,988	15	440	75	135	0	665	
Accelerated Learning (Electrical / Electronic Engineering) Level 1-2	1-2	0401B12B	£11,126	15	684	75	135	0	909	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Fabrication and Welding Level 1	01	0401C01B	£7,988	15	440	75	135	0	665	not engine for this programme
Fabrication and Welding Level 2	02	0401C02B	£7,988	15	440	75		0	665	
Fabrication and Welding Level 3	03	0401C03B	£7,988	15	440	75	135	0	665	
Fabrication and Welding Level 3 (Year 1 of a 2 year	03	0401C03B12		15	440	75		0	665	
course) Fabrication and Welding Level 3 (Year 2 of a 2 year		0401C03B12		15	440	75		0		
course)	03		-						665	
Aerospace Engineering Level 2	02	0401D02B	£7,988	15	440	75		0	665	
Aerospace Engineering Level 3	03	0401D03B	£7,988	15	440	75	135	0	665	
Aerospace Engineering Level 3 (Year 1 of a 2 year course)	03	0401D03B12	£7,988	15	440	75	135	0	665	
Aerospace Engineering Level 3 (Year 2 of a 2 year course)	03	0401D03B22	-	15	440	75		0	665	
Electrical Engineering Level 2	02	0401E02B	£7,988	15	440	75	135	0	665	
Electrical Engineering Level 3	03	0401E03B	£7,988	15	440	75	135	0	665	
Electrical Engineering Level 3 (Year 1 of a 2 year course)	03	0401E03B12	£7,988	15	440	75	135	0	665	
Electrical Engineering Level 3 (Year 2 of a 2 year course)	03	0401E03B22	-	15	440	75		0	665	
Land-based Engineering Level 2 Land-based Engineering Level 3	02 03	0401F02B 0401F03B	£7,988 £7,988	15 15	440 440	75 75	135 135	0 0	665 665	
Land-based Engineering Level 3 (Year 1 of a 2 year course)	03		£7,988	15	440	75		0	665	
Land-based Engineering Level 3 (Year 2 of a 2 year course)	03	0401F03B22	£7,988	15	440	75	135	0	665	
Increased Workplace Learning (Land-based Engineering) Level 3	03	0401F03D	£8,926	15	506	75	135	150	881	
Marine Engineering Level 2	02	0401G02B	£7,988	15	440	75	135	0	665	
Marine Engineering Level 3	03	0401G03B	£7,988	15	440	75	135	0	665	
Marine Engineering Level 3 (Year 1 of a 2 year course)	03	0401G03B12	£7,988	15	440	75	135	0	665	
Marine Engineering Level 3 (Year 2 of a 2 year course)	03	0401G03B22	£7,988	15	440	75	135	0	665	
Automotive Engineering Level 1	01	0401H01B	£7,988	15	440	75		0	665	
Automotive Engineering Level 2	02	0401H02B	£7,988	15	440	75		0	665	
Automotive Engineering Level 3	03	0401H03B	£7,988	15	440	75	135	0	665	
Automotive Engineering Level 3 (Year 1 of a 2 year course)	03	0401H03B12	£7,988	15	440	75	135	0	665	
Automotive Engineering Level 3 (Year 2 of a 2 year course)	03	0401H03B22	£7,988	15	440	75	135	0	665	
Accelerated Learning (Automotive Engineering) Level 1-2	1-2	0401H12B	£8,811	15	504	75	135	0	729	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Enhanced Engineering Level 2	02	0401I02B	£13,884							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Enhanced Engineering Level 3	03	0401I03B	£13,884							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Wood Machining Level 2	02	0402C02B	£6,295	15	440	75		0	665	
Furniture Level 1	01	0402E01B	£6,524	15	440	75		0	665	
	02	0402E02B	£6,295	15	440	75		0	665	
Furniture Level 3	03	0402E03B	£6,295	15	440	75	135	0	665	
Furniture Level 3 (Year 1 of a 2 year course) Furniture Level 3 (Year 2 of a 2 year course)	03 03	0402E03B12 0402E03B22	£6,295 £6,295	15 15	440 440	75 75		0 0	665 665	
	03	0402E03B22 0403A02B	£6,295 £7,989	15	440 440	75 75		0	665	
Operations and Maintenance Level 2	03	0403A03B	£7,989	15	440	75		0	665	
Operations and Maintenance Level 3 (Year 1 of a 2 year course)	03	0403A03B12		15	440	75		0	665	
Operations and Maintenance Level 3 (Year 2 of a 2 year course)	03	0403A03B22	£7,989	15	440	75	135	0	665	
year course)								1		

SSA 5 - Construction, Planning and the Built Environment

Programme Title	Level	Programme Code	Programme Value 2024/25	Hours	Hours	CLIF Hours	Core Hours	WRE Hours	Total Programme Hours	Additional Notes
Construction Level 2 - Foundation	02	0500A02B	£8,742	15	540	0	135	0	690	
Construction Level 2 - Progression	02	0500B02B	-7	-	540	0	135	0	690	
Construction Level 1	01	0502A01B	£7,968	15	440	75	135	0	665	
Construction Level 2	02	0502A02B	£7,968	-	440	75	135	0	665	
Construction Level 3	03	0502A03B	£7,968	15	440	75	135	0	665	
Construction Level 3 (Year 1 of a 2 year course)	03	0502A03B12	£7,968	15	440	75	135	0	665	
Construction Level 3 (Year 2 of a 2 year course)	03	0502A03B22	£7,968	15	440	75	135	0	665	
Construction and Built Environment Level E	EO	0502AE0B	£7,968	15	440	75	135	0	665	
Brickwork Level 3	03	0502B03B	£7,968	15	440	75	135	0	665	
Brickwork Level 3 (Year 1 of a 2 year course)	03	0502B03B12	£7,968	15	440	75	135	0	665	
Brickwork Level 3 (Year 2 of a 2 year course)	03	0502B03B22	£7,968		440	75	135	0	665	
Carpentry and Joinery Level 3	03	0502C03B	£7,968	15	440	75	135	0	665	
Carpentry and Joinery Level 3 (Year 1 of a 2 year course)	03	0502C03B12	£7,968	15	440	75	135	0	665	
Carpentry and Joinery Level 3 (Year 2 of a 2 year course)	03	0502C03B22	£7,968	15	440	75	135	0	665	
Painting and Decorating Level 3	03	0502D03B	£7,968	15	440	75	135	0	665	
Painting and Decorating Level 3 (Year 1 of a 2 year course)	03	0502D03B12	£7,968	15	440	75	135	0	665	
Painting and Decorating Level 3 (Year 2 of a 2 year course)	03	0502D03B22	£7,968	15	440	75	135	0	665	
Trowel Trades Level 3	03	0502E03B	£7,968	15	440	75	135	0	665	
Trowel Trades Level 3 (Year 1 of a 2 year course)	03	0502E03B12	£7,968	15	440	75	135	0	665	
Trowel Trades Level 3 (Year 2 of a 2 year course)	03	0502E03B22	£7,968	15	440	75	135	0	665	
Plumbing Level 3	03	0502F03B	£7,968	15	440	75	135	0	665	
Plumbing Level 3 (Year 1 of a 2 year course)	03	0502F03B12	£7,968	15	440	75	135	0	665	
Plumbing Level 3 (Year 2 of a 2 year course)	03	0502F03B22	£7,968	15	440	75	135	0	665	
Gas Installation and Maintenance Level 3	03	0502G03B	£7,968	15	440	75	135	0	665	
Gas installation and Maintenance Level 3 (Year 1 of a 2 year course)	03	0502G03B12	£7,968	15	440	75	135	0	665	
Gas installation and Maintenance Level 3 (Year 2 of a 2 year course)	03	0502G03B22	£7,968	15	440	75	135	0	665	
Wall and Floor Tiling Level 3	03	0502H03B	£7,968	15	440	75	135	0	665	
Wall and Floor Tiling Level 3 (Year 1 of a 2 year course)	03	0502H03B12	£7,968	15	440	75	135	0	665	
Wall and Floor Tiling Level 3 (Year 2 of a 2 year course)	03	0502H03B22	£7,968	15	440	75	135	0	665	
Plant Maintenance Level 3	03	0502J03B	£7,968	15	440	75	135	0	665	
Plant Maintenance Level 3 (Year 1 of a 2 year course)	03	0502J03B12	£7,968	15	440	75	135	0	665	
Plant Maintenance Level 3 (Year 2 of a 2 year course)	03	0502J03B22	£7,968	15	440	75	135	0	665	
Electrical Installation Level 3	03	0502K03B	£7,968	15	440	75	135	0	665	
Electrical Installation Level 3 (Year 1 of a 2 year course)	03	0502K03B12	£7,968	15	440	75	135	0	665	
Electrical Installation Level 3 (Year 2 of a 2 year course)	03	0502K03B22	£7,968	15	440	75	135	0	665	

SSA 6 - Information and Communication Technology

Programme Title	Level	Programme Code	Value		Main Qual Hours		Core Hours	Hours	Total Programme Hours	Additional Notes
IT Practitioners Level 1	01	0601A01B	£5,704	15	440	75	135	0	665	
IT Practitioners Level 2	02	0601A02B	£5,314	15	440	75	135	0	665	
IT Practitioners Level 3	03	0601A03B	£5,314	15	440	75	135	0	665	
IT Practitioners Level 3 (Year 1 of a 2 year course)	03	0601A03B12	£5,314	15	440	75	135	0	665	
IT Practitioners Level 3 (Year 2 of a 2 year course)	03	0601A03B22	£5,314	15	440	75	135	0	665	
Access to HE (Applied Computing)	AA	0601AAAB	£4,195	15	440	75	0	0	530	
Enhanced IT Practitioner Level 2	02	0601B02B	£10,249	0	0	0	0	0		There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Enhanced IT Practitioners Level 3	03	0601B03B	£10,249	0	0	0	0	0		There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Enhanced IT / Engineering Hybrid Programme Level 3	03	0601C03B	£10,249	0	0	0	0	0		There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
IT Users Level 1	01	0602A01B	£5,723	15	440	75	135	0	665	
IT Users Level 2	02	0602A02B	£5,336	15	440	75	135	0	665	
IT Users Level 3	03	0602A03B	£5,336	15	440	75	135	0	665	
IT Users Level 3 (Year 1 of a 2 year course)	03	0602A03B12	£5,336	15	440	75	135	0	665	
IT Users Level 3 (Year 2 of a 2 year course)	03	0602A03B22	£5,336	15	440	75	135	0	665	
Information Technology Level E	EO	0602AE0B	£5,723	15	440	75	135	0	665	

SSA 7 - Retail and Commercial Enterprise

			-			-				
Due en en Tiele		Programme	Programme Value	Induction	Main Qual	CLIF	Core	WRE	Total	Additional Notes
Programme Title	Level	Code	2024/25	Hours	Hours	Hours	Hours	Hours	Hours	Additional Notes
Retail Level 1	01	0701A01B	£5,564	15	440	75	135	0	665	
Retail Level 2	02		£5,148	15	440		135	0	665	
Retail Level 3	03		£5,148	15	440		135	0	665	
Retail Level 3 (Year 1 of a 2 year course)	03	0701A03B12		15	440		135	0	665	
Retail Level 3 (Year 2 of a 2 year course)	03	0701A03B22	,	15	440		135	0	665	
Retail Level E	EO		£5,564	15	440		135	0	665	
Hair and Beauty Level 1	01		£5,714	15	440		135	0	665	
Hair and Beauty Level 2	02		£5,326	15	440		135	0	665	
Hair and Beauty Level 3	03		£5,326	15	440		135	0	665	
Hair and Beauty Level 3 (Year 1 of a 2 year course)	03	0703A03B12		15	440		135	0	665	
Hair and Beauty Level 3 (Year 2 of a 2 year course)	03	0703A03B22		15	440		135	0	665	
Accelerated Learning (Hair and Beauty) Level 1-2	1-2	0703A12B	£7,168	15	604	75	135	190	1,019	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Hair and Beauty Level E	EO	0703AE0B	£5,714	15	440	75	135	0	665	
Hairdressing Level 1	01	0703B01B	£5,714	15	440	75	135	0	665	
Hairdressing Level 2	02	0703B02B	£5,326	15	440	75	135	0	665	
Hairdressing Level 3	03	0703B03B	£5,326	15	440		135	0	665	
Hairdressing Level 3 (Year 1 of a 2 year course)	03	0703B03B12		15	440		135	0	665	
Hairdressing Level 3 (Year 2 of a 2 year course)	03	0703B03B22	£5,326	15	440	75	135	0	665	
Accelerated Learning (Hairdressing) Level 1-2	1-2	0703B12B	£6,930	15	595	75	135	245	1,065	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Accelerated Learning (Hairdressing) Level 2-3	2-3	0703B23B	£6,435	15	558	75	135	252	1,035	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Beauty Therapy Level 1	01		£5,714	15	440		135	0	665	
Beauty Therapy Level 2	02	0703C02B	£5,326	15	440		135	0	665	
Beauty Therapy Level 3	03		£5,326	15	440		135	0	665	
Beauty Therapy Level 3 (Year 1 of a 2 year course)	03		£5,326	15	440		135	0	665	
Beauty Therapy Level 3 (Year 2 of a 2 year course)	03	0703C03B22	£5,326	15	440	75	135	0	665	
Accelerated Learning (Beauty Therapy) Level 1-2	1-2	0703C12B	£7,168	15	604	75	135	190	1,019	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Accelerated Learning (Beauty and Spa Therapy) Level 2-3	03		£5,375	15	446		135		841	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Nail Technology Level 2	02		£5,326	15	440		135	0	665	
Nail Technology Level 3	03		£5,326	15	440		135	0	665	
Nail Technology Level 3 (Year 1 of a 2 year course)	03	0703D03B12		15	440		135	0	665	
Nail Technology Level 3 (Year 2 of a 2 year course)	03	0703D03B22		15	440		135	0	665	
Theatrical Special Effects Level 2	02	0703E02B	£5,326	15	440		135	0	665	
Theatrical Special Effects Level 3	03	0703E03B	£5,326	15	440	75	135	0	665	
Theatrical Special Effects Level 3 (Year 1 of a 2 year course)	03	0703E03B12	£5,326	15	440	75	135	0	665	
Theatrical Special Effects Level 3 (Year 2 of a 2 year course)	03	0703E03B22	£5,326	15	440		135	0	665	
Spa Therapy Level 3	03		£5,326	15	440		135	0	665	
Spa Therapy Level 3 (Year 1 of a 2 year course)	03	0703F03B12		15	440		135	0	665	
Spa Therapy Level 3 (Year 2 of a 2 year course)	03	0703F03B22			440			0	665	
Professional Cookery Level 1	01		£6,143	15	440		135	0	665	
Professional Cookery Level 2	02		£5,835	15	440		135	0	665	
Professional Cookery Level 3 Professional Cookery Level 3 (Year 1 of a 2 year	03 03	0704A03B 0704A03B12	£5,835 £5,835	15 15	440 440		135 135	0 0	665 665	
course) Professional Cookery Level 3 (Year 2 of a 2 year	03	0704A03B22		15	440			0	665	
course) Professional Cookery Level 4	04									
Accelerated Learning (Professional Cookery) Level 1	04		£4,607	15	440		0	0	530	Learners who have already achieved a
2	1-2		£7,005		540		135		955	Level 1 in the same subject sector area are not eligible for this programme
Catering Level E	E0		£6,143	15	440		135	0	665	
Hospitality and Catering Level 1	01		£6,143	15	440		135	0	665	
Hospitality and Catering Level 2	02		£5,835	15	440		135	0	665 665	
Hospitality and Catering Level 3	03	0704B03B	£5,835	15	440	75	135	0	665	
Hospitality and Catering Level 3 (Year 1 of a 2 year course)	03	0704B03B12	£5,835	15	440	75	135	0	665	
Hospitality and Catering Level 3 (Year 2 of a 2 year course)	03	0704B03B22			440		135	0	665	
Hospitality and Catering Level E	E0	0704BE0B	£6,143	15	440	75	135	0	665	

