# Medr final monitoring for directly-funded further education colleges of allocations provided through the 2024/25 guidance: Well-being and health and additional financial support for higher education students

# Final monitoring and assurance statement and case studies template

**Submission to Medr by 26 September 2025**

**Submission to be sent to:** [ryan.stokes@medr.cymru](mailto:ryan.stokes@medr.cymru)

In December 2024, we allocated £2 million received through an additional remit letter allocation to us. We allocated the funding to universities and directly-funded further education colleges to support well-being and health. This monitoring should account for directly-funded further education colleges’ delivery and total expenditure.

The 2024/25 guidance allocating £2m confirmed the purpose of the funding and our monitoring processes to enable us to report to the Welsh Government. Institutions’ funding allocations are provided in that guidance at **Annex B.**

Please complete the following:

* Part 1: the institution’s details, equality impact assessment, student involvement and sustained activities
* Part 2: information about activities and services supported, deliverables and financial monitoring
* Part 3: case studies
* Part 4: assurance (Principal’s) signature

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| **Part 1 - institution details, equality impact assessment, student involvement and sustained activities** | |
| **Institution name:** |  |
| **Name and email of contact:** |  |
| **Allocation – see Annex B of the guidance:** |  |
| **Please explain:**   1. how has the institution’s ongoing equality impact assessment informed the activities, services or resources? and 2. what were the key findings and how were they taken into account? | |
| **(No more than 250 words in total)** | |

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| **Please explain:**   1. how students have been involved in agreeing and developing the funded activities and/or services, training and resources; and 2. the difference this funding has made to students’ well-being and health? |
| **(No more than 500 words in total)** |

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| **Will any activities and/or services supported from this funding be continued and/or learning embedded into future support for students’ well-being and health? If so, please explain which activities and/or services and how they will be supported.** |
| **(No more than 250 words in total)** |

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| **Part 2 - information about activities, training, services supported, deliverables and financial monitoring** |
| **Activities and services supported, / deliverables and financial monitoring** |
| Please complete the attached spreadsheet (**Appendix F1**) with the following information:   * Activity title * Description of each funded activity, training, service or resource. * Categorisation of the activity, service, training or other resource using the drop down box provided in the spreadsheet. Choose the most appropriate category and do not repeat the same activity, service, deliverable under more than one category. * Activity, training, service or resource available in Welsh. * Numbers of students/staff supported for each activity (where applicable) * expenditure to 31 July 2025 (£) for each activity, training, service or resource (All expenditure must be paid in full by 31 July 2025) |
| Total expenditure (All expenditure must be allocated in full by 31 July 2025):  **£** |
| Total uncommitted spend as of 31 July 2025:  **£**  (that may be subject to clawback)  By ‘committed funding’ we mean funding that the college has spent in full and cannot be reclaimed by it. Committed funding may not have been invoiced or may be awaiting payment but has been delivered in 2024/25. |

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| **Part 3 - case studies** |
| Please provide case studies to illustrate the activities and/or services supported with this funding. Colleges receiving the minimum funding are not expected to submit more than one case study.  **Case studies must not identity individuals**.  Colleges must ensure GDPR requirements are followed when submitting case studies to Medr. We may share the case studies with the Welsh Government and/or publish them to share practice. In addition, if Colleges have any new or innovative resources or information about training provided by external agencies that they are able to share more widely with the sector please provide links and/or further information. |
| **Case studies: please duplicate the case study template as necessary**  Please include the name of the activity or service, the category of activity and describe the activity or service, include numbers engaged and explain how the activity or service has benefited students’ well-being and health. |
| **Max 300 words in total** |

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| **Part 4 – Assurance (Principal) Signature** | | | |
| **Signature (Principal):** |  | **Date**: |  |
| **Name, please print:** |  | | |
| In signing and submitting this final monitoring and assurance statement, the institution is providing confirmation that the funding allocated has been spent as set out in this template and used for the purposes and within the parameters set out in the relevant Medr guidance allocating £2m in 2024/25. For the institution’s allocation please see **Annex B** of the relevant guidance. | | | |