SSA 8 - Leisure, Travel and Tourism

Programme Title	Level	Programme Code	Programme Value 2024/25	Induction Hours	Main Qual Hours	-	Core Hours	Hours	Total Programme Hours	Additional Notes
Sport and Leisure Level 1	01	0801A01B	£5,496	15	440	75	135	0	665	
Sport and Leisure Level 2	02	0801A02B	£5,067	15	440	75	135	0	665	
Sport and Leisure Level 3	03	0801A03B	£5,067	15	440	75	135	0	665	
Sport and Leisure Level 3 (Year 1 of a 2 year course)	03	0801A03B12	£5,067	15	440	75	135	0	665	
Sport and Leisure Level 3 (Year 2 of a 2 year course)	03	0801A03B22	£5,067	15	440	75	135	0	665	
Accelerated Learning (Sport and Leisure) Level 1-2	1-2	0801A12B	£6,341	15	573	75	135	45	843	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Sport and Leisure Level E	E0	0801AE0B	£5,496	15	440	75	135	0	665	
Travel and Tourism Level 1	01	0802A01B	£5,564	15	440	75	135	0	665	
Travel and Tourism Level 2	02	0802A02B	£5,148	15	440	75	135	0	665	
Travel and Tourism Level 3	03	0802A03B	£5,148	15	440	75	135	0	665	
Travel and Tourism Level 3 (Year 1 of a 2 year course)	03	0802A03B12	£5,148	15	440	75	135	0	665	
Travel and Tourism Level 3 (Year 2 of a 2 year course)	03	0802A03B22	£5,148	15	440	75	135	0	665	
Accelerated Learning (Travel and Tourism) Level 1-2	1-2	0802A12B	£5,475	15	455	75	135	0	680	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Access to HE (Tourism and Hospitality)	AA	0802BAAB	£4,079	15	440	75	0	0	530	Will be removed at the end of 2024/25 as no QAA approved Access to HE qualification within this SSA

SSA 9 - Arts, Media and Publishing

		Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total	
Programme Title	Level	Code	Value 2024/25	Hours	Hours	Hours	Hours	Hours	Programme Hours	Additional Notes
Performing Arts Level 1	01	0901A01B	£6,385	15	440	75	135	0	665	
Performing Arts Level 2	02	0901A02B	£6,121	15	440	75	135	0	665	
Performing Arts Level 3	03	0901A03B	£6,121	15	440	75	135	0	665	
Performing Arts Level 3 (Year 1 of a 2 year course)	03	0901A03B12	£6.121	15	440	75	135	0	665	
Performing Arts Level 3 (Year 2 of a 2 year course)	03	0901A03B22		15	440		135		665	
Performing Arts Level 4	04	0901A04B	£6,362	15		75	0	0	690	
Performing Arts Level E	EO	0901AE0B	£6,385	15		75	135	0	665	
Music and Music Technology Level 2	02	0901C02B	£6,121	15	440	75	135	0	665	
Music and Music Technology Level 3	03	0901C03B	£6.121	15	440	75	135	0	665	
Music and Music Technology Level 3 (Year 1 of a 2 year course)	03	0901C03B12	£6.121	15		75	135	0	665	
Music and Music Technology Level 3 (Year 2 of a 2 year course)	03	0901C03B22	· ·	15	440	75	135	0	665	
								-		Learners who have already achieved a
Accelerated Learning (Music and Music Technology) Level 2-3	2-3	0901C23B	£7.611	15	595	75	135	0	820	Level 2 in the same subject sector area are
								-		not eligible for this programme
Art and Design Level 1	01	0902A01B	£6.501	15	440	75	135	0	665	
Art and Design Level 2	02	0902A02B	£6,259	15		75	135	0	665	
Art and Design Level 3	03	0902A03B	£6,259	15	440		135	0	665	
Art and Design Level 3 (Year 1 of a 2 year course)	03	0902A03B12		15	440	75	135	0	665	
Art and Design Level 3 (Year 2 of a 2 year course)	03	0902A03B22		15		75	135		665	
Art and Design Level 4	04	0902A04B	£5.968	15	455	75	135	0	680	
		0502/1010	20,000	10	155		100	<u> </u>	000	Learners who have already achieved a
Accelerated Learning (Art and Design) Level 1-2	1-2	0902A12B	£7,578	15	560	75	135	28	813	Level 1 in the same subject sector area are
										not eligible for this programme
Art and Design Level E	EO	0902AE0B	£6,501	15	440	75	135	0	665	
Art Foundation Studies Level 3	03	0902B03B	£6,259	15	440	75	135	0	665	
Technical and Production Practice for the Creative Industries	04	0902B04B	£6,494	15	600	75	0	0	690	
Level 4	04	0902B04B	10,494	15	600	/5	0	U	090	
Media Level 1	01	0903A01B	£6,247	15	440	75	135	0	665	
Media Level 2	02	0903A02B	£5,958	15	440	75	135	0	665	
Media Level 3	03	0903A03B	£5,958	15	440	75	135	0	665	
Media Level 3 (Year 1 of a 2 year course)	03	0903A03B12	£5,958	15	440		135	0	665	
Media Level 3 (Year 2 of a 2 year course)	03	0903A03B22	£5,958	15	440	75	135	0	665	
Increased Workplace Learning (Media) Level 3	03	0903A03D	£6,761	15	519	75	135	120	864	
										Learners who have already achieved a
Accelerated Learning (Media) Level 1-2	1-2	0903A12B	£6,815	15	510	75	135	108	843	Level 1 in the same subject sector area are
										not eligible for this programme
Production Arts Level 2	02	0903B02B	£5,945	15	440	75	135	0	665	
Production Arts Level 3	03	0903B03B	£5,958	15	440	75	135	0	665	
Production Arts Level 3 (Year 1 of a 2 year course)	03	0903B03B12	£5,958	15	440	75	135	0	665	
Production Arts Level 3 (Year 2 of a 2 year course)	03	0903B03B22	£5,958	15	440	75	135	0	665	
										There is a separate specification available
Enhanced Digital and Future Media Programme Level 3	03	0903C03B	£8,873							for this programme on request from
										InvestmentandPerformance@medr.cymru

SSA 11 - Social Sciences

Programme Title	Level	Programme Code	Value	Induction	Main Qual Hours	CLIF Hours		WRE Hours	Total Programme Hours	Additional Notes
Access to HE (Humanities)	AA	1105AAAB	£3,498	15	440	75	0	0	530	Incorrectly coded as SSA 11, will be replaced by Programme code 1001AAAB from 2025/26 onwards

SSA 13 - Education and Training

Programme Title	Level	Programme Code	Programme Value 2024/25	Induction	Main Qual Hours	-		WRE Hours	Total Programme Hours	Additional Notes
Access to HE (Primary Teaching)	AA	1301AAAB	£3,498	15	440	75	0	0	530	
Supporting Teaching and Learning Level 2	02	1302A02B	£4,644	15	440	75	135	50	715	Capped at 20 enrolments per FEI in 2024/25
Supporting Teaching and Learning Level 3	03	1302A03B	£4,727	15	440	75	135	200	865	Capped at 15 enrolments per FEI in 2024/25

SSA 14 - Preparation for Life and Work

Programme Title	Level	Programme Code	Programme Value 2024/25		Main Qual Hours	CLIF Hours		Hours	Total Programme Hours	Additional Notes
Foundation Studies Level 1	01	1401A01B	£7,805	15	440	75	135	0	665	
Foundation Studies Level 2	02	1401A02B	£7,805	15	440	75	135	0	665	
Foundation Learning Level E1	E1	1401AE1B	£7,805	15	440	75	135	0	665	
Foundation Learning Level E2	E2	1401AE2B	£7,805	15	440	75	135	0	665	
Foundation Learning Level E3	E3	1401AE3B	£7,805	15	440	75	135	0	665	
Independent Living Skills - Pathway 1	N/A	1401AXXB	£12,962							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Independent Living Skills - Pathway 2	N/A	1401BXXB	£12,962							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
ESOL Level 1	01	1401C01B	£6,524	15	440	75	135	0	665	
ESOL Level 2	02	1401C02B	£6,287	15	440	75	135	0	665	
ESOL Level E1	E1	1401CE1B	£6,524	15	440	75	135	0	665	
ESOL Level E2	E2	1401CE2B	£6,524	15	440	75	135	0	665	
ESOL Level E3	E3	1401CE3B	£6,524	15	440	75	135	0	665	
ESOL Pre-entry	PE	1401CPEB	£6,524	15	440	75	135	0	665	
Independent Living Skills - Pathway 3	N/A	1401CXXB	£12,962							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Independent Living Skills - Pathway 4	N/A	1401DXXB	£12,962							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Foundation Programme	N/A	1401EXXB	£7,806							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Preparation for Work Level 1	01	1402A01B	£7,805	15	440	75	135	0	665	
Preparation for Work Level 2	02	1402A02B	£7,805	15	440	75	135	0	665	
Preparation for Work Level E1	E1	1402AE1B	£7,805	15	440	75	135	0	665	
Preparation for Work Level E2	E2	1402AE2B	£7,805	15	440	75	135	0	665	
Preparation for Work Level E3	E3	1402AE3B	£7,805	15	440	75	135	0	665	

SSA 15 - Business, administration and law

			Programme						Total	
Programme Title	Level	Programme	Value		Main Qual	ICI IF Hours	Core	WRE		Additional Notes
, and the second s		Code	2024/25	Hours	Hours		Hours	Hours	Hours	
Accounting Level 2	02	1501A02B	£5,136	15	440	75	135	0	665	
Accounting Level 3	03	1501A03B	£5,136	15	440	75	135	0	665	
Accounting Level 3 (Year 1 of a 2 year course)	03	1501A03B12	£5,136	15	440	75	135	0	665	
Accounting Level 3 (Year 2 of a 2 year course)	03	1501A03B22	£5,136	15	440	75	135	0	665	
Accounting Level 4	04	1501A04B	£4,069	15	440	75	0	0	530	
										Learners who have already achieved a
Accelerated Learning (Accounting) Level 2-3	2-3	1501A23B	£6,637	15	630	75	135	0	855	Level 2 in the same subject sector area
										are not eligible for this programme
Access to HE (Financial Services)	AA	1501AAAB	£3,762	15	400	-	0	0	490	
Business Administration Level 1	01	1502A01B	£5,559	15	440	75	135	0	665	
Business Administration Level 2	02	1502A02B	£5,142	15	440	75	135	0	665	
Business Administration Level 3	03	1502A03B	£5,142	15	440	75	135	0	665	
Business Administration Level 3 (Year 1 of a 2 year	03	1502A03B12	£5,142	15	440	75	135	0	665	
course)	05	1302A03B12	13,142	15	440	/5	155	0	003	
Business Administration Level 3 (Year 2 of a 2 year	03	1502A03B22	£5,142	15	440	75	135	0	665	
course)	05	1302A03B22	13,142	15	440	/3	155	0	005	
Accelerated Learning (Business Administration) Level 1										Learners who have already achieved a
2	1-2	1502A12B	£6,953	15	636	75	135	94	955	Level 1 in the same subject sector area
2										are not eligible for this programme
Assolutated Loarning (Business Administration) Lough 2										Learners who have already achieved a
Accelerated Learning (Business Administration) Level 2	2-3	1502A23B	£7,611	15	735	75	135	245	1,205	Level 2 in the same subject sector area
3										are not eligible for this programme
Business Administration Level E	EO	1502AE0B	£5,559	15	440	75	135	0	665	
Legal Secretaries Level 2	02	1502D02B	£5,142	15	440	75	135	0	665	
Legal Secretaries Level 3	03	1502D03B	£5,142	15	440	75	135	0	665	
Legal Secretaries Level 3 (Year 1 of a 2 year course)	03	1502D03B12	£5,142	15	440	-	135	0	665	
Legal Secretaries Level 3 (Year 2 of a 2 year course)	03	1502D03B22	£5,142	15	440		135	0	665	
Medical Administration Level 2	02	1502E02B	£5,142	15	440	75	135	0	665	
Medical Administration Level 3	03	1502E03B	£5,142	15	440	75	135	0	665	
Medical Administration Level 3 (Year 1 of a 2 year	03	1502E03B12	£5,142	15	440	75	135	0	665	
course)	05	1302E03B12	13,142	15	440	/5	155	0	003	
Medical Administration Level 3 (Year 2 of a 2 year	03	1502E03B22	£5,142	15	440	75	135	0	665	
course)		1502205822	13,142	15	440	/5	133	0	005	
Business Studies Level 2	02	1503B02B	£5,142	15	440		135	0	665	
Business Studies Level 3	03	1503B03B	£5,136	15	440	-	135	0	665	
Business Studies Level 3 (Year 1 of a 2 year course)	03	1503B03B12	£5,136	15	440	75	135	0	665	
Business Studies Level 3 (Year 2 of a 2 year course)	03	1503B03B22	£5,136	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Business Studies) Level 1-2	1-2	1503B12B	£6,282	15	556	75	135	24	805	Level 1 in the same subject sector area
										are not eligible for this programme
										Learners who have already achieved a
Accelerated Learning (Business Studies) Level 2-3	2-3	1503B23B	£6,330	15	588	75	135	30	843	Level 2 in the same subject sector area
										are not eligible for this programme
Access to HE (Business Studies)	AA	1503BAAB	£4,070	15	440	-	0	0	530	
Law Level 3	03	1505A03B	£4,389	15	440		135	0	665	
Law Level 3 (Year 1 of a 2 year course)	03	1505A03B12	£4,389	15	440		135	0	665	
Law Level 3 (Year 2 of a 2 year course)	03	1505A03B22	£4,389	15	440	-	135	0	665	
Legal Practice Level 2	02	1505B02B	£4,389	15	440	-	135	0	665	
Legal Practice Level 3	03	1505B03B	£4,389	15	440		135	0	665	
Legal Practice Level 3 (Year 1 of a 2 year course)	03	1505B03B12	£4,389	15	440	75	135	0	665	
Legal Practice Level 3 (Year 2 of a 2 year course)	03	1505B03B22	£4,389	15	440	75	135	0	665	

SSA 88 - Work Experience Placements

Programme Title	Level	Programme	Value	Induction	Main Qual Hours	-	Core Hours	WRE Hours	Total Programme Hours	Additional Notes
Futures Programme Level 1	01	8800F01B	£6,425							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru

SSA 98 - Access to Further Education

Programme Title	Level	Programme Code	Value	Induction	Main Qual Hours		Core Hours	WRE Hours	Total Programme Hours	Additional Notes
Access to FE Level 1	01	9801A01B	£2,845	15	416	0	0	0	431	
Access to FE Level 2	02	9801A02B	£2,845	15	416	0	0	0	431	

Junior Apprenticeships

Programme Title	Level	Programme Code	Programme Value 2024/25	Induction Hours	Main Qual Hours	Core Hours	Hours	Total Programme Hours	Additional Notes
Junior Apprenticeships (Public Services)	02	0104AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Landscaping)	02	0301AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Fabrication and Welding)	02	0401CJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Automotive Engineering)	02	0401HJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Construction)	02	0502AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Hair and Beauty)	02	0703AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Hospitality and Catering)	02	0704BJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Media)	02	0903AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day
Junior Apprenticeships (Personal Growth)	02	1401AJAB	£2,663						Learners are expected to follow a full-time curriculum in line with a school day

B. Part Time

General Education

Subject Sector Area	Programme Title	Programme Code	Programme Value 2024/25	Additional Notes
0	GCSE Maths Resit	0001A02P	£683.00	
0	GCSE English Resit	0001B02P	£683.00	
0	GCSE Welsh (First Language) Resit	0001C02P	£683.00	
95	Engagement Activities	9500AXXP	£0.00	To enable relevant LLwr submissions in 2024/25
			-	
Subject Sector Area	Programme Title	Programme Code	Hourly Rate 2024/25	Additional Notes
0	GCSE Learning	0001A02S	£9.11	
0	AS Level	0001B03S	£9.11	
0	A2 Level	0001C03S	£9.11	

Generic

Subject Sector Area	Programme Title	Programme Code	Hourly Value 2024/25	Additional Notes
1	Health, Public Services and Care	0100XXXG	£8.00	
2	Science and Mathematics	0200XXXG	£9.35	
3	Agriculture, Horticulture and Animal Care	0300XXXG	£14.73	
4	Engineering and Manufacturing Technologies	0400XXXG	£14.49	
5	Construction, Planning and the Built Environment	0500XXXG	£15.76	
6	Information and Communication Technology	0600XXXG	£9.98	
7	Retail and Commercial Enterprise	0700XXXG	£11.09	
8	Leisure, Travel and Tourism	0800XXXG	£9.58	
9	Arts, Media and Publishing	0900XXXG	£11.56	
10	History, Philosophy and Theology	1000XXXG	£7.92	
11	Social Sciences	1100XXXG	£7.92	
12	Languages, Literature and Culture	1200XXXG	£8.08	
13	Education and Training	1300XXXG	£7.92	
14	Independent Living Skills (Moderate)	1401AXXG	£15.05	
14	Independent Living Skills (Profound)	1401BXXG	£23.76	
14	ESOL	1401CXXG	£11.88	
14	Adult Basic Education	1401DXXG	£15.05	
14	Preparation for Life and Work	1402AXXG	£13.54	
15	Business, Administration and Law	1500XXXG	£9.27	

Learner Recovery and Progression

Subject Sector Area	Programme Title	Programme Code	Hourly Value 2024/25	Additional Notes
0	Learner Recovery and Progression (Group Based Hours) General Education	0000XXXR	£7.60	
1	Learner Recovery and Progression (Group Based Hours) Health, Public Services and Care	0100XXXR	£6.67	
2	Learner Recovery and Progression (Group Based Hours) Science and Maths	0200XXXR	£7.78	
3	Learner Recovery and Progression (Group Based Hours) Agriculture, Horticulture and Animal Care	0300XXXR	£12.21	
4	Learner Recovery and Progression (Group Based Hours) Engineering and Manufacturing Technologies	0400XXXR	£12.10	
5	Learner Recovery and Progression (Group Based Hours) Construction, Planning and the Built Environment	0500XXXR	£13.11	
6	Learner Recovery and Progression (Group Based Hours) Information and Communication Technology	0600XXXR	£8.31	
7	Learner Recovery and Progression (Group Based Hours) Retail and Commercial Enterprise	0700XXXR	£9.23	
8	Learner Recovery and Progression (Group Based Hours) Leisure, Travel and Tourism	0800XXXR	£7.99	
9	Learner Recovery and Progression (Group Based Hours) Arts, Media and Publishing	0900XXXR	£9.66	
11	Learner Recovery and Progression (Group Based Hours) Social Sciences	1100XXXR	£6.63	
13	Learner Recovery and Progression (Group Based Hours) - Education and Training	1300XXXR	£6.63	
14	Learner Recovery and Progression (Group Based Hours) Preparation for Life and Work	1400XXXR	£12.55	
15	Learner Recovery and Progression (Group Based Hours) Business, Administration and Law	1500XXXR	£7.73	
99	Learner Recovery and Progression - 1:1 Hours	9900XXXR	£59.04	

Work Experience Placements

Subject Sector Area	Programme Title	Programme Code	Programme Value 2024/25	Additional Notes
88	Placement Enhanced Programme (Pilot)	8800AXXP	£422.00	
88	Placement Enhanced Programme (Level 1 at 100h)	8800F01P	£843.00	
88	Placement Enhanced Programme (Level 2 at 100h)	8800F02P	£843.00	
88	Placement Enhanced Programme (Level 3 at 100h)	8800F03P	£843.00	
88	Placement Enhanced Programme (Level 1 at 50h)	8800G01P	£422.00	
88	Placement Enhanced Programme (Level 2 at 50h)	8800G02P	£422.00	
88	Placement Enhanced Programme (Level 3 at 50h)	8800G03P	£422.00	
88	Placement Enhanced Programme (Level 1 at 25h)	8800H01P	£211.00	
88	Placement Enhanced Programme (Level 2 at 25h)	8800H02P	£211.00	
88	Placement Enhanced Programme (Level 3 at 25h)	8800H03P	£211.00	
Subject Sector Area	Programme Title	Programme Code	Hourly Value 2024/25	Additional Notes
88	Priority Sector Skills Academies (Level 2)	8800J02G	£33.73	
88	Priority Sector Skills Academies (Level 3)	8800J03G	£33.73	

Occupational Qualifications

Subject Sector Area	Programme Title	Programme Code	Programme Value 2024/25	Additional Notes
90	Occupational Qualifications (35-45 credits)	9001AXXV	£2,742.09	
90	Occupational Qualifications (46-60 credits)	9001BXXV	£3,427.62	
90	Occupational Qualifications (61-90 credits)	9001CXXV	£4,113.14	
90	Occupational Qualifications (91+ credits)	9001DXXV	£4,798.66	
90	NVQs delivered in the workplace (35+ credits)	9001XXXV	£2.056.57	No new enrolments allowed in 2024/25
Subject Sector Area	Programme Title	Programme Code	Credit Value 2024/25	Additional Notes
90	Occupational Qualifications (1-34 credits)	9000AXXV	£39.60	

Personal Learning Accounts

Subject Sector Area	Programme Title	Programme Code	Programme Value 2024/25	Additional Notes		
97	PLA Provision (Tier 1)	9700AXXV	£229.40			
97	PLA Provision (Tier 2)	9700BXXV	£458.81			
97	PLA Provision (Tier 3)	9700CXXV	700CXXV £688.21			
97	PLA Provision (Tier 4)	9700DXXV	£917.61			
97	PLA Provision (Tier 5)	9700EXXV	£1,147.01			
97	PLA Provision (Tier 6)	9700FXXV	£1,376.42			
97	PLA Provision (Tier 7)	9700GXXV	£1,605.82			
97	PLA Provision (Tier 8)	9700HXXV	£1,835.22			
97	PLA Provision (Tier 9)	9700IXXV	£2,064.63			
97	PLA Provision (Tier 10)	9700JXXV	£2,294.03			
97	PLA Provision (Tier 11)	9700KXXV	£2,523.43			
97	PLA Provision (Tier 12)	9700LXXV	£2,752.83			
97	PLA Provision (Tier 13)	9700MXXV	£2,982.24			
97	PLA Provision (Tier 14)	9700NXXV	£3,211.64			
97	PLA Provision (Tier 15)	97000XXV	£3,441.04			
97	PLA Provision (Tier 16)	9700PXXV	£3,670.44			
97	PLA Provision (Tier 17)	9700QXXV	£3,899.85			
97	PLA Provision (Tier 18)	9700RXXV	£4,129.25			
97	PLA Provision (Tier 19)	9700SXXV	£4,358.65			
97	PLA Provision (Tier 20)	9700TXXV	£4,588.06			
97	PLA Provision (Tier 21)	9700UXXV	£4,817.46			
97	PLA Provision (Tier 22)	9700VXXV	£5,046.86			
97	PLA Provision (Tier 23)	9700WXXV	£5,276.26			
97	PLA Provision (Tier 24)	9700XXXV	£5,505.67			
97	PLA Provision (Tier 25)	9700YXXV	£5,735.07			
97	PLA Provision (Tier 26)	9700ZXXV	£5,964.47			

Vocational

bubject Sector Area	Programme Title	Programme Code	Hourly Value 2024/25	Additional Notes
1.1	Medicine and Dentistry	0101XXXV	£9.90	
1.2	Nursing and Subjects and Vocations Allied to Medicine	0102XXXV	£8.08	
1.3	Health and Social Care	0103XXXV	£8.40	
1.4	Public Services	0104XXXV	£9.42	
1.5	Childcare Development and Well Being	0105XXXV	£8.08	
2.1	Science	0201XXXV	£9.42	
2.2	Mathematics and Statistics	0202XXXV	£7.92	
3.1	Agriculture	0301XXXV	£15.60	
3.2	Horticulture and Forestry	0302XXXV	£15.29	
3.3	Animal Care and Veterinary Science	0303XXXV	£15.21	
3.4	Environmental Conservation	0304XXXV	£15.36	
4.1	Engineering	0401XXXV	£15.44	
4.2	Manufacturing Technologies	0402XXXV	£11.88	
4.3	Transportation Operations and Maintenance	0403XXXV	£15.44	
5.1	Architecture	0501XXXV	£15.84	
5.2	Building and Construction	0502XXXV	£15.36	
5.3	Urban, Rural and Regional Planning	0503XXXV	£9.50	
6.1	ICT Practitioners	0601XXXV	£9.82	
6.2	ICT for Users	0602XXXV	£9.90	
7.1	Retailing and Wholesaling	0701XXXV	£9.50	
7.2	Warehousing and Distribution	0702XXXV	£9.42	
7.3	Service Enterprises	0703XXXV	£9.90	
7.4	Hospitality and Catering	0704XXXV	£10.93	
8.1	Sport, Leisure and Recreation	0801XXXV	£9.35	
8.2	Travel and Tourism	0802XXXV	£9.50	
9.1	Performing Arts	0901XXXV	£11.56	
9.2	Crafts, Creative Arts and Design	0902XXXV	£11.80	
9.3	Media and Communication	0903XXXV	£11.17	
9.4	Publishing and Information Services	0904XXXV	£7.92	
10.1	History	1001XXXV	£7.92	
10.2	Archaeology and Archaeological Sciences	1002XXXV	£7.92	
10.3	Philosophy	1003XXXV	£7.92	
10.4	Theology and Religious Studies	1004XXXV	£7.92	
11.1	Geography	1101XXXV	£7.92	
11.2	Sociology and Social Policy	1102XXXV	£7.92	
11.3	Politics	1103XXXV	£7.92	
11.4	Economics	1104XXXV	£7.92	
11.5	Anthropology	1105XXXV	£7.92	
12.1	Languages, Literature and Culture of the British Isles	1201XXXV	£8.16	
12.2	Other Languages, Literature and Culture	1202XXXV	£8.16	
12.3	Linguistics	1203XXXV	£7.92	
13.1	Teaching and Lecturing	1301XXXV	£8.00	
13.2	Direct Learning Support	1302XXXV	£8.40	
14.1	Independent Living Skills (Moderate)	1401AXXV	£15.05	
14.1	Independent Living Skills (Profound)	1401BXXV	£23.76	
14.1	ESOL	1401CXXV	£11.88	
14.1	Adult Basic Education	1401DXXV	£15.05	
14.1	Foundations for Learning and Life	1401XXXV	£15.05	
14.1	Preparation for Life and Work	1401XXV	£13.54	
14.2	Accounting and Finance	1501XXXV	£9.50	
15.2	Administration	1502XXXV	£9.50	
			£9.50 £9.50	
15.3 15.4	Business Management	1503XXXV		
15.4	Marketing and Sales	1504XXXV	£9.58	

Annex A2: Programmes Codes and Detailed Information (2025/26)

A. Full-time

SSA 0 - General Education

Programme Title	Level	Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total Programme	Additional Notes
Programme fille	Level	Code	Value 2025/26	Hours	Hours	Hours	Hours	Hours	Hours	Additional Notes
A Level Flex	2	0000A02B	£4,692	15	140	75	360	0	590	Under review until end of 2025/26
4 GCSEs	01/02	0004A02B	£3,672	15	300	75	0	0	390	
5+ GCSEs	01/02	0005A02B	£4,437	15	375	75	0	0	465	
5 GCSEs equivalent	2	0006A02B	£4,437	15	375	75	0	0	465	
3 AS	3	0013A03B	£3,917	15	405	75	0	0	495	
3 AS equivalent	3	0013B03B	£3,917	15	405	75	0	0	495	
2 AS with WBQ	3	0013C03B	£3,917	15	405	75	0	0	495	
2 AS equivalent with WBQ	3	0013D03B	£3,917	15	405	75	0	0	495	
Enhanced AS Programme (3 AS)	3	0013I03B	£4,394							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
4+ AS	3	0014A03B	£5,018	15			0		630	
4+ AS equivalent	3	0014B03B	£5,018	15	540	75	0	0	630	
3 AS with WBQ	3	0014C03B	£5,018	15	540	75	0	0	630	
3 AS equivalent with WBQ	3	0014D03B	£5,018	15	540	75	0	0	630	
Enhanced AS Programme (3 AS with WBQ)	3	0014I03B	£5,495							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
Enhanced AS Programme (4+ AS)	3	0014J03B	£5,495							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
4+ AS with WBQ	3	0015C03B	£6,120	15	675	75	0	0	765	
4+ AS equivalent with WBQ	3	0015D03B	£6,120	15	675	75	0	0	765	
Enhanced AS Programme (4+ AS with WBQ)	3	0015I03B	£6,596							There is a separate specification available for this programme on request from InvestmentandPerformance@medr.cymru
2 A2	3	0022A03B	£2,815	15	270	75	0	0	360	
2 A2 equivalent	3	0022B03B	£2,815	15	270	75	0	0	360	
3 A2	3	0023A03B	£3,917	15	405	75	0	0	495	
3 A2 equivalent	3	0023B03B	£3,917	15	405	75	0	0	495	
2 A2 with WBQ	3	0023C03B	£3,917	15	405	75	0		495	
2 A2 equivalent with WBQ	3	0023D03B	£3,917	15	405	75	0	0	495	
4+ A2	3	0024A03B	£5,018	15	540	75	0	0	630	
4+ A2 equivalent	3	0024B03B	£5,018	15	540	75	0	0	630	
3 A2 with WBQ	3	0024C03B	£5,018	15	540	75	0	0	630	
3 A2 equivalent with WBQ	3	0024D03B	£5,018	15	540	75	0	0	630	
4+ A2 with WBQ	3	0025C03B	£6,120	15	675	75	0	0	765	
4+ A2 equivalent with WBQ	3	0025D03B	£6,120	15	675	75	0	0	765	
International Baccalaureate Diploma (Year 1 or 2)	3	0030A03B	£6,120	15	675	75	0	0	765	

SSA 1 - Health, Public Services and Care

Programme Title	Level	Programme Code	Programme Value 2025/26	Induction Hours	Main Qual Hours		Core Hours		Total Programme Hours	Additional Notes
Access to HE (Medicine)	AA	0101AAAB	£4,352	15	440	75	0	0	530	
Health and Social Care Level 1	01	0103A01B	£5,271	15	440	75	135	0	665	
Health and Social Care Level 2	02	0103A02B	£4,757	15	440	75	135	0	665	
Increased Workplace Learning (Health and Social Care) Level 2	02	0103A02D	£5,005	15	465	75	135	120	810	
Health and Social Care Level 3	03	0103A03B	£4,757	15	440	75	135	0	665	
Health and Social Care Level 3 (Year 1 of a 2 year course)	03	0103A03B12	£4,757	15	440	75	135	0	665	
Health and Social Care Level 3 (Year 2 of a 2 year course)	03	0103A03B22	£4,757	15	440	75	135	0	665	
Accelerated Learning (Health and Social Care) Level 2-3	2-3	0103A23B	-,	15	564	75	135	150	939	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Access to HE (Healthcare)	AA	0103AAAB	£3,784	15	440	75	0	0	530	
Health and Social Care Level E	EO	0103AE0B	£5,271	15	440		135	0	665	
Complementary Therapies Level 2	02	0103B02B	£4,757	15	440	75	135	0	665	
Complementary Therapies Level 3	03	0103B03B	£4,757	15	440	75	135	0	665	
Complementary Therapies Level 3 (Year 1 of a 2 year course)	03	0103B03B12	£4,757	15	440	75	135	0	665	
Complementary Therapies Level 3 (Year 2 of a 2 year course)	03	0103B03B22	£4,757	15	440	75	135	0	665	
Access to HE (Social Care)	AA	0103BAAB	£3,784	15	440	75	0	0	530	
Public Services Level 1	01	0104A01B	£5,699	15	440	75	135	0	665	
Public Services Level 2	02	0104A02B	£5,265	15	440	75	135	0	665	
Public Services Level 3	03	0104A03B	£5,265	15	440	75	135	0	665	
Public Services Level 3 (Year 1 of a 2 year course)	03	0104A03B12	£5,265	15	440	75	135	0	665	
Public Services Level 3 (Year 2 of a 2 year course)	03	0104A03B22	£5,265	15	440	75	135	0	665	
Accelerated Learning (Public Services) Level 1-2	1-2	0104A12B	£7,314	15	618	75	135	0	843	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Access to HE (Public Services)	AA	0104AAAB	£4,172	15	440	0	0	0	455	
Childcare Level 1		0105A01B	£5,139	15	440		135	-	665	
Childcare Level 2	02	0105A02B	£5,861	15	567	20	105	28	735	
Increased Workplace Learning (Childcare Development) Level 2	- -	0105A02D	£5,150	15		75	135	420	1,130	
Childcare Level 3	03	0105A03B	£4,600	15	440	75	135	0	665	
Childcare Level 3 (Year 1 of a 2 year course)	03	0105A03B12	£4,600	15	440	75	135	0	665	
Childcare Level 3 (Year 2 of a 2 year course)	03	0105A03B22	£4,600	15	440	75	135	0	665	
Accelerated Learning (Childcare Development) Level 2-3	2-3	0105A23B	£4,868	15	510	75	75	350	1,025	

SSA 2 - Science and Mathematics

Programme Title	Level	Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total Programme	Additional
	Level	Code	Value 2025/26	Hours	Hours	Hours	Hours	Hours	Hours	Notes
Access to HE (Science)	AA	0201AAAB	£4,172	15	440	75	0	0	530	
Access to HE (Environmental Science)	AA	0201BAAB	£4,172	15	440	75	0	0	530	
Applied Science Level 2	02	0201C02B	£5,265	15	440	75	135	0	665	
Applied Science Level 3	03	0201C03B	£5,265	15	440	75	135	0	665	
Applied Science Level 3 (Year 1 of a 2 year course)	03	0201C03B12	£5,265	15	440	75	135	0	665	
Applied Science Level 3 (Year 2 of a 2 year course)	03	0201C03B22	£5,265	15	440	75	135	0	665	
Increased Workplace Learning (Applied Science) Level 3	03	0201C03D	£5,384	15	440	75	135	210	875	
Access to HE (Bio Science)	AA	0201CAAB	£4,172	15	440	75	0	0	530	
Access to HE (Forensic Science)	AA	0201DAAB	£4,172	15	440	75	0	0	530	
Access to HE (Health Science)	AA	0201EAAB	£4,172	15	440	75	0	0	530	

SSA 3 - Agriculture, Horticulture and Animal Care

		Programme	Programme	Induction	Main Qual	CLIE	Core	WRE	Total Programme	
Programme Title	Level	Code	Value 2025/26		Hours		Hours		Hours	Additional Notes
Land-based Studies Level 1	01	0301A01B	£8,315	15	440	75	135	0	665	
Land-based Studies Level 2	02	0301A02B	£8,315	15	440	75	135	0	665	
Land-based Studies Level 3	03	0301A03B	£8,315	15	440	75	135	0	665	
Land-based Studies Level 3 (Year 1 of a 2 year course)	03	0301A03B12	£8,315	15	440	75	135	0	665	
Land-based Studies Level 3 (Year 2 of a 2 year course)	03	0301A03B22	£8,315	15	440	75	135	0	665	
Increased Workplace Learning (Land-based Studies) Level 3	03	0301A03D	£11,165	15	625	75	135	657	1,507	
Land-based Studies Level E	E0	0301AE0B	£8,315	15	440	75	135	0	665	
Horticulture and Forestry Level 1	01	0302A01B	£8,158	15	440	75	135	0	665	
Horticulture and Forestry Level 2	02	0302A02B	£8,158	15	440	75	135	0	665	
Horticulture and Forestry Level 3	03	0302A03B	£8,158	15	440	75	135	0	665	
Horticulture and Forestry Level 3 (Year 1 of a 2 year course)	03	0302A03B12	£8,158	15	440	75	135	0	665	
Horticulture and Forestry Level 3 (Year 2 of a 2 year course)	03	0302A03B22	£8,158	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Horticulture and Forestry) Level 1-2	1-2	0302A12B	£10,187	15	525	75	135	105	855	Level 1 in the same subject sector area
										are not eligible for this programme
Floristry Level 1	01	0302B01B	£8,158	15	440	75	135	0	665	
Floristry Level 2	02	0302B02B	£8,158	15	440	75	135	0	665	
Floristry Level 3	03	0302B03B	£8,158	15		75	135	0	665	
Floristry Level 3 (Year 1 of a 2 year course)	03	0302B03B12	£8,158	15		75	135		665	
Floristry Level 3 (Year 2 of a 2 year course)	03	0302B03B22	£8,158	15	440	75	135	0	665	
Equine Studies Level 1	01	0303A01B	£8,119	15	440	75	135	0	665	
Equine Studies Level 2	02	0303A02B	£8,119	15	440	75	135	0	665	
Equine Studies Level 3	03	0303A03B	£8,119	15	440	75	135	0	665	
Equine Studies Level 3 (Year 1 of a 2 year course)	03	0303A03B12	£8,119	15	440	75	135	0	665	
Equine Studies Level 3 (Year 2 of a 2 year course)	03	0303A03B22	£8,119	15	440	75	135	0	665	
Horse Care Level E	E0	0303AE0B	£8,119	15	440	75	135	0	665	
Animal Care Level 1	01	0303B01B	£8,119	15	440	75	135	0	665	
Animal Care Level 2	02	0303B02B	£8,119	15	440	75	135	0	665	
Animal Care Level 3	03	0303B03B	£8,119	15	440	75	135	0	665	
Animal Care Level 3 (Year 1 of a 2 year course)	03	0303B03B12	£8,119	15	440	75	135	0	665	
Animal Care Level 3 (Year 2 of a 2 year course)	03	0303B03B22	£8,119	15	440	75	135	0	665	
Veterinary Nursing Level 2	02	0303C02B	£8,119	15	440	75	135	0	665	
Veterinary Nursing Level 3	03	0303C03B	£8,119	15	440	75	135	0	665	
Veterinary Nursing Level 3 (Year 1 of a 2 year course)	03	0303C03B12	£8,119	15	440	75	135	0	665	
Veterinary Nursing Level 3 (Year 2 of a 2 year course)	03	0303C03B22	£8,119	15	440	75	135	0	665	
Countryside and Environment Level 1	01	0304A01B	£8,197	15	440	75	135	0	665	
Countryside and Environment Level 2	02	0304A02B	£8,197	15	440	75	135	0	665	
Countryside and Environment Level 3	03	0304A03B	£8,197	15	440	75	135	0	665	
Countryside and Environment Level 3 (Year 1 of a 2 year		0204402542	60.107	45	440	75	4.25	0	66F	
course)	03	0304A03B12	18,197	15	440	75	135	0	665	
Countryside and Environment Level 3 (Year 2 of a 2 year							105			
course)	03	0304A03B22	£8,197	15	440	75	135	0	665	
Increased Workplace Learning (Countryside and Environment)							105			
Level 3	03	0304A03D	£9,153	15	506	75	135	150	881	

SSA 4 - Engineering and Manufacturing Technologies

Manufacturing and Engineering Level 1 C Manufacturing and Engineering Level 2 C Manufacturing and Engineering Level 3 C Manufacturing and Engineering Level 3 (Year 1 of a 2 year course) C	Level 01 02	Code	Programme Value 2025/26 £8.237	Hours		Hours	Hours		Total Programme Hours	Additional Notes
Manufacturing and Engineering Level 2 C Manufacturing and Engineering Level 3 C Manufacturing and Engineering Level 3 (Year 1 of a 2 year course) C	-							Hours	Hours	
Manufacturing and Engineering Level 2 C Manufacturing and Engineering Level 3 C Manufacturing and Engineering Level 3 (Year 1 of a 2 year course) C	-	0401A01B			440	75			CCF	
Manufacturing and Engineering Level 3 C Manufacturing and Engineering Level 3 (Year 1 of a 2 year course) C	02	0401A02B	£8,237 £8,237		-	75 75	135 135	0	665 665	
Manufacturing and Engineering Level 3 (Year 1 of a 2 year course)	0.2		£8,237 £8,237					0	665	
	03	0401A03B12		15		75	135	0	665	
		0401A03B12			-		135	-	665	
Manufacturing and Engineering Level 3 (Year 2 of a 2 year course) 0	05	0401A03B22	10,237	15	440	75	155	0	005	Learners who have already achieved a
Accelerated Learning (Manufacturing and Engineering) Level 1-2	1-2	0401A12B	£10,236	15	525	75	135	0	750	Level 1 in the same subject sector area are
Accelerated Learning (Wandractaring and Engineering/ Lever 1 2		04014125	110,250	15	525	,,,	155	Ŭ	/50	not eligible for this programme
Access to HE (Engineering)	AA	0401AAAB	£6,446	15	440	75	0	0	530	
	EO		£8,237	15	-	75	135	0	665	
	02				-		135		665	
							135	0	665	
	03		£8,237			75	135	0	665	
		0401B03B22						0	665	
								-		Learners who have already achieved a
Accelerated Learning (Electrical / Electronic Engineering) Level 1-2	1-2	0401B12B	£12,344	15	684	75	135	0	909	Level 1 in the same subject sector area are
		01010120	,5	10			100	Ŭ	505	not eligible for this programme
Fabrication and Welding Level 1 0	01	0401C01B	£8,237	15	440	75	135	0	665	
	02		£8,237		-	75		0	665	
	03		£8,237			75		0	665	
	03	0401C03B12		15		75	135	0	665	
		0401C03B22			-		135	-	665	
									665	
			£8,237			75	135	0	665	
	03	0401D03B12	£8,237	15		75	135	0	665	
	03		£8,237	15		75	135	0	665	
	02		£8,237	15	440	75	135	0	665	
							135		665	
	03			15	440	75	135	0	665	
			£8,237	15	440	75	135	0	665	
	02	0401F02B	£8,237	15	440	75		0	665	
Land-based Engineering Level 3 0	03	0401F03B	£8,237	15	440	75	135	0	665	
	03	0401F03B12		15	440	75	135	0	665	
	03	0401F03B22						0	665	
	03	0401F03D	£9,197	15	506	75	135	150	881	
Marine Engineering Level 2 0	02	0401G02B	£8,237	15	440	75	135	0	665	
Marine Engineering Level 3 0	03	0401G03B	£8,237	15	440	75	135	0	665	
Marine Engineering Level 3 (Year 1 of a 2 year course)	03	0401G03B12	£8,237	15	440	75	135	0	665	
	03	0401G03B22	£8,237	15	440	75	135	0	665	
Automotive Engineering Level 1 0	01	0401H01B	£8,237	15	440	75	135	0	665	
	02	0401H02B	£8,237	15	440	75	135	0	665	
Automotive Engineering Level 3 0	03	0401H03B	£8,237	15	440	75	135	0	665	
Automotive Engineering Level 3 (Year 1 of a 2 year course) 0	03	0401H03B12	£8,237	15	440	75	135	0	665	
Automotive Engineering Level 3 (Year 2 of a 2 year course)	03	0401H03B22	£8,237	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Automotive Engineering) Level 1-2	1-2	0401H12B	£9,957	15	504	75	135	0	729	Level 1 in the same subject sector area are
										not eligible for this programme
										There is a separate specification available
Enhanced Engineering Level 2	02	0401I02B	£14,305							
Enhanced Engineering Level 2	02	04011028	114,305							for this programme on request from InvestmentandPerformance@medr.cymru
										investmentandPerformance@medi.cymru
										There is a separate specification available
Enhanced Engineering Level 3	03	0401I03B	£14,305							for this programme on request from
Enhanced Engineering Level 5	05	04011056	114,505							InvestmentandPerformance@medr.cymru
										investmentatur en of mance@meur.cymru
				-					665	
			£6,722	-			135		665	
	02		£6,477			75	135	0	665	
	03	0402E03B	£6,477	15		75	135	0	665	
	03		£6,477	15		75	135	0	665	
	03		£6,477	15		75	135	0	665	
							135	0	665	
	03	0403A03B	£8,237			75	135	0	665	
		0403A03B12				75	135		665	
Operations and Maintenance Level 3 (Year 2 of a 2 year course)	03	0403A03B22	£8,237	15	440	75	135	0	665	

SSA 5 - Construction, Planning and the Built Environment

P		Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total Programme	Additional
Programme Title	Level	Code	Value 2025/26	Hours	Hours	Hours	Hours	Hours	Hours	Notes
Construction Level 2 - Foundation	02	0500A02B	£9,007	15	540	0	135	0	690	
Construction Level 2 - Progression	02	0500B02B	£9,007	15	540	0	135	0	690	
Construction Level 1	01	0502A01B	£8,197	15	440	75	135	0	665	
Construction Level 2	02	0502A02B	£8,197	15	440	75	135	0	665	
Construction Level 3	03	0502A03B	£8,197	15	440	75	135	0	665	
Construction Level 3 (Year 1 of a 2 year course)	03	0502A03B12	£8,197	15	440	75	135	0	665	
Construction Level 3 (Year 2 of a 2 year course)	03	0502A03B22	£8,197	15	440	75	135	0	665	
Construction and Built Environment Level E	EO	0502AE0B	£8,197	15	440	75	135	0	665	
Brickwork Level 3	03	0502B03B	£8,197	15	440	75	135	0	665	
Brickwork Level 3 (Year 1 of a 2 year course)	03	0502B03B12	£8,197	15	440	75	135	0	665	
Brickwork Level 3 (Year 2 of a 2 year course)	03	0502B03B22	£8,197	15	440	75	135	0	665	
Carpentry and Joinery Level 3	03	0502C03B	£8,197	15	440	75	135	0	665	
Carpentry and Joinery Level 3 (Year 1 of a 2 year course)	03	0502C03B12	£8,197	15	440	75	135	0	665	
Carpentry and Joinery Level 3 (Year 2 of a 2 year course)	03	0502C03B22	£8,197	15	440	75	135	0	665	
Painting and Decorating Level 3	03	0502D03B	£8,197	15	440	75	135	0	665	
Painting and Decorating Level 3 (Year 1 of a 2 year course)	03	0502D03B12	£8,197	15	440	75	135	0	665	
Painting and Decorating Level 3 (Year 2 of a 2 year course)	03	0502D03B22	£8,197	15	440	75	135	0	665	
Trowel Trades Level 3	03	0502E03B	£8,197	15	440	75	135	0	665	
Trowel Trades Level 3 (Year 1 of a 2 year course)	03	0502E03B12	£8,197	15	440	75	135	0	665	
Trowel Trades Level 3 (Year 2 of a 2 year course)	03	0502E03B22	£8,197	15	440	75	135	0	665	
Plumbing Level 3	03	0502F03B	£8,197	15	440	75	135	0	665	
Plumbing Level 3 (Year 1 of a 2 year course)	03	0502F03B12	£8,197	15	440	75	135	0	665	
Plumbing Level 3 (Year 2 of a 2 year course)	03	0502F03B22	£8,197	15	440	75	135	0	665	
Gas Installation and Maintenance Level 3	03	0502G03B	£8,197	15	-		135	0	665	
Gas installation and Maintenance Level 3 (Year 1 of a 2 year course)	03	0502G03B12	£8,197	15	440	75	135	0	665	
Gas installation and Maintenance Level 3 (Year 2 of a 2 year course)	03	0502G03B22	£8,197	15	440	75	135	0	665	
Wall and Floor Tiling Level 3	03	0502H03B	£8,197	15	440	75	135	0	665	
Wall and Floor Tiling Level 3 (Year 1 of a 2 year course)	03	0502H03B12	£8,197	15	440	75	135	0	665	
Wall and Floor Tiling Level 3 (Year 2 of a 2 year course)	03	0502H03B22	£8,197	15	440	75	135	0	665	
Plant Maintenance Level 3	03	0502J03B	£8,197	15	440	75	135	0	665	
Plant Maintenance Level 3 (Year 1 of a 2 year course)	03	0502J03B12	£8,197	15	440	-	135	0	665	
Plant Maintenance Level 3 (Year 2 of a 2 year course)	03	0502J03B22	£8,197	15	440	75	135	0	665	
Electrical Installation Level 3	03	0502K03B	£8,197	15	440	75	135	0	665	
Electrical Installation Level 3 (Year 1 of a 2 year course)	03	0502K03B12	£8,197	15	-	-	135	0	665	
Electrical Installation Level 3 (Year 2 of a 2 year course)	03	0502K03B22	£8,197	15	440	75	135	0	665	

SSA 6 - Information and Communication Technology

Programme Title	Level				Main Qual		Core		Total Programme	Additional Notes
			Value 2025/26					Hours		
IT Practitioners Level 1	01	0601A01B	£5,864	15	440	75	135	0	665	
IT Practitioners Level 2	02	0601A02B	£5,460	15	440	75	135	0	665	
IT Practitioners Level 3	03	0601A03B	£5,460	15	440	75	135	0	665	
IT Practitioners Level 3 (Year 1 of a 2 year course)	03	0601A03B12	£5,460	15	440	75	135	0	665	
IT Practitioners Level 3 (Year 2 of a 2 year course)	03	0601A03B22	£5,460	15	440	75	135	0	665	
Access to HE (Applied Computing)	AA	0601AAAB	£4,322	15	440	75	0	0	530	
										There is a separate specification available
Enhanced IT Practitioner Level 2	02	0601B02B	£10,560	0	0	0	0	0		for this programme on request from
										InvestmentandPerformance@medr.cymru
										There is a separate specification available
Enhanced IT Practitioners Level 3	03	0601B03B	£10,560	0	0	0	0	0		for this programme on request from
										InvestmentandPerformance@medr.cymru
										There is a separate specification available
Enhanced IT / Engineering Hybrid Programme Level	03	0601C03B	£10,560	0	0	0	0	0		for this programme on request from
3										InvestmentandPerformance@medr.cymru
IT Users Level 1	01	0602A01B	£5,897	15	440	75	135	0	665	
IT Users Level 2	02	0602A02B	£5,500	15	440	75	135	0	665	
IT Users Level 3	03	0602A03B	£5,500	15	440	75	135	0	665	
IT Users Level 3 (Year 1 of a 2 year course)	03	0602A03B12	£5,500	15	440	75	135	0	665	
IT Users Level 3 (Year 2 of a 2 year course)	03	0602A03B22	£5,500	15	440	75	135	0	665	
Information Technology Level E	EO	0602AE0B	£5,897	15	440	75	135	0	665	

SSA 7 - Retail and Commercial Enterprise

			Dragramana						Total	
Programme Title	Level	Programme Code	Programme Value 2025/26	Induction Hours	Main Qual Hours		Core Hours	WRE Hours		Additional Notes
Retail Level 1	01	0701A01B	£5,732	15	440	75	135	0	665	
Retail Level 2	02	0701A02B	£5,304	15	440	75	135	0	665	
Retail Level 3	03	0701A03B	£5,304	15	440	75	135	0	665	
Retail Level 3 (Year 1 of a 2 year course)	03		£5,304	15	440	75	135	0	665	
Retail Level 3 (Year 2 of a 2 year course)	03		£5,304	15	440	75	135	0	665	
Retail Level E	EO	0701AE0B	£5,732	15	440	75	135	0	665	
Hair and Beauty Level 1	01	0703A01B	£5,897	15	440	75	135	0	665	
Hair and Beauty Level 1 Hair and Beauty Level 2	01	0703A01B	£5,500	15	440	75	135	-	665	
	_									
Hair and Beauty Level 3	03	0703A03B	£5,500	15	440	75	135	0	665	
Hair and Beauty Level 3 (Year 1 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Hair and Beauty Level 3 (Year 2 of a 2 year course)	03	0703A03B22	£5,500	15	440	75	135	0	665	
Accelerated Learning (Hair and Beauty) Level 1-2	1-2	0703A12B	£7,628	15	604	75	135	190	1,019	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Hair and Beauty Level E	E0	0703AE0B	£5,897	15	440	75	135	0	665	
Hairdressing Level 1	01	0703B01B	£5,897	15	440	75	135	0	665	
Hairdressing Level 2	02	0703B02B	£5,500	15	440	75	135	0	665	
Hairdressing Level 3	03	0703B03B	£5,500	15	440	75	135	0	665	
Hairdressing Level 3 (Year 1 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Hairdressing Level 3 (Year 2 of a 2 year course)	03	0703B03B22	£5,500	15	440	75	135	0	665	
	05	0703003022	13,300	15	440	15	155	0		Learners who have already achieved a
Accelerated Learning (Hairdressing) Level 1-2	1-2	0703B12B	£7,384	15	595	75	135	245	1,065	Level 1 in the same subject sector area are not eligible for this programme
Accelerated Learning (Hairdressing) Level 2-3	2-3	0703B23B	£6,645	15	558	75	135	252	1,035	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Beauty Therapy Level 1	01	0703C01B	£5,897	15	440	75	135	0	665	
Beauty Therapy Level 2	02	0703C02B	£5,500	15	440	75	135	0	665	
Beauty Therapy Level 3	03	0703C03B	£5,500	15	440	75	135	-	665	
Beauty Therapy Level 3 (Year 1 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Beauty Therapy Level 3 (Year 2 of a 2 year course)	03	0703C03B12		15	440	75	135	0	665	
Accelerated Learning (Beauty Therapy) Level 1-2	1-2	0703C12B	£7,628	15	604	75	135	-	1,019	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Accelerated Learning (Beauty and Spa Therapy) Level 2-3	03	0703C23B	£5,647	15	446	75	135	170	841	Learners who have already achieved a Level 2 in the same subject sector area are not eligible for this programme
Nail Technology Level 2	02	0703D02B	£5,500	15	440	75	135	0	665	
Nail Technology Level 3	03	0703D03B	£5,500	15	440	75	135	0	665	
Nail Technology Level 3 (Year 1 of a 2 year course)	03	0703D03B12	£5,500	15	440	75	135	0	665	
Nail Technology Level 3 (Year 2 of a 2 year course)	03	0703D03B22	£5,500	15	440	75	135	0	665	
Theatrical Special Effects Level 2	02	0703E02B	£5,500	15	440	75	135	0	665	
Theatrical Special Effects Level 3	03	0703E03B	£5,500	15	440	75	135	0	665	
Theatrical Special Effects Level 3 (Year 1 of a 2 year course)	03	0703E03B12	£5,500	15	440	75	135	0	665	
Theatrical Special Effects Level 3 (Year 2 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Spa Therapy Level 3	03	0703F03B	£5,500	15	440	75	135	0	665	
Spa Therapy Level 3 (Year 1 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Spa Therapy Level 3 (Year 2 of a 2 year course)	03		£5,500	15	440	75	135	0	665	
Professional Cookery Level 1	01	0704A01B	£6,326	15	440	75	135	0	665	
Professional Cookery Level 2	01	0704A01B	£6,008	15	440	75	135	0	665	
· · · · · · · · · · · · · · · · · · ·	_							-		
Professional Cookery Level 3	03	0704A03B	£6,008	15	440	75	135	0	665	
Professional Cookery Level 3 (Year 1 of a 2 year course)	03	0704A03B12		15	440	75	135	0	665	
Professional Cookery Level 3 (Year 2 of a 2 year course)	03	0704A03B22		15	440				665	
Professional Cookery Level 4	04	0704A04B	£4,746	15	440	75	0	0	530	
Accelerated Learning (Professional Cookery) Level 1-2	1-2	0704A12B	£7,562	15	540	75	135	190	955	Learners who have already achieved a Level 1 in the same subject sector area are not eligible for this programme
Catering Level E	EO	0704AE0B	£6,326	15	440	75	135	0	665	
Hospitality and Catering Level 1	01	0704B01B	£6,326	15	440	75	135	0	665	
Hospitality and Catering Level 2	02	0704B02B	£6,008	15	440	75	135	0	665	
Hospitality and Catering Level 3	03	0704B03B	£6,008	15	440	75	135		665	
Hospitality and Catering Level 3 (Year 1 of a 2 year course)	03	0704B03B12		15	440	75	135	0	665	
Hospitality and Catering Level 3 (Year 2 of a 2 year course)	03		£6,008	15	440	75	135	-	665	
Hospitality and Catering Level E	EO	0704BE0B	£6,326	15	440	75	135		665	
nospitality allu Catelling Level E	120	UTU4BEUB	10,320	10	440	15	132	0	005	

SSA 8 - Leisure, Travel and Tourism

Dregrenne Title	Level	Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total Programme	Additional Notes
Programme Title	Lever	Code	Value 2025/26	Hours	Hours	Hours	Hours	Hours	Hours	Additional Notes
Sport and Leisure Level 1	01	0801A01B	£5,666	15	440	75	135	0	665	
Sport and Leisure Level 2	02	0801A02B	£5,226	15	440	75	135	0	665	
Sport and Leisure Level 3	03	0801A03B	£5,226	15	440	75	135	0	665	
Sport and Leisure Level 3 (Year 1 of a 2 year course)	03	0801A03B12	£5,226	15	440	75	135	0	665	
Sport and Leisure Level 3 (Year 2 of a 2 year course)	03	0801A03B22	£5,226	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Sport and Leisure) Level 1-2	1-2	0801A12B	£6,704	15	573	75	135	45	843	Level 1 in the same subject sector area
										are not eligible for this programme
Sport and Leisure Level E	EO	0801AE0B	£5,666	15	440	75	135	0	665	
Travel and Tourism Level 1	01	0802A01B	£5,732	15	440	75	135	0	665	
Travel and Tourism Level 2	02	0802A02B	£5,304	15	440	75	135	0	665	
Travel and Tourism Level 3	03	0802A03B	£5,304	15	440	75	135	0	665	
Travel and Tourism Level 3 (Year 1 of a 2 year course)	03	0802A03B12	£5,304	15	440	75	135	0	665	
Travel and Tourism Level 3 (Year 2 of a 2 year course)	03	0802A03B22	£5,304	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Travel and Tourism) Level 1-2	1-2	0802A12B	£5,824	15	455	75	135	0	680	Level 1 in the same subject sector area
										are not eligible for this programme

SSA 9 - Arts, Media and Publishing

		_	Programme				-		Total	
Programme Title	Level	Programme Code	Value	Induction Hours	Main Qual Hours	CLIF	Core Hours	WRE	Programme	Additional Notes
		Code	2025/26	Hours	Hours	Hours	Hours		Hours	
Performing Arts Level 1	01	0901A01B		15	440	75	135		665	
Performing Arts Level 2	02	0901A02B	- / -	15	440	75	135	0	665	
Performing Arts Level 3	03	0901A03B	£6,321	15	440	75	135	0	665	
Performing Arts Level 3 (Year 1 of a 2 year course)	03	0901A03B12	£6,321	15	440	75	135	0	665	
Performing Arts Level 3 (Year 2 of a 2 year course)	03	0901A03B22		15	440	75	135		665	
Performing Arts Level 4	04	0901A04B	£6,569	15	600	75	0	0	690	
Performing Arts Level E	EO	0901AE0B	£6,590	15	440	75	135	0	665	
Music and Music Technology Level 2	02	0901C02B	£6,321	15	440	75	135		665	
Music and Music Technology Level 3	03	0901C03B	£6,321	15	440	75	135	0	665	
Music and Music Technology Level 3 (Year 1 of a 2 year course)	03	0901C03B12	£6,321	15	440	75	135	0	665	
Music and Music Technology Level 3 (Year 2 of a 2 year course)	03	0901C03B22	£6,321	15	440	75	135	0	665	
										Learners who have already achieved a
Accelerated Learning (Music and Music Technology) Level 2-3	2-3	0901C23B	£7,859	15	595	75	135	0	820	Level 2 in the same subject sector area are
										not eligible for this programme
Art and Design Level 1	01	0902A01B	£6,689	15	440	75	135	0	665	
Art and Design Level 2	02	0902A02B	£6,438	15	440	75	135	0	665	
Art and Design Level 3	03	0902A03B	£6,438	15	440	75	135	0	665	
Art and Design Level 3 (Year 1 of a 2 year course)	03	0902A03B12		15	440	75	135		665	
Art and Design Level 3 (Year 2 of a 2 year course)	03	0902A03B22	£6.438	15	440	75	135	0	665	
Art and Design Level 4	04	0902A04B	£6,140	15	455	75	135	0	680	
	<u> </u>							-		Learners who have already achieved a
Accelerated Learning (Art and Design) Level 1-2	1-2	0902A12B	£8,245	15	560	75	135	28		Level 1 in the same subject sector area are
										not eligible for this programme
Access to HE (Art and Design)	AA	0902AAAB	£5.070	15	440	75	0	0	530	
Art and Design Level E	EO	0902AE0B	£6,689	15	440	75	135	0	665	
Art Foundation Studies Level 3	03	0902B03B	-,	15	440	75	135	0	665	
Technical and Production Practice for the Creative Industries			.,	-						
Level 4	04	0902B04B	£6,691	15	600	75	0	0	690	
Media Level 1	01	0903A01B	£6,425	15	440	75	135	0	665	
Media Level 2	02	0903A02B	£6,125	15	440	75	135	0	665	
Media Level 3	03	0903A03B	£6,125	15	440	75	135	-	665	
Media Level 3 (Year 1 of a 2 year course)	03	0903A03B12	,	15	440	75	135	0	665	
Media Level 3 (Year 2 of a 2 year course)	03			15	440	75	135	-	665	
Increased Workplace Learning (Media) Level 3	03	0903A03D	£6,951	15	519	75	135	120	864	
increased workplace Learning (wedia) Lever 5	03	0903A03D	10,331	15	515	/5	155	120		Learners who have already achieved a
Accelerated Learning (Media) Level 1-2	1-2	0903A12B	£7,384	15	510	75	135	108		Level 1 in the same subject sector area are
Accelerated Learning (Wedia) Level 1-2	1-2	0505A120	17,304	15	510	/ 5	135	108	045	not eligible for this programme
Production Arts Level 2	02	0903B02B	£6,125	15	440	75	135	0	665	
Production Arts Level 2 Production Arts Level 3	02	0903B02B	£6.125	15	440	75 75	135	0	665	
	03	0903B03B	- / -	15	440	75 75	135	•	665	
Production Arts Level 3 (Year 1 of a 2 year course)	03	0903B03B12	,	15	440	75 75	135	0	665	
Production Arts Level 3 (Year 2 of a 2 year course)	03	0503603822	10,125	13	440	15	132	U	005	There is a congrate specification sucilable
Enhanced Digital and Eutrop Madia Dragramma Lauri 2	02	00036035	0 1 4 2							There is a separate specification available
Enhanced Digital and Future Media Programme Level 3	03	0903C03B	£9,142							for this programme on request from
										InvestmentandPerformance@medr.cymru

SSA 10 - History, Philosophy and Theology

Programme Title	Level	Programme Code	Programme Value 2025/26		Main Qual Hours				Total Programme Hours	Additional Notes
Access to HE (Humanities)	AA	1001AAAB	£3,604	15	440	75	0	0	530	

SSA 11 - Social Sciences

Pro	gramme Title	Level	Programme Code	Programme Value 2025/26		Main Qual Hours				Total Programme Hours	Additional Notes
Acc	ess to HE (Humanities and Social Sciences)	AA	1102AAAB	£3,604	15	440	75	0	0	530	
Acc	ess to HE (Social Science)	AA	1102BAAB	£3,604	15	440	75	0	0	530	

SSA 13 - Education and Training

Programme Title	level	-	Programme Value 2025/26		Main Qual Hours			WRE Hours	Total Programme Hours	Additional Notes
Access to HE (Primary Teaching)	AA	1301AAAB	£3,604	15	440	75	0	0	530	
Supporting Teaching and Learning Level 2	02	1302A02B	£4,785	15	440	75	135	50	/15	Capped at 20 enrolments per FEI in 2025/26
Supporting Teaching and Learning Level 3	03	1302A03B	£4,870	15	440	75	135	200	865	Capped at 15 enrolments per FEI in 2025/26

SSA 14 - Preparation for Life and Work

		Programme	Programme	Induction	Main Qual		Core	WRE	Total Programme	
Programme Title	Level	Code	Value 2025/26	Hours	Hours	CLIF Hours	Hours	Hours	Hours	Additional Notes
Foundation Studies Level 1	01	1401A01B	£8,041	15	440	75	135	0	665	
Foundation Studies Level 2	02	1401A02B	£8,041	15	440	75	135	0	665	
Foundation Learning Level E1	E1	1401AE1B	£8,041	15	440	75	135	0	665	
Foundation Learning Level E2	E2	1401AE2B	£8,041	15	440	75	135	0	665	
Foundation Learning Level E3	E3	1401AE3B	£8,041	15	440	75	135	0	665	
										There is a separate specification available
Independent Living Skills - Pathway 1	N/A	1401AXXB	£13,354							for this programme on request from
										InvestmentandPerformance@medr.cymru
										There is a separate specification available
Independent Living Skills - Pathway 2	N/A	1401BXXB	£13,354							for this programme on request from
										InvestmentandPerformance@medr.cymru
ESOL Level 1	01	1401C01B	£6,722	15	440	75	135	0	665	
ESOL Level 2	02	1401C02B	£6,477	15	440	75	135	0	665	
ESOL Level E1	E1	1401CE1B	£6,722	15	440	75	135	0	665	
ESOL Level E2	E2	1401CE2B	£6,722	15	440	75	135	0	665	
ESOL Level E3	E3	1401CE3B	£6,722	15	440	75	135	0	665	
ESOL Pre-entry	PE	1401CPEB	£6,722	15	440	75	135	0	665	
										There is a separate specification available
Independent Living Skills - Pathway 3	N/A	1401CXXB	£13,354							for this programme on request from
										InvestmentandPerformance@medr.cymru
										There is a separate specification available
Independent Living Skills - Pathway 4	N/A	1401DXXB	£13,354							for this programme on request from
										InvestmentandPerformance@medr.cymru
										There is a separate specification available
Foundation Programme	N/A	1401EXXB	£8,042							for this programme on request from
										InvestmentandPerformance@medr.cymru
Preparation for Work Level 1	01	1402A01B	£8,041	15	440	75	135	0	665	
Preparation for Work Level 2	02	1402A02B	£8,041	15	440	75	135	0	665	
Preparation for Work Level E1	E1	1402AE1B	£8,041	15	440	75	135	0	665	
Preparation for Work Level E2	E2	1402AE2B	£8,041	15	440	75	135	0	665	
Preparation for Work Level E3	E3	1402AE3B	£8,041	15	440	75	135	0	665	

SSA 15 - Business, administration and law

			Programme						Total	
Programme Title	Level	Programme Code	Value 2025/26	Induction Hours	Main Qual Hours	CLIF Hours	Core Hours	WRE Hours	Programme Hours	Additional Notes
Accounting Level 2	02	1501A02B	£5,304	15	440	75	135	0	Hours 665	
Accounting Level 3	02	1501A02B	£5,304	15	440	75	135	0	665	
Accounting Level 3 Accounting Level 3 (Year 1 of a 2 year course)	03	1501A03B12	£5,304	15	440	75	135	0	665	
Accounting Level 3 (Year 2 of a 2 year course)	03	1501A03B12	£5,304	15	440 440	75	135	0	665	
Accounting Level 4	04	1501A03B22	£4,202	15	440	75	0	0	530	
	04	1301A04B	14,202	15	440	75	0	0	550	Learners who have already achieved a
Accelerated Learning (Accounting) Level 2-3	2-3	1501A23B	£6.854	15	630	75	135	0	855	Level 2 in the same subject sector area
Accelerated Learning (Accounting) Level 2-5	2=5	1301A23B	10,034	15	050	/5	155	0	033	are not eligible for this programme
Access to HE (Financial Services)	AA	1501AAAB	£4,202	15	440	75	0	0	530	are not engible for this programme
Business Administration Level 1	01	1501AAAB	£5,728	15	440	75	135	0	665	
Business Administration Level 2	02	1502A01B	£5,298	15	440	75	135	0	665	
Business Administration Level 2	03	1502A02B	£5,298	15	440	75	135	0	665	
Business Administration Level 3 (Year 1 of a 2 year course)	03	1502A03B12	£5,298	15	440	75	135	0	665	
Business Administration Level 3 (Year 2 of a 2 year course)	03	1502A03B12	£5,298	15	440	75	135	0	665	
business Administration Lever 5 (rear 2 of a 2 year course)	0.5	1302A03822	13,230	15	440	75	155		005	Learners who have already achieved a
Accelerated Learning (Business Administration) Level 1-2	1-2	1502A12B	£7,346	15	636	75	135	94	955	Level 1 in the same subject sector area
Accelerated Learning (business Administration) Level 1-2	1-2	1502A120	17,540	15	030	/5	133	54	555	are not eligible for this programme
										Learners who have already achieved a
Accelerated Learning (Pusiness Administration) Lovel 2.2	2-3	1502A23B	£7.841	15	735	75	135	245	1,205	
Accelerated Learning (Business Administration) Level 2-3	2-3	1502A23B	17,841	15	/35	/5	135	245	1,205	Level 2 in the same subject sector area
Business Administration Level E	EO	1502AE0B	£5,728	15	440	75	135	0	665	are not eligible for this programme
Legal Secretaries Level 2	02	1502AE0B	£5,728 £5,298	15	440 440	75	135	0	665	
Legal Secretaries Level 2	02	1502D02B	£5,298	15	440 440	75	135	0	665	
Legal Secretaries Level 3 (Year 1 of a 2 year course)	03	1502D03B	£5,298	15	440 440	75	135	0	665	
Legal Secretaries Level 3 (Year 2 of a 2 year course)	03	1502D03B12	£5,298	15	440	75	135	0	665	
Medical Administration Level 2	03	1502D03B22 1502E02B	£5,298	15	440 440	75	135	0	665	
Medical Administration Level 2 Medical Administration Level 3	02	1502E02B	£5,298	15	440 440	75	135	0	665	
	03	1502E03B	£5,298	15	440 440	75	135	0	665	
Medical Administration Level 3 (Year 1 of a 2 year course) Medical Administration Level 3 (Year 2 of a 2 year course)	03	1502E03B12	£5,298	15	440 440	75	135	0	665	
Business Studies Level 2	03	1502E03B22 1503B02B	£5,298	15	440	75	135	0	665	
	02	1503B02B		15	440 440	75	135	0	665	
Business Studies Level 3	03	1503B03B 1503B03B12	£5,298 £5,298	15	440 440	75	135	0	665	
Business Studies Level 3 (Year 1 of a 2 year course)	03		£5,298 £5,298	15	440 440	75	135	-	665	
Business Studies Level 3 (Year 2 of a 2 year course)	03	1503B03B22	£5,298	15	440	75	135	0	665	Learner and the learner also a device defense de
A sector start to sector (Dusing as Chardian) to as 14.2	1-2	45030430	66 6F 4	15		75	4.25	24	005	Learners who have already achieved a
Accelerated Learning (Business Studies) Level 1-2	1-2	1503B12B	£6,654	15	556	/5	135	24	805	Level 1 in the same subject sector area
										are not eligible for this programme
		45000000					105			Learners who have already achieved a
Accelerated Learning (Business Studies) Level 2-3	2-3	1503B23B	£6,521	15	588	75	135	30	843	Level 2 in the same subject sector area
		45000440				75			500	are not eligible for this programme
Access to HE (Business Studies)	AA	1503BAAB	£4,198	15	440	75	0	0	530	
Law Level 3	03	1505A03B	£4,522	15	440	75	135	0	665	
Law Level 3 (Year 1 of a 2 year course)	03	1505A03B12	1-	15	440	75	135	0	665	
Law Level 3 (Year 2 of a 2 year course)	03	1505A03B22	£4,522	15	440	75	135	0	665	
Legal Practice Level 2	02	1505B02B	£4,522	15	440	75	135	0	665	
Legal Practice Level 3	03	1505B03B		15	440	75	135	0	665	
Legal Practice Level 3 (Year 1 of a 2 year course)	03	1505B03B12	£4,522	15	440	75	135	0	665	
Legal Practice Level 3 (Year 2 of a 2 year course)	03	1505B03B22	£4,522	15	440	75	135	0	665	

SSA 88 - Work Experience Placements

Programme Title	level	Programme Code	Programme Value 2025/26	 Main Qual Hours	-		Total Programme Hours	Additional Notes
								There is a separate specification available
Futures Programme Level 1	01	8800F01B	£6,620					for this programme on request from
								InvestmentandPerformance@medr.cymru

SSA 98 - Access to Further Education

Programme Title	Level	U U	Programme Value 2025/26		Main Qual Hours	CLIF Hours			Total Programme Hours	Additional Notes
Access to FE Level 1			£3,206		416	0	0		431	
Access to FE Level 2	02	9801A02B	£2,931	15	416	0	0	0	431	

Junior Apprenticeships

	Laura I	Programme	Programme	Induction	Main Qual	CLIF	Core	WRE	Total Programme	Additional Notes
Programme Title	Level	Code	Value 2025/26	Hours	Hours	Hours	Hours	Hours	Hours	Additional Notes
Junior Apprenticeships (Public Services)	02	0104AJAB	£2,744							Learners are expected to follow a full-
sunor Apprentices inps (Fubic Services)	02	01047070	12,744							time curriculum in line with a school day
Junior Apprenticeships (Landscaping)	02	0301AJAB	£2,744							Learners are expected to follow a full-
Junior Apprenticeships (Landscaphilg)	02	03017370	12,744							time curriculum in line with a school day
Junior Apprenticeships (Fabrication and Welding)	02	0401CJAB	£2,744							Learners are expected to follow a full-
sumor Apprendiceships (rabrication and weiding)	02	0401CJAB	12,744							time curriculum in line with a school day
Junior Apprenticeships (Automotive Engineering)	02	0401HJAB	£2,744							Learners are expected to follow a full-
Junior Apprenticeships (Automotive Engineering)	02	0401HJAB	12,744							time curriculum in line with a school day
Junior Apprenticeships (Construction)	02	0502AJAB	£2,744							Learners are expected to follow a full-
Junior Apprendiceships (construction)	02	0302AJAB	12,744							time curriculum in line with a school day
Junior Apprenticeships (Hair and Beauty)	02	0703AJAB	£2,744							Learners are expected to follow a full-
Junior Apprenticeships (Hair and Beauty)	02	U7USAJAB	12,744							time curriculum in line with a school day
Junior Apprenticeships (Hospitality and Catering)	02	0704BJAB	£2,744							Learners are expected to follow a full-
sumor Apprenticeships (nospitality and catering)	02	070463A6	12,744							time curriculum in line with a school day
luniar Appropriseshing (Madia)	02	0903AJAB	C2 744							Learners are expected to follow a full-
Junior Apprenticeships (Media)	02	U9USAJAB	£2,744							time curriculum in line with a school day
luniar Appropriationships (Descenal Crowth)	02	14014140	C2 744							Learners are expected to follow a full-
Junior Apprenticeships (Personal Growth)	02	1401AJAB	£2,744							time curriculum in line with a school day

B. Part Time

General Education

Subject Sector Area	Programme Title	Programme Code	Programme Value 2025/26	Additional Notes
0	GCSE Maths Resit	0001A02P	£704.00	
0	GCSE English Resit	0001B02P	£704.00	
0	GCSE Welsh (First Language) Resit	0001C02P	£704.00	
95	Engagement Activities	9500AXXP	£0.00	To enable relevant LLwr submissions in 2025/26
Subject Sector	Programme Title	Programme	Hourly Rate	Additional Notes
Area		Code	2025/26	Additional Notes
0	GCSE Learning	0001A02S	£9.38	
0	AS Level	0001B03S	£9.38	
0	A2 Level	0001C03S	£9.38	

Generic

Subject Sector Area	Programme Title	Programme Code	Hourly Value 2025/26	Additional Notes
1	Health, Public Services and Care	0100XXXG	£8.24	
2	Science and Mathematics	0200XXXG	£9.63	
3	Agriculture, Horticulture and Animal Care	0300XXXG	£15.18	
4	Engineering and Manufacturing Technologies	0400XXXG	£14.93	
5	Construction, Planning and the Built Environment	0500XXXG	£16.24	
6	Information and Communication Technology	0600XXXG	£10.28	
7	Retail and Commercial Enterprise	0700XXXG	£11.42	
8	Leisure, Travel and Tourism	0800XXXG	£9.87	
9	Arts, Media and Publishing	0900XXXG	£11.91	
10	History, Philosophy and Theology	1000XXXG	£8.16	
11	Social Sciences	1100XXXG	£8.16	
12	Languages, Literature and Culture	1200XXXG	£8.32	
13	Education and Training	1300XXXG	£8.16	
14	Independent Living Skills (Moderate)	1401AXXG	£15.50	
14	Independent Living Skills (Profound)	1401BXXG	£24.48	
14	ESOL	1401CXXG	£12.24	
14	Adult Basic Education	1401DXXG	£15.50	
14	Preparation for Life and Work	1402AXXG	£13.95	
15	Business, Administration and Law	1500XXXG	£9.55	

Learner Recovery and Progression

Subject Sector	Programme Title	Programme	Hourly Value	Additional
Area	Programme True	Code	2025/26	Notes
0	Learner Recovery and Progression (Group Based Hours): General Education	0000XXXR	£7.83	
1	Learner Recovery and Progression (Group Based Hours): Health, Public Services and Care	0100XXXR	£6.87	
2	Learner Recovery and Progression (Group Based Hours): Science and Maths	0200XXXR	£8.01	
3	Learner Recovery and Progression (Group Based Hours): Agriculture, Horticulture and Animal Care	0300XXXR	£12.58	
4	Learner Recovery and Progression (Group Based Hours): Engineering and Manufacturing Technologies	0400XXXR	£12.47	
5	Learner Recovery and Progression (Group Based Hours): Construction, Planning and the Built Environment	0500XXXR	£13.50	
6	Learner Recovery and Progression (Group Based Hours): Information and Communication Technology	0600XXXR	£8.56	
7	Learner Recovery and Progression (Group Based Hours): Retail and Commercial Enterprise	0700XXXR	£9.51	
8	Learner Recovery and Progression (Group Based Hours): Leisure, Travel and Tourism	0800XXXR	£8.23	
9	Learner Recovery and Progression (Group Based Hours): Arts, Media and Publishing	0900XXXR	£9.96	
10	Learner Recovery and Progression (Group Based Hours): History, Philosophy and Theology	1000XXXR	£6.83	
11	Learner Recovery and Progression (Group Based Hours): Social Sciences	1100XXXR	£6.83	
13	Learner Recovery and Progression (Group Based Hours) - Education and Training	1300XXXR	£6.83	
14	Learner Recovery and Progression (Group Based Hours): Preparation for Life and Work	1400XXXR	£12.93	
15	Learner Recovery and Progression (Group Based Hours): Business, Administration and Law	1500XXXR	£7.96	
99	Learner Recovery and Progression - 1:1 Hours	9900XXXR	£60.82	

Work Experience Placements

Subject Sector Area	Programme Title	Programme Code	Programme Value 2025/26	Additional Notes
88	Placement Enhanced Programme (Pilot)	8800AXXP	£435.00	
88	Placement Enhanced Programme (Level 1 at 100h)	8800F01P	£869.00	
88	Placement Enhanced Programme (Level 2 at 100h)	8800F02P	£869.00	
88	Placement Enhanced Programme (Level 3 at 100h)	8800F03P	£869.00	
88	Placement Enhanced Programme (Level 1 at 50h)	8800G01P	£435.00	
88	Placement Enhanced Programme (Level 2 at 50h)	8800G02P	£435.00	
88	Placement Enhanced Programme (Level 3 at 50h)	8800G03P	£435.00	
88	Placement Enhanced Programme (Level 1 at 25h)	8800H01P	£217.00	
88	Placement Enhanced Programme (Level 2 at 25h)	8800H02P	£217.00	
88	Placement Enhanced Programme (Level 3 at 25h)	8800H03P	£217.00	
			- 	
Subject Sector Area	Programme Title	Programme Code	Hourly Value 2025/26	Additional Notes
88	Priority Sector Skills Academies (Level 2)	8800J02G	£34.75	
88	Priority Sector Skills Academies (Level 3)	8800J03G	£34.75	

Occupational Qualifications

Subject Sector Area	Programme Title	Programme Code	Programme Value 2025/26	Additional Notes
90	Occupational Qualifications (35-45 credits)	9001AXXV	£2,825.19	
90	Occupational Qualifications (46-60 credits)	9001BXXV	£3,531.48	
90	Occupational Qualifications (61-90 credits)	9001CXXV	£4,237.78	
90	Occupational Qualifications (91+ credits)	9001DXXV	£4,944.08	
Subject Sector Area	Programme Title	Programme Code	Credit Value 2025/26	Additional Notes
90	Occupational Qualifications (1-34 credits)	9000AXXV	£40.80	

Personal Learning Accounts

Subject Sector Area	Programme Title	Programme Code	Programme Value 2025/26	Additional Notes
97	PLA Provision (Tier 1)	9700AXXV	£236.35	
97	PLA Provision (Tier 2)	9700BXXV	£472.71	
97	PLA Provision (Tier 3)	9700CXXV	£709.06	
97	PLA Provision (Tier 4)	9700DXXV	£945.42	
97	PLA Provision (Tier 5)	9700EXXV	£1,181.77	
97	PLA Provision (Tier 6)	9700FXXV	£1,418.13	
97	PLA Provision (Tier 7)	9700GXXV	£1,654.48	
97	PLA Provision (Tier 8)	9700HXXV	£1,890.84	
97	PLA Provision (Tier 9)	9700IXXV	£2,127.19	
97	PLA Provision (Tier 10)	9700JXXV	£2,363.54	
97	PLA Provision (Tier 11)	9700KXXV	£2,599.90	
97	PLA Provision (Tier 12)	9700LXXV	£2,836.25	
97	PLA Provision (Tier 13)	9700MXXV	£3,072.61	
97	PLA Provision (Tier 14)	9700NXXV	£3,308.96	
97	PLA Provision (Tier 15)	97000XXV	£3,545.32	
97	PLA Provision (Tier 16)	9700PXXV	£3,781.67	
97	PLA Provision (Tier 17)	9700QXXV	£4,018.02	
97	PLA Provision (Tier 18)	9700RXXV	£4,254.38	
97	PLA Provision (Tier 19)	9700SXXV	£4,490.73	
97	PLA Provision (Tier 20)	9700TXXV	£4,727.09	
97	PLA Provision (Tier 21)	9700UXXV	£4,963.44	
97	PLA Provision (Tier 22)	9700VXXV	£5,199.80	
97	PLA Provision (Tier 23)	9700WXXV	£5,436.15	
97	PLA Provision (Tier 24)	9700XXXV	£5,672.51	
97	PLA Provision (Tier 25)	9700YXXV	£5,908.86	
97	PLA Provision (Tier 26)	9700ZXXV	£6,145.21	

Vocational

Subject	Programme Title	Programme Code	Hourly Value	Additional Notes
Sector Area		Flogramme Code	2025/26	Additional Notes
1.1	Medicine and Dentistry	0101XXXV	£10.20	
1.2	Nursing and Subjects and Vocations Allied to Medicine	0102XXXV	£8.32	
1.3	Health and Social Care	0103XXXV	£8.65	
1.4	Public Services	0104XXXV	£9.71	
1.5	Childcare Development and Well Being	0105XXXV	£8.32	
2.1	Science	0201XXXV	£9.71	
2.2	Mathematics and Statistics	0202XXXV	£8.16	
3.1	Agriculture	0301XXXV	£16.08	
3.2	Horticulture and Forestry	0302XXXV	£15.75	
3.3	Animal Care and Veterinary Science	0303XXXV	£15.67	
3.4	Environmental Conservation	0304XXXV	£15.83	
4.1	Engineering	0401XXXV	£15.91	
4.2	Manufacturing Technologies	0402XXXV	£12.24	
4.3	Transportation Operations and Maintenance	0403XXXV	£15.91	
5.1	Architecture	0501XXXV	£16.32	
5.2	Building and Construction	0502XXXV	£15.83	
5.3	Urban, Rural and Regional Planning	0503XXXV	£9.79	
6.1	ICT Practitioners	0601XXXV	£10.12	
6.2	ICT for Users	0602XXXV	£10.20	
7.1	Retailing and Wholesaling	0701XXXV	£9.79	
7.2	Warehousing and Distribution	0702XXXV	£9.71	
7.3	Service Enterprises	0703XXXV	£10.20	
7.4	Hospitality and Catering	0704XXXV	£11.26	
8.1	Sport, Leisure and Recreation	0801XXXV	£9.63	
8.2	Travel and Tourism	0802XXXV	£9.79	
9.1	Performing Arts	0901XXXV	£11.91	
9.2	Crafts, Creative Arts and Design	0902XXXV	£12.16	
9.3	Media and Communication	0903XXXV	£11.51	
9.4	Publishing and Information Services	0904XXXV	£8.16	
10.1	History	1001XXXV	£8.16	
10.2	Archaeology and Archaeological Sciences	1002XXXV	£8.16	
10.3	Philosophy	1003XXXV	£8.16	
10.4	Theology and Religious Studies	1004XXXV	£8.16	
11.1	Geography	1101XXXV	£8.16	
11.2	Sociology and Social Policy	1102XXXV	£8.16	
11.3	Politics	1103XXXV	£8.16	
11.4	Economics	1104XXXV	£8.16	
11.5	Anthropology	1105XXXV	£8.16	
12.1	Languages, Literature and Culture of the British Isles	1201XXXV	£8.40	
12.2	Other Languages, Literature and Culture	1202XXXV	£8.40	
12.3	Linguistics	1203XXXV	£8.16	
13.1	Teaching and Lecturing	1301XXXV	£8.24	
13.2	Direct Learning Support	1302XXXV	£8.65	
14.1	Independent Living Skills (Moderate)	1401AXXV	£15.50	
14.1	Independent Living Skills (Profound)	1401BXXV	£24.48	
14.1	ESOL	1401CXXV	£12.24	
14.1	Adult Basic Education	1401DXXV	£15.50	
14.1	Foundations for Learning and Life	1401XXXV	£15.50	
14.2	Preparation for Life and Work	1402AXXV	£13.95	
15.1	Accounting and Finance	1501XXXV	£9.79	
15.2	Administration	1502XXXV	£9.79	
15.3	Business Management	1503XXXV	£9.79	
15.4	Marketing and Sales	1504XXXV	£9.87	
15.5	Law and Legal Services	1505XXXV	£8.16	

Annex B: Defining EU, EEA and Eligible Overseas Dependent Territories as at 31 December 2020

This annex lists the qualifying countries and/or areas that establish learner eligibility for Medr's Post-16 Funding.

A. Member States of the EU

- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Ireland
- Italy
- Latvia
- Lithuania
- Luxembourg
- Malta
- Netherlands
- Poland
- Portugal
- Romania
- Slovakia
- Slovenia
- Spain
- Sweden

B. Notes on Certain Territories that fall within the EU

The following notes provide further guidance as to those territories which are regarded as part of the EU for the purposes of funding eligibility for those who moved to the UK before the 1 January 2021:

- a) Finland: includes Aland Islands
- b) France: the French Overseas Department (DOMS) (Guadeloupe, Martinique, French Guiana (Guyana), Reunion and Saint-Pierre et Miquelon) is part of metropolitan France and is part of the EU
- c) Germany: includes territory of the former German Democratic Republic prior to German unification. The tax-free port of Heligoland is included within the EU
- d) Portugal: Madeira and the Azores are part of the EU. Macao is not included
- e) Spain: the Balearic Islands, the Canaries, Ceuta and Melilla are part of the EU

f) Other territories: Andorra, Monaco, San Marino and the Vatican are not part of the EU

C. Member States of the EEA

This includes all the EU countries and territories listed above, together with Iceland, Liechtenstein and Norway. For simplicity, for institutions that have to assess learners for eligibility for Medr funding, Switzerland is treated as within the EEA. In law, Switzerland is not part of the formally recognised EEA but its citizens are similarly eligible under various international treaties signed by the UK and Swiss governments.

D. Eligible Overseas Territories

These will be either UK or EU overseas territories for which Medr will allow institutions to claim funding (please refer to paragraph 15 in the main guidance).

Eligible British overseas territories

- Anguilla
- Bermuda
- British Antarctic territory
- British Indian Ocean territory
- British Virgin Islands
- Cayman Islands
- Falkland Islands
- Gibraltar
- Montserrat
- Pitcairn, Ducie and Oeno Islands
- Henderson Island
- South Georgia and the South Sandwich
- St Helena and its Dependencies
- Turks and Caicos

<u>Eligible overseas territories of other EU member states (for those who moved to UK before</u> <u>1 January 2021</u>

- a) Denmark
 - Greenland and Faroe Islands
- b) France
 - New Caledonia and dependencies
 - French Polynesia
 - Wallis and Fortuna
 - Mayotte
 - French Southern and Antarctic Territories
 - St Barthélemy
- c) Netherlands
 - Antilles (Bonaire, Curacao, Saba, St Eustatius and St Maarten) and Aruba

Annex C: Electronic Signatures

A. Evidencing Electronic Signatures

We accept electronic evidence, including electronic/digital signatures. Where evidence is electronic, you must have wider systems and processes in place to assure you that learners exist and are eligible for funding.

Both electronic and digital signatures are acceptable, we do not specify which should be used, only that a secure process to obtain and store signatures is followed.

An electronic signature is defined as any electronic symbol or process that is associated with any record or document where there is an intention to sign the document by any party involved. An electronic signature can be anything from a check box to a signature.

A digital signature is where a document with an electronic signature is secured by a process making it non-refutable. It's a digital fingerprint which captures the act of signing by applying security to a document. Usually documents which have a digital signature embedded are extremely secure and cannot be accessed or amended easily.

Where an electronic or digital signature is being held, from any party for any reason, you must ensure it is non-refutable, this includes the definitions of both wet and dry signatures. Systems and processes must be in place to assure to us the original signature has not been altered. Where any document needs to be renewed, and a new signature taken, it must be clear from when the new document takes effect and both must be held.

B. Alternative Evidence for Electronic or Digital Signatures

A wet signature is created when a person physically 'marks' a document. Where an institution has no digital or electronic systems and processes in place to capture a learner or employer signature, then under normal circumstances a wet signature is required for recruitment and evidence of continuing learning.

Medr recognises that institutions delivering training and/or recruiting learners may for a small number of disadvantaged learners experience difficulty in obtaining learner and employer wet signatures. Where institutions do not have systems and processes in place for electronic/digital signatures, we will allow confirmation/evidence to be obtained through email as detailed below.

We expect for funding compliance purposes a record of acknowledgement or adoption of a genuine electronic message or document. Acceptable alternative evidence includes:

- an email from the learner (or for work experience employer email address) with details of the confirmation and their typed name at the end of the message
- a typed name on an electronic form or document emailed from the learner
- a signed scanned document attached to an email from the learner; or
- a photo taken on a camera/digital medium of the signed document attached to an email from the learner

We are allowing institutions to use this type of electronic confirmation (as detailed above) only where no other useable digital or electronic processes exist. This advice recognises

that some disadvantaged learners may have difficulties meeting the usual requirements. This is not to be used as alternative evidence as a general part of the institution's business as usual processes. Institutions must ensure that all alternative evidence replacing wet signatures received is genuine and irrefutable, and the evidence is retained for funding compliance and audit purposes.

Annex D: List of Common Workplace Safety Training Provision

The following list is non-exhaustive and any other courses not listed which primarily serve to support safety in the workplace should be regarded as falling into this same category:

- Working at Heights
- Asbestos Awareness
- Abrasive Wheels
- COSHH / Principles of COSHH
- Emergency First Aid / First Aid at Work
- Manual Handling
- Food Safety / Food Hygiene
- Risk Assessment
- Supervising Teams Safely
- Fire Safety / Fire Risk Assessment
- Ladder Safety
- DSE Assessor
- Hand Arm Vibration
- Legionella Awareness
- Scaffolding Safety
- Site Safety
- Confined Spaces
- Client Contractor National Safety Group (CCNSG) Safety Passport
- CompEx qualifications
- Personal Protective Equipment
- PASMA Towers / Access
- IOSH Working / Managing Safely
- NEBOSH Health and Safety suite of qualifications
- Job Cards schemes where a Health, Safety and Environment Test is a must have requirement



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2 Cwr y Ddinas Stryd Tyndall Caerdydd CF10 4BZ 2 Capital Quarter Tyndall Street Cardiff CF10 4BZ



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